

State Testing Results

Trend Data for SC Ready ELA

| Grade Level | 2017-2018 vs. 2018-2019 | 2019-2020 |
|-----------------|-------------------------|----------------|
| 3 rd | -5.4 | Testing waived |
| 4 th | -4.4 | |
| 5 th | +19.4 | |

Trend Data for SC Ready MATH

| Grade Level | 2017-2018 vs. 2018-2019 | 2019-2020 |
|-----------------|-------------------------|----------------|
| 3 rd | -5.5 | Testing waived |
| 4 th | +10.4 | |
| 5 th | +39.3 | |

Trend Data for SC PASS SCIENCE

| Grade Level | 2017-2018 vs. 2018-2019 | 2019-2020 |
|-----------------|-------------------------|----------------|
| 4 th | +13.4 | Testing waived |
| 5 th | N/A | |

Trend Data for SC PASS SS

| Grade Level | 2017-2018 vs. 2018-2019 | 2019-2020 |
|-----------------|-------------------------|----------------|
| 4 th | N/A | Testing waived |
| 5 th | -29.8 | |

School Composition

TEAM
AWESOME

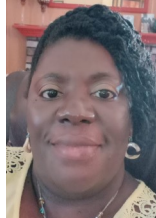
Instructional Leadership Team



Mrs. Julia B. Lee
Principal



Mr. James Dunbar
Assistant Principal



Mrs. Nora Solomons
Instructional Coach



Ms. Brannette Cohen
Literacy Coach



Ms. Patrice Barrett
Reading Interventionist



Ms. Germera Owens
School Counselor

1 Secretary 1 Data Specialist 1 Registered Nurse
305 Students 16 Teachers 10 Paraprofessionals
1 Media Associate 1 Computer Lab Manager 1 SRO
1 Family and Community Engagement Coordinator
2 Speech Therapists 4 Cafeteria Workers 4 Custodians



**ESTILL
ELEMENTARY**

"Demonstrating Our BEST"

with

"Every Child, Every Day, In Every Classroom"

**2020—2021
Report to the Parents**

Motto:

"Making It Do, What It Do!"

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[www.hampton2.k12.sc.us/estill elementary](http://www.hampton2.k12.sc.us/estill%20elementary)

Principal's Message

This year has truly been inventive. Inventive because we (administration, teachers, students, and parents) have had to learn and become more proficient in technology. Even though it was a challenge the EES Family rose to the occasion and "We Made It Do, What It Do!" This is what great schools do! -Principal Julia B. Lee

EES Vision

To become a world-class rural school within a world-class rural school district demonstrating our BEST:

Behave Responsibly
Exceed Expectations
Scholarship First
Teamwork Always.

EES/HCS2 Mission Statement

To provide a rigorous personalized environment of academic excellence that prepares **Each child, Each Day, and in Every Classroom** to be college/career ready and citizen ready with no excuses.



Celebrations

100% of our students received a Laptop

85% Student and Teacher Attendance Rate

Pre-K Students Recognized for Waterford

District Teacher of the Year 2019—2020—Alisha Russell

Successful Virtual Literacy and Numeracy Night

All custodians, cafeteria workers, paraprofessionals, coaches, counselor, nurse, media specialist, teachers, assistant principal, and principal

The Power of Initiatives



New Initiatives

Freckles—a differentiated learning platform that continuously adapts for student growth

Amira—assesses oral reading fluency and analyzes errors to pinpoint strengthens and weaknesses.

Continued Initiatives

Daily typing practice to improve accuracy and speed.

Learning.com



A multi-tier approach to the early identification and support of students with learning and behavior needs.

A framework used to give targeted supports to identify struggling students early and intervene quickly.



Continued Initiatives



A computer program that helps teachers manage and monitor children's independent reading practice.



Leveled Literacy [Intervention](#) (LLI) is a short-term, supplementary, small-group literacy [intervention](#) designed to help struggling readers achieve grade-level competency. The [intervention](#) provides explicit instruction in phonological awareness, phonics, fluency, vocabulary, reading comprehension, oral language skills, and writing.



Promotes rigorous and equitable development of language that accelerates learning across all subjects.

RENAISSANCE Star Assessments

An interim and formative assessments provide all the achievement and growth data you need for screening, progress monitoring, and guiding instruction in the least amount of testing time.



A proactive approach to establishing the behavioral supports and social culture and needed for all students in a school to achieve social, emotional and academic success. In essence, it is a way to assist in discipline.