

Born To

Our Performance Goals

Road

PERFORMANCE GOAL	STATUS FOR 2012-2013	GOAL FOR 2013-2014
At least 97% of Kindergarten students will reach benchmark in reading on the end-of-year assessment by 2016.	89.4% of students reached benchmark in reading on the end-of-year assessment.	92% of students will reach benchmark in reading on the end-of-year assessment.
At least 93% of first grade students will reach benchmark in reading on the end-of-year assessment by 2016.	90.6% of students reached benchmark in reading on the end-of-year assessment.	93% of students will reach benchmark in reading on the end-of-year assessment.
At least 90% of students in grades 3-5 will score "Met" or above in English Language Arts by 2016.	Grade 3— 85.9% Grade 4— 78.8% Grade 5— 86.5%	Grade 3— 86% Grade 4— 83% Grade 5— 87%
At least 90% of students in grades 3-5 will score "Met" or above in Mathematics by 2016.	Grade 3— 71.8% Grade 4— 82.5% Grade 5— 84.3%	Grade 3— 85% Grade 4— 83% Grade 5— 85%
At least 90% of students in grades 3-5 will score "Met" or above in Science by 2016.	Grade 3— 81.4% Grade 4— 63% Grade 5— 76.1%	Grade 3— 77% Grade 4— 81% Grade 5— 781%
At least 90% of students in grades 3-5 will score "Met" or above in Social Studies by 2016.	Grade 3— 85.7% Grade 4— 84% Grade 5— 67.4%	Grade 3— 94% Grade 4— 83% Grade 5— 81%
100% of parents/guardians will participate in a conference with school personnel about their child's academic performance every year.	100% of parents/guardians participated in a conference with school personnel about their child's academic performance.	100% of parents/guardians will participate in a conference with school personnel about their child's academic performance every year.
The attendance rate for students and teachers will be at least 96% each year.	Students—97% Teachers—94.2%	Students—98% Teachers—95%
The percentage of teachers with advanced degree will increase to 65% by 2016.	57.1% of teachers received advanced degrees.	55% of teachers will receive advanced degrees.
At least 95% of students, parents, and teachers surveyed indicate that they are satisfied with the learning environment in their school.	Students—91.5% Parents—96.2% Teachers—95.4%	99% of students will be satisfied with the learning environment. 95% of parents will be satisfied with the learning environment. 95% of teachers will be satisfied with the learning environment.
At least 95% of students, parents, and teachers surveyed indicate that they are satisfied with the social and physical environment in their school.	Students—84.1% Parents—90.4% Teachers—97.7%	99% of students will be satisfied with the learning environment. 95% of parents will be satisfied with the learning environment. 95% of teachers will be satisfied with the learning environment.
At least 95% of students, parents, and teachers surveyed will indicate that they are satisfied with home and school relations at their school.	Students—84.1% Parents—90.7% Teachers—90.7%	100% of students will be satisfied with the learning environment. 96% of parents will be satisfied with the learning environment. 95% of teachers will be satisfied with the learning environment.

Celebrate With Us!



- 🐾 90% of kindergarten students reached Benchmark on end-of-year assessment
- 🐾 90% of kindergarten students reached Benchmark on end-of-year assessment
- 🐾 86% of third grade students scored "Met" or above in ELA on PASS
- 🐾 86% of third grade students scored "Met" or above in Social Studies on PASS
- 🐾 82% of third grade students scored "Met" or above in Science on PASS
- 🐾 83% of fourth grade students scored "Met" or above in mathematics on PASS
- 🐾 84% of fourth grade students "Met" or above in Social Studies on PASS
- 🐾 87% of fifth grade students scored "Met" or above in ELA on PASS
- 🐾 85% of fifth grade students scored "Met" or above in mathematics on PASS
- 🐾 In grades 2 - 5, established and re-established RIT groups after each MAP administration to provide instruction to meet students' individual needs in Math Focus
- 🐾 Continued "Math Focus" school-wide to increase math achievement
- 🐾 Provided technology staff development with IPADS
- 🐾 Continued with the use of an assessment system to monitor student growth on the continuum of achievement standards: MAP, DIBELS, Passport, Science and Social Studies Benchmarks
- 🐾 Good absolute Rating on the School Report Card Achieved "B" Rating on School Report Card Silver Award for Achievement
- 🐾 Participated in Community Service: United Way, Relay for Life, HTC Telephone Recycling, Grand Strand Water & Sewer Authority "Talking Trash" Recycling Program, Jump Rope for Heart, Salvation Army Canned Food Drive

Respectful, Responsible, & Ready



We are in our ninth year working with the Positive Behavioral Interventions and Supports Grant. The purpose of PBIS is to provide school-wide expectations that are modeled, reinforced, and rewarded for all students. It's a positive approach to establishing a clear set of positive expectations and behaviors.



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Daisy Elementary is fully accredited through SACS.

HCS

Horry County Schools

DAISY ELEMENTARY SCHOOL SUMMARY REPORT



School Improvement
Council

SIC

Jamie Norman
Chair
Jennifer Anderson
vice chair
Karen Westlund
secretary
Michelle Dunsford
principal

Meghan Canady
Betsy Faulk
Ginnie Ghent
Sammy Stalvey
Jennifer Swimm
Kristie Trout

MISSION STATEMENT

Mission Statement: To ensure that each child receives a personalized quality education where they are nurtured and challenged by actively engaging in meaningful standards-based teaching and learning in preparation for their future.

April 15, 2014

Dear Parents,

The School Improvement Council for Daisy Elementary School has prepared this School Summary Report for you and the members of our community who are interested in our school. The report reviews the progress made on our strategic plan for increasing student learning, the test scores, and the goals to be accomplished during this school year.

If you have any questions about the information in this report or want a copy of the school's strategic plan, please call 756 - 5136.



Michelle Dunsford
Principal