

## Celebrate With Us



- \* Estill Elementary earned a 92.5 on the state's ESEA Waiver. Moving from an "F" to an "A"
- \* Estill Elementary was named a "Palmetto Gold School for overall performance"
- \* Estill Elementary School was named a Palmetto Silver School for closing the achievement gap
- \* Mrs. Marilyn Wright Ling was named Estill Elementary Teacher of the Year for 2013-2014 and Hampton District 2 Teacher of the Year
- \* Estill Elementary received \$35,000 from the After-School Alliance to sponsor an after-school program.
- \* Due to the academic growth of the school, Estill Elementary was removed from the Priority School list.
- \* Estill Elementary received an \$11,000 Fruit and Vegetable Grant from the South Carolina State Department, Office of Nutrition Programs.
- \* Katelyn Rose won First Place in the Hampton County 4-H Science Contest
- \* Estill Elementary moved from "At Risk" to "Below Average" on the State Report Card
- \* Estill Elementary moved from "At Risk" to "Excellent" for Academic Growth on the State Report Card
- \* Estill Elementary received a \$500 Garden Project Grant from the Coastal Community Foundation

## SERVICE LEARNING AND COMMUNITY PROJECTS



- \* Fourth grade students created a solar energy project and presented it to the Hampton District 2 Board of Trustees during their May
- \* Second, Third, Fourth, and Fifth grade students cultivated and planted a garden
- \* Estill Elementary students participated in Jump Ropes for Hearts to raise money for the American Cancer Society.
- \* Estill Elementary staff and students raised \$2,500 for the Hampton County Relay for Life to benefit cancer research
- \* Estill Elementary students participated in the Super Bowl of Caring collecting food and can goods for local pantries to prevent hungry
- \* Estill Elementary students raised \$800 for Patients for Pennies to raise money for The Leukemia & Lymphoma Society
- \* Estill Elementary School collected and donated clothing for Third World Countries
- \* Estill Elementary staff and students collected funds and participated in several local benefit programs

### "MOVING FOWARD ACADEMICALLY"

### "Working Hand in Hand"



### Moving From Good to Great !

## SCHOOL SUMMARY REPORT

2013-2014



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The School Improvement Council for Estill Elementary School wants to share this School Summary Report with parents and community members who are interested in our school. This report reviews the progress made towards increasing student achievement and other accomplishments made during the school year. If you have any questions about the information in this report, please call 803-625-5030.

Dr. Deborah S. Martin, Principal

## Performance Progress Report

### PALMETTO ASSESSMENT OF STATE STANDARDS (PASS 2013)

Palmetto Assessment of State Standards (PASS) is a state test that measures grade level standards. Based on the results of this assessment Estill Elementary moved from "At Risk" to Below Average as the Absolute Rating Scale and "Excellent" as the Growth Rating Score

SUBJECT	% Scoring Met or Above
English	3rd .....72.0
	4th.....59.3
	5th.....54.7
Language Arts	3rd .....56.9
	4th .....44.1
	5th .....43.8
Math	3rd .....51.0
	4th .....62.7
	5th .....53.3
Science	3rd .....32.0
	4th.....37.3
	5th .....28.9
Social Studies	3rd .....34.6
	4th .....47.5
	5th .....35.1

### SCHOOL IMPROVEMENT MEMBERS

- Rosalyn Burison, Parent
- Demetrius Hutchinson, Parent
- Mamie Jenkins, Curriculum Coordinator
- Marilyn Ling, Teacher
- John Martin, Community Member
- Lynette Mikell, Parent Coordinator
- Diane Padgett, Parent
- Marsha Robinson, Teacher
- Alisha Russell, Teacher
- Judy Simmons, Parent
- Patrice Smart, Community Member
- Anderson Taylor, Community Member

#### Officers:

- Lakeshia Housey , Chairperson
- Cynthia Gadson, Secretary
- Consenna Taylor, Vice-Chairperson



### ESTILL ELEMENTARY PROGRESS AND GOALS

During the 2013-2014 school year, Estill Elementary School continued with its transformation process. Our school is a Focus School as a result of our "Below Average Rating" on our State Report Card. This rating has supported our quest to continue transforming our school from "At – Risk" to "At – Promise". As a result of this process, we have redirected the emphasis placed on student achievement by continuing to focus on innovative reading and math instructional strategies, reinforcing a common language for curricular, creating more rigorous formative and summative assessment practices, decreasing disciplinary infractions by enhancing our Positive Behavior Intervention and Support implementation across the school, and increasing parental involvement through family related activities.

MOVING FOWARD ACADEMICALLY