

Concrete Primary School is helping all students develop world class skills and life and career characteristics of the Profile of the SC Graduate in various ways. Our theme for the 2019-2020 school year was “Camp Concrete - Where Learning Adventures Begin”, which led the focus on critical thinking throughout instruction.

Despite a school shutdown in early March due to COVID-19, the 2019-2020 school year was filled with academic success and opportunities for students to develop life skills.

Classroom teachers implemented Professional Learning Communities (PLC) into their instructional preparation. Classroom instruction was focused on standards these PLC teams deemed as essential. Teachers developed and used common formative assessments to identify students who had mastered the standards. Additionally, this assessment data was used to develop intervention and extension activities for students based on their achievement. This collaboration among teachers ensured all students could achieve at high levels.

Guided Reading and Guided Math approaches continued to drive the instructional practices at Concrete. Teachers continued to implement South Carolina College and Career Readiness Standards into their

instruction along with a standards-based report card to provide world class knowledge for all students.

Creativity and the use of technology remained an important part of daily instruction at Concrete Primary. Creation apps were used on class iPads throughout the day to enhance and strengthen our instructional program. Students were able to instantly share much of their work with parents through a digital portfolio.

Students were also able to showcase their creativity and individual talents through our school's related art classes. Second graders collaborated with a local artist to create a painting that will be permanently displayed in the school. Field Day provided a friendly atmosphere for competition as students demonstrated skills learned in P.E.

Outstanding character and behavior exhibited by students led to recognition each Friday on the morning announcements for being "Happy Campers." Monthly celebrations were coordinated by our guidance counselor for students that modeled the character education word of the month. Each nine weeks, homeroom classes were recognized and earned special rewards for outstanding behavior through our BE FANTASTIC program. Based on Ron Clark's The Essential 55, BE FANTASTIC

provided students with school wide rules that helped them succeed both in and out of the classroom.

Our partnership with PTSO continued to be an integral part of Concrete Primary. PTSO fundraisers included Spirit Nights at local restaurants and Box Tops for Education competitions. These fundraisers helped provide classroom supplies and student subscriptions for Raz-Kids, Reading A-Z, and Reading Counts. Our PTSO fundraisers also helped support events like Grits for Grands, Donuts for Dads, and Muffins for Moms.

Parent and community involvement remained key to the success of our students. In collaboration with the local YMCA, community members served as mentors for several students through the Y Mentor program. Our students also benefited from our successful WatchD.O.G.S. program. These "Dads of Great Students" volunteered time to help in classrooms and serve as positive role models. Teachers and students hosted family members to various special events throughout the year including a living Wax Museum and a school wide Literacy Night.

Our faculty, staff, and students continue to be blessed to be part of such a wonderful, supportive community that works together to develop world class skills and life and career characteristics in all of our students.