What is the School Improvement Council?

The School Improvement Council (SIC) is an advisory committee of parents, teachers, administrators and community members. The purpose of the committee is to work collectively as stakeholders in the community to improve all areas of student achievement at Daisy Elementary.

The Role of the SIC:

- Participate in the development of the 5 year School Improvement Plan.
- Assist in the implementation of the plan and evaluating process.
- Write the Annual Report to the Parents about the progress of the school in achieving the objectives of the plan.
- Serve liaison between the school, community, and school board members.

DES 2020-2021 SIC Goals:

- Increase and retain community involvement in school-based decisions.
- Communicate to parents the resources and programs available for student support.
- Formulate a plan to recognize staff accomplishments throughout the school year to enhance

Vision Statement:

"Together with the community, we at Daisy Elementary School aim to inspire and empower every student to reach their greatest expectations, both academically and socially, by teaching them in ways that promote creativity, innovation, wonder, joy, and passion for learning."

Clubs and Organizations:

- Running Club
- Crazy Daisy Drummers
- Daisy Singers

Community:

- Coastal Carolina Interns/Mentors
- Backpack Buddies
- Horace Mann Insurance Company
- Little River Dental
- United Way Readers

As a Title I school we receive Federal funding that provides funds allocated for the following to support student growth;

- Additional Interventionist
- Technology
- After-school Tutoring



Daisy Elementary School 2801 Red Bluff Road Loris, SC 29569 843.756.5136- Phone 843.756.3965- Fax

http://de.horrycountyschools.net





Summary Report

SC School Improvement Council

Faithe Lahn— Chair Terra Bodkins— Parent Rick Pierce— Community Member Hunter Johnson— Community Member Ashley Arthur- Teacher Donna Ward— Teacher Josh Todd— Principal

From our SIC...



Dear Cubs,

Daisy Elementary is Leading, Learning, and Roaring! In the last year we have been leading students not only in applying standards based knowledge, but in character education.

A focus on Science Technology Engineering and Math (STEM) incorporation in the elementary school has grown students across the curriculum.

Students and staff participated in e-Learning for the spring semester for the 2019-2020 school year and have embarked upon Hybrid Learning for the 2020-2021 school year. Technology has driven us to 1:1 device distribution for the 2020-2021 school year.

Daisy Elementary strives to promote professional development amongst our teachers via professional learning communities (PLCs). DES teachers are also collaborating to earn Read to Succeed Endorsements per the Read to Succeed Act 284 regulations.

We invite parents and community members to join in on the great things taking place at Daisy!



2019–20 SMART Goals and Progress Toward Those Goals

Goal #1:

By June 2020, 60% of fifth grade students will score a Middle or High Performance level on the SCREADY assessment in the area of Writing including, meaning, context, craft, language, and text dependent analysis.

Progress:

Spring 2020 MAP Reading Grade Level Mean 211
Based on fall 2020 MAP

Based on fall 2020 MAP
Reading data, 62% of
fifth grade students
scored at or above the
grade level mean and
56% at or above the
District mean.

78.9% of students were projected to score Approaches, Meets, or Exceeds on SC Ready based on Spring 2020 MAP

Goal #2:

By June 2020, the number of students (disabled and non-disabled) meeting EOY DIBELS goals in 1st grade will increase from 80% to 83% based on the HCS EOY DIBELS administration.

Progress:

87% of students scored Benchmark and above

Students demonstrated growth towards overall goal. We were unable to administer EOY DIBELS



Learning in the Digital World

Teacher of the Year: Ashley Strickland (19-20) TBD (20-21)	Support Staff Member of the Year: Rhonda Hemmingway (19-20) TBD (20-21)
Ella Clem represented Daisy Elementary in Columbia for All-State Chorus (2019-2020)	Running Club received Grant from Rack Room Shoes to purchase tennis shoes for all participants
Full Science Technology Engineering and Mathematics (STEM) implementation for the 2019-2020 school year	100% trained in See- saw and Google Class- room to transition stu- dents to Hybrid Learn- ing Model



