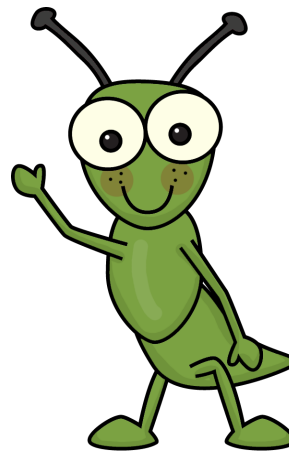


Outstanding Features

- Character Education Program
- Lucy Calkins Reading, Writing, and Phonics Programs
- 1:1 iPads for Students
- SeeSaw for Schools
- MAP Testing
- Dreambox Learning
- Reflex Fluency Program
- Teacher Appreciation Week
- YMCA After School Program
- Red Ribbon Week
- Jump Rope for Heart
- Canned Food Drive
- Santa Shoppe Participant with the Dream Center
- Y Mentor
- Art to Remember
- Artists in Residence
- Field Day
- Virtual Literacy Night
- Grade Level Musical Performances
- Professional Learning Communities

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A Anderson School
District *one*

Concrete Primary

Report to the Parents
2021 - 2022



Building Blocks for the Future

Sherry Padgett, Principal
Brandon Koon, Asst. Principal
Kevin Williams, Asst. Principal
Heather Ernst, Guidance Counselor

535 Powdersville Main
Easley, SC 29642

Phone 864-269-4571
Fax 864-269-6701
<http://www.anderson1.org>

2021 – 22 School Improvement Council Members

Elected Members

Shannon Hardin—parent

Brad Kuykendall—parent

Meg Line—teacher (Chair)

Jeremy McCall—parent

Kristen Merritt—teacher

Harrison Pinckney—parent

Kelly Valetti—parent

Appointed Members

Ashley Crippin

Kim Daugherty

Heather Taylor

Ex-Officio Members

Sherry Padgett, Principal

Candice Garrison, CPS Teacher of the Year

Brandon Koon, Assistant Principal

Our Mission Statement

The mission of the Concrete Primary family is to provide opportunities for critical thinking and problem solving through rigorous standards to produce students who are building a strong foundation of college and career ready characteristics.

Report of Principal and School Improvement Council

Concrete Primary's theme for the 2021-2022 school year was "Camp Concrete - Where Learning Adventures Begin." The school wide focus remained on meeting students' academic, social, and emotional needs while incorporating technology throughout classroom instruction. All students in Kindergarten through 2nd grade were issued a school iPad to support their learning on a daily basis while in school. Student iPads were available for students to take home as needed for virtual instruction for any reason throughout the school year.

Faculty members continued to meet regularly as Professional Learning Communities to determine essential standards for classroom instruction. Teachers developed and used common formative assessments to identify student success and next steps for instruction. Extension activities were planned for those students who had mastered the standards while intervention strategies were developed for those yet to master these essential standards.

Instructionally, Guided Reading and Guided Math frameworks were used to teach, provide skill application, and assess student learning. Teachers continued to implement South Carolina College and Career Readiness Standards into their instruction. Teachers continued to provide reading, writing, and phonics instruction using the Units of Study in kindergarten through second grade. Differentiated math instruction was provided through small group instruction and the use of the Dreambox and Reflex math apps. An emphasis was placed on math fact fluency as classrooms graphed and displayed their fluency progress as measured in the Reflex math application.

Report of Principal and School Improvement Council (Continued)

Technology remained an important part of daily instruction at Concrete Primary. Incorporation of technology into instruction was made possible by each student having their own devices. The digital platform, SeeSaw, was used for communication between teachers and parents while also providing students the ability to complete assignments and store their work in a digital portfolio.

Concrete was able to once again hold activities that had been canceled since the outbreak of the COVID-19 pandemic. During art classes, we welcomed artists in residence to assist students with special painting and clay projects. Additionally, each grade level held performances to showcase their musical talents for family and friends. Literacy Night was held virtually but students participated in a school wide Fairy Tale celebration by dressing as their favorite fairy tale character and special activities throughout the day. After Spring Break, parents were once again invited to join their students for lunch.

The partnership with our PTSO continued to be an integral part of Concrete Primary. PTSO fundraisers included Spirit Nights at local restaurants and Box Tops for Education competitions. While COVID-19 safety measures prevented some of our traditional events from taking place, fundraisers from the PTSO helped provide classroom supplies and special events for our students including Polar Express Day, an Easter Egg Hunt, and a Spring Fling celebration complete with inflatables and slushies for students.

The faculty, staff, and students continue to be blessed to have a supportive community that works together to develop students academically, socially, and emotionally.