

Our focus at Estill High School, as a school striving for academic excellence, is helping ALL students succeed. Thus, we strive to motivate all of our students to excel. Even though we are not where we desire to be, our efforts have not gone unnoticed. We are proud to report that our school received the Magna Cum Laude of Achievement in recognition of our Rapid Improvement on the SAT for 2011-12. We are also proud to report that over 90% of the 2013 graduating class has qualified for college admission, as measured by their GPA.

A notable area of improvement has been the student gains over the past 3 years in first time HSAP passage rate. The number of students passing both parts of the HSAP increased from 36.9% to 48.9% in 2010. In 2011, first time passage rate increased again to 52.4%. In keeping with the established trend, the 2012 first time passage rate increased to 56.2%. Estill High School's longitudinal HSAP passing rate has also experienced a steady rise. In 2009, it was 72.8%. In 2010, it rose to 80.2%; in 2011, it rose to 84.8%. In correlation, Estill High School's graduation rate has been consistently increasing. From 2009 to 2010, the on time graduation rate increased from 54.1% to 67.3%. It increased in 2011 to 70.2%. In 2012 graduation rate increased to over 75%.

In striving for academic success, some of the initiatives in place at EHS include: implementation of a Reflective/Credit Recovery lab, continuous Response to Interventions, Extended Hours of Before and After-School Tutorials, MAP Testing, the offering of dual-credit courses, academic intervention programs, student recognition ceremonies, creation of an advisee/advisor program, extra help time to assist any struggling students, the Emerging Scholars program, and virtual job shadowing opportunities. We have created professional learning communities at Estill High School. In doing so, we are providing our staff with specific professional developments that will aid in moving our students based on data. Additionally, we are preparing for the incoming ninth graders, with our focus on helping them successfully transition into high school. Each incoming ninth grader will work with the Guidance Counselor and his/her parents to develop an Individual Graduation Plan (IGP). This plan will serve as a career and course guide throughout his/her high school career.

In an effort to monitor and maintain students' progress, our five year Strategic Plan focuses on closing the achievement gap, so that we will be able to meet or exceed the standards set by the ESEA waiver and the state school report card requirements. Our plan includes, but is not limited to the following: actively engaging our students in the learning process; promoting units of study that involve several curriculum areas; as well as, implementing a 7th period schedule.

The faculty & staff realize that serving the students at Estill High School is a privilege, as well as a tremendous responsibility. We will do our very best to inspire all students to develop their maximum potential by promoting achievement, cooperation and self-discipline. We truly believe that our students will benefit from the high expectations of their administrators as well as their teacher's dedication to their academic and personal success.