

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| Grades: | K-6 Elementary | Principal: | Greg Ackerman |
| :--- | :--- | :--- | :--- |
| Enrollment: | 163 students | Superintendent: | Douglas E. McTeer, Jr. |
| School Phone: | $803-398-5584$ | Board Chair: | Libby Murdaugh |
| School Website: | http://www.hampton1.org/Domain/11 |  |  |



* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.


## WORLD CLASS SKILLS \& LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

2014-2015 was another fantastic year for the teachers and students at Brunson Elementary. Brunson Elementary received numerous awards and recognitions throughout the year. Brunson Elementary students have traditionally done well in academics, and had a strong fine arts program, but the Arts in the Basic Curriculum grant has enabled our students to go beyond the typical elementary school fine arts curriculum. The ABC grant has helped us get artists-in-residence such as a contemporary dance teacher and drama instructors that direct productions like, "Scrooge" and "Aladdin". Through the hard work of our dedicated teachers, students worked with dance and drama artists-in-residence on four theatrical productions. Our annual dessert theater is always an anticipated production with polished performances from our talented students. The Brunson Belles under the direction of Leah Stanley have performed a number of times during the course of the year. The girls' entertaining concerts impress the audience each time.
Hampton School District One was awarded a 21st Century After School Grant that provided additional funding for Brunson Elementary teachers to help tutor students before and after school. This grant enabled students to continue to participate in drama, chorus, music, art, and robotics after school, in addition to academic tutoring. During the tutoring sessions, students focused on the basic skills in Math and ELA for a better understanding of their class work, while furthering their academics.
The Exxon/Mobile grant provided student incentives for things such as "Warrior Buck" celebrations. This positive behavior program focused on rewarding good behavior. Pizza, pencils, ribbons, stickers, and other incentives were available for students who did well in class.
Brunson Elementary teachers received several Bright Ideas grants for computer math and science supplies. Another program the students have participated in is "Reading Counts". Over a one hundred students in the school achieved at least a hundred points from reading library books throughout the year. Field trips to Barrier Island, Ruth Patrick Science Center and Charleston, SC are experiences our students will never forget.
We are currently in the fifth year with the Teacher and Student Advancement Program and the teachers and students are becoming much more comfortable with this rigorous instructional approach. This research based program uses ongoing staff development of the best practices in education. Brunson Elementary is able to employ two Master teachers to constantly guide teachers in instruction and keep track of student achievement.
Our PTO has been actively involved the entire school year and with numerous fund raising activities. With our annual fall festival, we have been able to make improvements to the

## KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing





|  |  | ACT Readiness Levels |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Exceeding | Ready | Close | In Need of Support |
| Results for groups with 4 or fewer students are not shown |  |  | 1872 | 342 | 256 |
|  |  |  |  |  |  |
|  |  | Abbreviations for Missing Data |  |  |  |
| N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample |  |

## KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4-8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

## Science




## Science SCPASS

| Our School: Percent Met and Above for each grade level |  |  |
| :---: | :---: | :---: |
| 4th grade | 5th grade |  |
| Social Studies SCPASS | 66.7 |  |
| Our School: Percent Met and Above for each grade level |  |  |
| 4th grade 5th grade <br> 95.2 82.4 |  |  |

Note: Results include SC-Alt assessment results.

Exemplary
"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met "Met": student met the grade level standard.

Not Met "Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5\% above or below the index for the school.

OPPORTUNITIES

For students to meet the profile of the SC Graduate

|  | Our School | Change from Last Year | Elementary Schools with students like ours |
| :---: | :---: | :---: | :---: |
| Students ( $\mathrm{n}=163$ ) |  |  |  |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 82.8 | Up from 81.6\% | N/A |
| Attendance Rate | 100.0 | Up from 99.2\% | 95.5 |
| With disabilities | 5.9 | Up from 0.0\% | 13.5 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | No change | 0.0 |
| Percentage of students served by gifted and talented programs | 7.1 | Down from 8.2\% | 5.6 |
| Percentage of students retained | 1.2 | Down from 2.2\% | 1.4 |
| Teachers ( $\mathrm{n}=11$ ) |  |  |  |
| Percentage of teachers with advanced degrees | 72.7 | Up from 63.6\% | 60.0 |
| Percentage of teachers on continuing contract | 90.9 | Down from 100.0\% | 80.0 |
| Teachers returning from previous year | 87.9 | Down from 90.3\% | 86.9 |
| Teacher attendance rate | 98.3 | Up from 97.6\% | 94.9 |
| Average teacher salary* | \$50,126 | Up 6.8\% | \$47,623 |
| Professional development days / teacher | 16.5 days | Up from 6.5 days | 10.4 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.6 |
| School |  |  |  |
| Principal's years at school | 5.0 | Down from 12.0 | 4.0 |
| Student-teacher ratio in core subjects | 14.8 to 1 | Up from 13.1 to 1 | 19.7 to 1 |
| Prime instructional time | 95.2 | Down from 96.7\% | 89.2 |
| Opportunities in the arts | Excellent | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | No | No change | Yes |
| Parents attending conferences | 94.7 | Down from 97.8\% | 100.0 |
| Character development program | Excellent | No change | Excellent |
| Avg. age of books / electronic media in the school library | 16.0 | N/A | 14.8 |
| Number of resources available per student in the school library media center | 38.4 | N/A | 24.3 |
| Bandwidth capacity per student | 25-50 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 51-75\% | N/C | N/A |
| District-issued learning devices per student | 0.4 | N/C | 0.7 |
| District-issued technology devices per teacher | 2.5 | N/C | 2.0 |
| Percentage of classes not taught by highly qualified teachers | 0.0 | No change | 0.0 |
| Dollars spent per pupi** | \$9,225 | Down 15.0\% | \$8,170 |
| Percent of expenditures for instruction** | 58.9 | Up from 58.5\% | 65.2 |
| Percent of expenditures for teachers' salaries** | 60.0 | No change | 66.7 |

* Includes current year teachers contracted for 190 days or more.
** Prior year audited financial data are reported.


## OPPORTUNITIES

## Evaluations by Teachers, Students, and Parents

| Evaluations by Teachers, Students, and Parents |  |  |  |
| :--- | :---: | :---: | :---: |
| Number of surveys returned | Teachers | Students* | Parents* |
| Percent satisfied with learning environment | 18 | 15 | 21 |
| Percent satisfied with social and physical environment | 100.0 | 80.0 | 95.0 |
| Percent satisfied with school-home relations | 100.0 | 87.0 | 100.0 |

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
| :---: | :---: | :---: |
| 2014 | Good | Average |
| 2013 | Good | Below Average |
| 2012 | Good | Excellent |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.


