

Teacher / Administrator Quality Goals:

- ◆ To maintain a “Highly Qualified” staff in accordance with federal NCLB requirements
- ◆ To increase the number of teachers with advanced degrees

Evidence:

- ◆ School received an “All Clear” on the Annual Accreditation Report to indicate maintenance of a Highly Qualified staff.
- ◆ Increase from 50 -54.2% receiving advanced degrees as evidenced on school report card

School Climate Goals:

- ◆ To continue to provide opportunities for parental involvement and maintain 100% parents attending one conference per year

Strategies:

- ◆ School and Teacher Websites Maintained
- ◆ PTO
- ◆ SIC
- ◆ Special Activities:
- ◆ Grandparents’ Day
- ◆ Field Day
- ◆ Conference Night
- ◆ Parent Portal

Evidence:

Logs of parent attendance at all events and conferences; logs of parents accessing Parent Portal, School Report Card data

International Baccalaureate PYP Goals:

- ◆ Participation in an IB authorization visit and continued staff development in IB methodologies
- ◆ Strategies:
- ◆ Continued reflections on six transdisciplinary units at each grade level
- ◆ Staff development on authentic assessment
- ◆ Move to project-based learning
- ◆ Network with existing PYP schools within our area
- ◆ Developed rubrics for assessing student work
- ◆ Developed student portfolio assessments for units
- ◆ Continued to integrate Related Arts curriculum into existing grade level units
- ◆ Developed unit pacing guides
- ◆ Completed IB authorization visit

Evidence:

Training dates for staff, staff development agendas, units, portfolios, rubrics, pacing guides, and recommendations/commendations from IB visiting team



**NINETY SIX PRIMARY**  
**Greenwood District 52**

**2011-2012**  
**ANNUAL SCHOOL**  
**SUMMARY REPORT**



**Ninety Six Primary School**  
**121 South Cambridge Street**  
**Ninety Six, SC 29666**  
**864-543-3112**  
**Cathy Anderson, Principal**

Enrollment: 392

2011 Report Card Rating:

Absolute Rating : Excellent

Improvement Rating: Good due to receiving an Excellent rating for two consecutive years

The 2011-2012 school year was extremely successful for Ninety Six Primary School. We received an excellent rating on the state report card and we met the federally mandated AYP (Adequate Yearly Progress). In addition, we were authorized as an International Baccalaureate Primary School. As part of our commitment to consistent improvement, we continued to write, revise, and improve our IB units utilizing an inquiry-based approach to learning and authentic assessment to better assess the depth of student understanding of the content.

National Common Core standards were implemented at the kindergarten and first grade levels. Teacher training to 'unpack' the standards was provided to enable teachers to transition to the new standards. Second grade teachers will be focusing on Common Core standards during the 2012-2013 school year.

The Renaissance Program was expanded to include more opportunities for recognizing and rewarding students and staff members as a means of motivating them to reach higher levels. The PTO provided the funding and human resources to continue this program. Ninety Six Primary enjoyed strong support from the community and from area businesses. This support also assisted with this reward program.

Parent involvement reached new heights as parents were encouraged to use the Parent Portal of the Power School Program to access their child's grades and attendance on a daily basis. Technology at NSPS was updated to include wireless access throughout our buildings. An I-pad cart containing 30 I-pads was purchased and training was provided to begin the integration of I-pad applications into the daily instructional process. We are committed to finding ways to integrate technology into daily lessons to prepare our students for the 21st Century.

I am genuinely proud of our staff, students, and community in their efforts to meet the many needs of the students we serve. It is an honor to serve as Principal of Ninety Six Primary School.

Cathy A. Anderson, Principal

## Focus Goals for 2011-2012 School Year

### Student Achievement Goals:

**Goal One:** Seventy percent of first graders will achieve MAP targeted student growth in the areas of reading and math

#### Strategies:

- First Graders will participate in Fall, Winter, and Spring MAP testing.
- Scores from testing sessions will be analyzed.
- Instructional strategies will be designed to address the needs of individual students.
- Computer assisted instruction: Compass/Accelerated Math
- Student Support Team Strategies
- Use of Des Cartes for instructional remediation
- TIPS Enrichment Program
- Instructional Focus in Media Center Lessons

#### Evidence:

79.6 % of first graders met targeted Reading growth, and 82.3% of first graders met targeted Math growth.

\*\*\*\*\*

**Goal Two:** Seventy percent of second graders will achieve MAP targeted student growth in the areas of reading and math

#### Strategies:

- Analyze MAP data from Fall, Winter, and Spring administrations
- Implement additional instructional strategies to support student academic growth
- Computer assisted instruction: Compass/Accelerated Math
- Student Support Team strategies
- Use of Des Cartes for instructional remediation
- TIPS Enrichment Program
- Instructional Focus in Media Center Lessons

#### Evidence:

74.7% of second graders met targeted Reading growth.

79.7% of second graders met targeted Math growth.

\*\*\*\*\*

**Goal Three:** Collect MAP data for K/5 students in reading and math to track progress and diagnose weaknesses

#### Strategies :

- K-5 students will participate in Fall and Spring MAP Testing
- Scores from testing sessions will be analyzed.
- Instructional strategies will be designed to address the needs of individual students.

**Evidence:** To be determined

\*\*\*\*\*

#### Technology Goals:

- To integrate technology throughout the existing curriculum

#### Strategies :

- Use of iPADS in classrooms
- Use of iPad apps to create project-based learning assessments
- MAP diagnostic testing used at all grade levels (K/5 through second grade)
- Use of Promethean Board in instruction
- Staff development opportunities to address technological advancement (iPADS and iPad apps)
- Wireless service throughout the buildings
- Smart tables in two classrooms

#### Evidence:

- Testing results, lesson plans that incorporated Promethean board activities, staff development agendas, student projects created using iPADS.