

In The Know...

The mission of educating young people is a partnership among parents, schools and the community. The administration, faculty and staff of Estill High School are committed to working with your child to help him/her meet their academic, social and co-curricular goals.



We would like to make it clearly known that although the school is committed to the success of our students, we cannot do it alone. With you the rate of success for our children will be greatly increased.

Student achievement is the focus of the Estill High School faculty & staff.

- ❖ We are building programs geared towards improving student achievement.
- ❖ We are aggressively reinforcing our HSAP skills through enrichment activities during the academic day such as our “Catch-Up Math”, Gator Connections, and Reading Across the Curriculum initiatives.

As a HSTW site, we recently had a successful visit from the TAV team in which they praised Estill High School for its successful implementation of the 10 key practices. We truly believe that we must continue to work together with the parents and the community to instill character and pride in self, school and community. We encourage our students to help us to “Create a Culture of Caring, because it’s our time now”!



School Improvement Council Members

Officers:

Georgia Beckett~Chairperson
Barbara Johnson~Vice-Chairperson
Patricia Burison~Chaplain

Members:

Loretta Beckett, Parent
Dr. Raedell Brown, Principal
Linda Brown, HSTW Coordinator
Elizabeth Busby, Community Member
JoaAnne Green, Teacher
Robert M. Hemby, II, Asst. Principal
Xozhitl Hernandez, Student
Lillie Jenkins, Community Member
Shakota Johnson, Student
Travis Long, Student
Judy Long, Teacher
Pamela Love, DI Coordinator
Lynette Mikell, Community Member
Jacqueline Murdaugh, Guidance Counselor
Maude Sanders, Community Member
Anderson Taylor, Community Member

Estill High School

Report to the Parents 2011-2012



“Creating A Culture of Caring”

P.O. Box 757
Estill, SC 29918
Phone: 803-625-5100
Fax: 803-625-4695
www.estillhigh.com

*Dr. Raedell Brown, Principal
Mr. Robert M. Hemby, II, Asst. Principal*

The School Improvement Council for Estill High School wants to share this report with parents and community members who are interested in our school. This report reviews the progress made towards increasing student achievement and other accomplishments made during the school year.

Newly Implemented...

Estill High School is continuously working to close the achievement gaps on the High School Assessment Program (HSAP) and End of Course (EOC) tests. To accomplish these tasks we are actively engaging our students in the learning process, utilizing standards based curriculum units and implementing a 9th grade learning team. We have established a daily 45 minute test-prep blitz titled "Gator Connections", designed to assist students in individual needs for academic remediation or acceleration.

In addition to offering academic assistance, we expect to expand literacy within our school by increasing the number of books that students read across the curriculum. Our goal is to create a culture of smaller learning communities here at Estill High School. Also, we plan to expand alternative strategies for student course work through credit recovery, virtual programs, college partnerships and articulation agreements.

In an effort to transition the upcoming eight graders to the high school our guidance department is working with parents to develop their child's Individual Graduation Plan (IGP). This plan will serve as a guide of instruction focusing on rigorous course work and SC career clusters. Finally, the faculty and staff at EHS will continue all efforts to provide a safe learning environment by reviewing the school's safety plan annually.



Initiative...

- High Schools That Work's (HSTW) 10 Key Practices
- Measure of Academic Progress (MAP)
- Dual Credit Courses at TCL-Beaufort and USC at Salkehatchie
- Academic Intervention Programs
- Upward Bound and Talent Search through TCL-Beaufort
- 4 x 4 Block Schedule
- Modified Schedule (9th graders)
- 2nd year of Direct Instruction (DI)
- Extended Hour of After-School Tutorial
- Student Recognition Ceremonies
- Premier Athletic Program
- Emerging Scholars Program
- G.L.O.S.S.
- The LEAGUE

Moving Forward...

In striving for academic success, some of the initiatives in place at EHS include: implementation of a Credit Recovery lab, continuous Response to Interventions, Gator Connections, MAP Testing, dual-credit courses at TCL and USC-Salkehatchie, academic intervention programs, student recognition ceremonies, school-based mentoring organizations (G.L.O.S.S. and 25 to L.I.F.E.), extra help time to assist any struggling students, the Emerging Scholars program, and virtual job shadowing opportunities.

The faculty & staff realize that serving the students at Estill High School is a privilege as well as a tremendous responsibility. It is our job to do our very best to inspire all students to develop their maximum potential by promoting achievement, cooperation and self-discipline. We truly believe that our students will benefit from the high expectations of their administrators, as well as their teacher's dedication to their academic and personal success.



Well Done...

Estill High School recently participated in a HSTW's TAV visit on January 25-27, 2012. At the conclusion of the visit, the TAV team presented the EHS faculty and staff a detailed report of their findings. The TAV team consisted of eleven members led by Dr. Phil Flynn.

The purpose of the visit was to determine what progress the school has made in addressing challenges identified during their 2007 visit, in addition to identifying Outstanding Practices and current challenges. According to the report, Estill



High has made significant progress and has addressed the majority of the challenges reported in the 2007 TAV report. The report reflected a three-day

follow-up visit designed to assess all of the efforts under way to improve the academic and technical achievement of students and to document progress made since the previous TAV visit.

While highlighting the strides that have been made concerning the 2007 challenges, the TAV team also pointed out current challenges for EHS. We are proud to say that the challenges identified are challenges that the current administration has noted and has already begun a plan for making improvements. Having an educational focus, these challenges were pointed out in our beginning presentation to the team

The overall view of the report was exceptional for Estill High School. The team leader commented that we had more outstanding practices than challenges and recognizes the academic growth and vision of the administration. Kudos to the EHS family for a commitment to change and a commitment to the betterment of our students!