



**STAR 360 ELA**

<i>Grade Level</i>	Fall to Spring Growth % of students	% of students Improved 1 or more grade levels from fall to spring	% of students meeting or exceeding grade level expectations
<b>6th</b>	82%	46%	29%
<b>7th</b>	66%	25%	24%
<b>8th</b>	78%	38%	16%

**STAR 360 Math**

<i>Grade Level</i>	Fall to Spring Growth % of students	% of students Improved 1 or more grade levels from fall to spring	% of students meeting or exceeding grade level expectations
<b>6th</b>	93%	55%	38%
<b>7th</b>	61%	27%	18%
<b>8th</b>	96%	50%	18%



**EMS Mission**

**Our mission is to provide a rigorous personalized environment of academic excellence that prepares Each Child, Each Day, and in Every Classroom to be college, career, and citizen ready.**

**EMS Vision**

**To become a world-class rural school within a world-class rural school district demonstrating our BEST: Behave Responsibly, Exceed Expectations, Scholarship First, and Teamwork Always.**

- Shronda Taylor, Principal
- Timothy Washington, Dean of Students
- Jacqueline Murdaugh, Guidance Counselor
- Bernard Sanders, Numeracy Coach
- Willa Turk-Domio, Literacy Coach
- Karine Rhule, 6th Grade Lead Teacher
- Susan Lennon, 7th Grade Lead Teacher
- Michael Green, 8th grade Lead Teacher
- Nancy White, Related Arts Teacher
- Kinnera Ramya, 2017-2018 Teacher of the Year
- Stephanie McCants, Career Specialist
- Sonji Graham, Administrative Assistant
- Darlene Magnum, School Nurse
- Joanne Johnson, Parent Coordinator
- Timothy Gregley, Lead Custodian



**2018-2019  
School Improvement Council  
Report to the Parents**



**Motto:  
"Together We Can Make a Difference"**

1450 Columbia Hwy, Suite B  
Estill, South Carolina 29918  
(803) 625—5200  
(803) 625—3588 (fax)  
[www.hampton2.k12.sc.us/estill middle](http://www.hampton2.k12.sc.us/estill%20middle)

## Principal's Message

We value our partnership with our School Improvement Council (SIC), Parent Teacher Association (PTA), local organizations, and School & District Level Teams to ensure high academic success for every child in our school. Throughout this year, we've worked collaboratively to celebrate our successes and to identify and plan for areas of improvement.

Our current STAR 360 data shows that our students are growing academically, but our proficiency levels need improvement. As we wrap up this year, we will continue to analyze and use our student data to plan our next steps for meeting the academic, social-emotional, and physical needs of each of our students, because they deserve the best.

Our current reality presents many opportunities for our students and school, and we look forward to strengthening our partnerships with each of you because we know that—“Together we can make a difference.”

*I am proud to be a part of this amazing school.*

*Principal Taylor*

## Our Beliefs & Responsibilities

We believe that:

- Each parent is responsible for being actively involved in the education of his/her child(ren).
- Education is a shared responsibility among students, educators, family and the community.
- A safe, respectful and nurturing learning environment is essential to learning.
- The primary focus of the school district is the education of all students.
- High expectations should be established for all students.
- Schools prepare students to be creative thinkers, problem solvers and effective communicators.

### School Responsibilities

We as the school will:

- Provide high quality curriculum and learning materials.
- Provide you with assistance in understanding academic achievement standards and assessments and how to monitor your child's progress.
- Provide opportunities for ongoing communication between you and teachers through, at a minimum:
  1. Annual parent-teacher conferences Frequent reports regarding your child's progress
  2. Opportunities to volunteer in class, and observe classroom activities.
  3. The ability to access PowerSchool.

## 2018-2019 Initiatives

### Project Based Learning

### Instructional Programs

(Study Island, USA Test Prep, Gizmos, AR Reader & Math)

### Social & Emotional Health “Mondays”

(Character Education & Anti-Bullying)

### School-Wide Celebrations

(Academic and PBIS)

### Reading Challenges throughout the Year

### Reading & Math Response to Intervention

(additional 30 minutes of instruction)

## Celebrations

### Literacy & Numeracy Nights

Christmas Toy Drive (toy donations were delivered to DSS)

EMS Got Talent & Project Based Learning Presentations

PTA Sponsored Valentine Dance & Fun Day

### Partnerships

Junior Achievement

Talent Search

### Independent Reading

Words Reads from August—March

6th Grade— 3 millions words

7th Grade—1 million words

8th Grade—2 million words

### Increased Communications

EMS Facebook Page— 275 followers

Parent Email Groups

