School Achievements

Gina Staub was named LHS Teacher of the Year.

Lou Wanda Vereen was named LHS Support Staff of the Year.

DECA had seven students place in the DECA Region 3 Events. Six students placed in the Top 10 at the State Competition.

LHS Band had 6 students earn seats in the All-County Band and 3 students earn seats in the All-Region Band.

FFA Agronomy Team placed 5th and the Turf Team placed 2nd at their State Competition.

Boys Track Team won the Region Championship.

Martin Gonzalez was named a National Merit Finalist for achievement and potential academic success.

Football team advanced to the play-offs. Nine players were named to the All-Region team. Jordan Hemingway was selected for the North-South game.

Four Art students participated in the juried Burroughs and Chapin Art Show.

LHS Orchestra had 3 students earn chairs in the All-County Orchestra.

SIC Members:

Co-Chair: Pam Harrelson, Community pharrelson@horrycountyschools.net Co-Chair: Tennille Hardee. Teacher thardee002@horrycountyschools.net Advisory Board Representative: James Edwards Emily Bledsoe, Teacher Valerie Botkin, Parent Donna Doerr, Student Holly Edwards, Student Phillip Gaillard, Community Member Joni Gerald, Parent Cathy Jones, Teacher Beverly Patrick, Parent Kyle Powell, Community Member Jill Railing, Community Member Mia State. Teacher

Purpose of the Report

"This Report is issued by the Loris High School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."

School Improvement Council

School Summary Report 2014-2015



Dirk Gurley, Principal Loris High School 301 Loris Lions Road

Loris, SC 29569 843-390-6800 http://lh.horrycountyschools.net

The mission of Loris High School is to prepare all students to achieve excellence by creating an environment conducive to learning where students, staff, and families work together to promote the skills needed in a continuously changing world.

SIC Annual Goals

LHS has established goals for Student Learning as outlined in our Strategic Plan. Four of these goals are:

- 1. The pass rate on the English I EOC Exam will increase to 80% for students taught in our building.
- 2. The pass rate on the US History EOC Exam will increase to 82% for students taught in our building.
- 3. The pass rate on the Biology EOC Exam will increase to 75% for students taught in our building.
- 4. 70% of our disabled students will meet proficiency in ELA as measured by HSAP.

SC School Report Card Ratings

	Absolute	Growth	
	Rating	Rating	
2014	Good	At-Risk	
2013	Excellent	Excellent	
2012	Excellent	Average	

Student Achievement

Palmetto Gold Award Winner

High School Assessment Program

LHS pass rate for first time test takers in 2014 is 72.9%.

The overall passage rate is 90.6%.

<u>4-Year Graduation Rate</u>			
2014	78.6%		
2013	84.6%		
2012	83.8%		
2011	75.9%		

End-of-Court Test Pass Rates

Algebra I	82.1%
English I	65.2%
US History	70%
Biology	78.6%

"For more information, you may view Loris High School's 'SC Report Card' for the previous school year online at www.ed.sc.gov."

Summary

Loris High School has a diverse population of approximately 824 students in grades 9-12. Currently, 118 students attend program schools in the Horry County School District. Demographically, LHS is 42% African American, 49% White, and 9% Other. The current free/reduced population is 71%.

During the 2014-15 school year, LHS has offered a variety of programs and initiatives. Blended learning has been embraced in all classrooms. This was made possible when all students were issued a Personal Learning Device to support technological initiatives. The school has offered a free, after-school tutoring program as well as a quarter grade replacement program to help students succeed academically. The Gear-Up program continues to work with the class of 2017. EOC reviews are conducted each semester. Bus transportation and snacks are provided for all of these programs.

LHS was recognized as a Title One Reward School for Progress and was recognized for closing the achievement gap. The ESEA/Federal Accountability grade was a "B" which means that the school's performance exceeded state expectations.