

POINTS OF CELEBRATION



- Ms. Cathy Hatcher was named Estill Elementary Teacher of the Year for 2014-2015 School Year.
- Due to the academic growth of the school, Estill Elementary remained off the Priority School list for the 2014 - 2015 school year.
- Estill Elementary received an \$11,000 Fruit and Vegetable Grant from the South Carolina State Department, Office of Nutrition Programs.
- Estill Elementary formed a partnership with the developers of the Logic of English program and the National Right to Read Foundation.
- Estill Elementary received a 10,000 grant from the Coastal Community Foundation.
- The South Carolina Literacy Association presented Dr. Deborah Martin with the South Carolina Leadership Award.
- Estill Elementary received an Absolute Rating of “Below Average” on the State Report Card for the second consecutive year, after several years of receiving an “At Risk” status.
- Estill Elementary received an “Average” Academic Growth on the State Report Card
- Estill Elementary received a \$500 Tree Project Grant from the Coastal Community Foundation.
- Ms. Marsha Robinson, a 4th grade teacher was selected as a national nominee for the Right to Read Educator of the Year.

COMMUNITY PROJECTS

- Estill Elementary staff and students raised \$1,500 for the Hampton County Relay for Life to benefit cancer research. ☑
- Estill Elementary students raised \$600 for Patients for Pennies to raise money for The Leukemia & Lymphoma Society.
- Elementary staff and students collected funds and participated in several local benefit programs
- **PTA**— parents who support the school through volunteer opportunities and fundraisers, and assist with school events and family-oriented activities that enhance learning
- **Spirit Days**— students pay \$2 to wear a specified article of clothing (hat, jeans, patriotic colors, team shirt, etc.) to benefit community and school based causes
- **School Mental Health Liaison**— licensed mental health professional provided through the *Department of Mental Health* for students with social—emotional mental health needs.
- **Club Day**— its purpose is to get students involved in fun non academic related activities during the school day



Mission of Hampton County School District Two

The Mission of Hampton County School District 2 is to prepare students to be successful, healthy and responsible citizens by providing challenging educational experiences in a safe and positive environment.



School Improvement Council Report to Parents

318 Fourth Street Post Office Box 1027
Estill, South Carolina 29918 Telephone #:
803-625-5030 Fax: 803-625-2373
Website: www.hampton2.k12.sc.us

The School Improvement Council for Estill Elementary School wants to share this School Summary Report with parents and community members who are interested in our school. This report reviews the progress made towards increasing student achievement and other accomplishments made during the school year. If you have any questions about the information in this report, please call 803-625-5030.

Moving Forward Academically



SCHOOL IMPROVEMENT MEMBERS

ELECTED MEMBERS

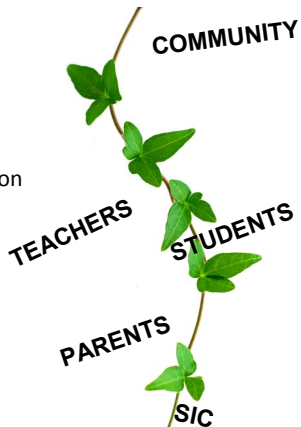
- Lakeshia Housey , Chairperson
- Diane Padgett , Vice-Chairperson
- Consenna Solomon, Parent
- Marilyn Ling, Teacher
- Alisha Russell, Teacher

APPOINTED MEMBERS

- Judy Simmons, Community Member
- Tara Wright, Community Member
- Anderson Taylor, Community Member

EX-OFFICIO MEMBERS

- Mamie Jenkins, Reading Coach
- Shronda Taylor, Curriculum Coordinator
- John Martin, Business Partner
- Lynette Mikell, Parent Coordinator
- Dr. Deborah Martin, Principal



Palmetto Assessment of State Standards (PASS)

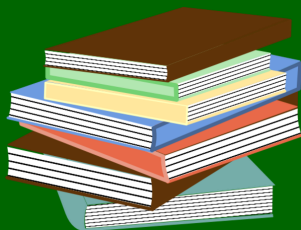
Aligned to the state academic standards, these assessments include Writing, English Language Arts (reading and research), Mathematics, Science and/or Social Studies. The table below shows the percentage of 155 students who scored "Met" plus "Exemplary" for the 2013-2014 school year.

Grade Level	Writing	ELA	Math	Science	Social Studies
3rd	67.8%	66.1%	40.7%	32.3%	71.4%
4th	59.2%	54.2%	59.2%	40.8%	71.4%
5th	66.0%	49.1%	60.4%	23.1%	40.7%

For more information on our school report card, visit: <http://www.ed.sc.gov/data/report-cards/2011/district.cfm?ID=2502> then select Estill Elementary School

South Carolina Newest Assessment **ACT Aspire**

A standards-based system of assessments to monitor progress toward college and career readiness from grade 3 through early high school, connecting each grade level to the next



TEACHING & LEARNING INITIATIVES

- **Classwork— computer based program** used to differentiated student learning in the classroom and at home via a virtual learning environment. Students are assigned learning tasks at their individual learning level based on their Measures of Academic Progress RIT band performance.
- **MAP**—benchmarking assessment program design to measure students' academic progress
- **Domini**— reading benchmarking assessment to measure students' reading achievement around the five essential components of an effective reading program
- **Smart Boards**— interactive learning technology in every classroom that encourages engagement of students during the learning process
- **Logic of English**— teaches children age 4-7 to read real books without guessing or memorizing sight words while developing their writing, spelling, and language skills.
- **Journeys** - our new school—wide core reading program that allows students to experience learning how to read applying the five essential components of reading – Phonemic Awareness, Phonics, Fluency, Vocabulary & Comprehension. The program includes an online student reader access and assessment software.
- **Evision**— students experience mathematical processes as a part of everyday mathematical processes, fostering the development of mathematical intuitions and understandings
- **6 + 1 Writing Traits**— framework characteristics of good writing: ideas, organization, voice, word choice, sentence fluency, conventions, and presentation
- **Related Arts Classes**— Computer Lab and instruction in Music, Physical Education & Health, and Media Literacy
- **Curriculum Coordinators**— onsite professional developers who teach teachers how to use proven teaching methods in the areas of curriculum, assessment and instruction to increase teacher effectiveness and student achievement.
- **Flexible Grouping** — Flexible grouping is a form of differentiation where as teachers instruct a small group of students who have similar instructional areas of improvement. Teachers use data from MAP, PASS, exit slips, or formative assessments to determine the need for learning intervention. The small group may only last a class period or two. Once students have mastered the content or skill ,the small group is dissolved and other small groups are created as new content is introduced or the need for further intervention.