

St. James Elementary School
9711 St. James Road, Myrtle Beach, South Carolina 29588
Mary Beth Heath, Principal (843)650-8220

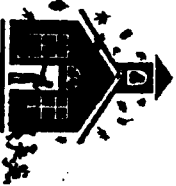
Absolute Rating: Good

Improvement Rating: Excellent

St. James Elementary met
AYP Goals!
Met 21 out of 21 objectives

Strategies for Improvement:

- ◆ We have analyzed student achievement results from last year's Palmetto Assessment of State Standards Test and identified areas of progress and areas of challenge.
- ◆ We are using Measures of Academic Progress (MAP) to assess our students' achievement levels and monitor progress throughout the year.
- ◆ We are determining reading Lexiles of our students and providing opportunities for individual progress in their Lexile growth.
- ◆ We are using student achievement results to design a professional development program for teachers that will lead to improved student achievement in reading, writing, mathematics, science and social studies.
- ◆ Classes have been formed to serve students in targeted reading skills. We also have a Pre-algebra on-line course for our 5th grade students.
- ◆ We have provided computer assisted reading as an opportunity for all students.
- ◆ We involved our School Improvement Council in reviewing our performance goals in revising our Strategic Plan in an effort to increase the rate of our students' progress on performance measures.
- ◆ We implemented advancement strategies throughout the school day in the areas of reading, writing, science, and social studies through interactive technology and workshops.
- ◆ We organized classes with literacy workshops to personalize learning.
- ◆ We built fluency with basic math facts through incentive programs, Math Wizards and Apprentices.



St. James Elementary is a fully accredited elementary school by the Southern Association of Schools and Universities. (SACS)



Horry County Schools

April 2011

St. James Elementary School Summary Report

The mission of St. James Elementary School, a richly diverse community of learners committed to a tradition of academic and personal excellence, is to ensure that our children are fully prepared to be productive participants in a constantly changing world through personalized progressive learning which develops self-motivation, high expectations, lifeskills, and the lifelong pursuit of learning.

Our **Core Purpose** is to improve the quality of human life, to create a school in which every child learns at high levels, and to provide students with the means to access America's opportunities.

We **value** putting service to students above all else, taking responsibility for the success of all students, caring passionately about our work with children, building strong relationships with staff, students, parents and community and modeling and promoting civility and integrity.

Nicole Beyersdorf,
Chairman
Alison Lewis, Adv. Bd.
Spring Rerrell
Terry O'Black

Cindy McCoy
Fran Johnson
Jim Arnold
Robin Boyer

Karen Levine
Resi Thomas
Mary Beth Heath,
Principal

Dear Parents,

April, 2011

The School Improvement Council for St. James Elementary School has prepared this School Summary Report for you and the members of our community who are interested in our school. The report reviews the progress made on our strategic plan for increasing student learning, the test scores, and the goals to be accomplished during this school year.

If you have any questions about the information in this report or want a copy of the school's strategic plan, please call me at school at 650-8220.

Mary Beth Heath, Principal

Celebrate With Us!

Palmetto Gold Award Winner

AYP Met

National Honor Society Members

Lt. Governor's Writing Award
(for the school AND the district)

School Spelling Bee Winner
School Spelling Bee Runner-Up

Teacher of the Year 2010
Teacher of the Year 2011

HTC Real Kid

Duke TIP Scholars

John Hopkins

Daney Arbor Day Grant and Award

80 students

Maddlyn Nash

Mackenzie Adkins
Emma Volbringer

Jessica Perry
Vanessa Miralles

Christopher Wingrove

89 students

81 students

PASS Results

Subject	Percent of students who Met or Exceeded standards.	Percent of students who scored Exemplary*
English/Language Arts	3 rd Grade 83.6% 4 th Grade 82.6% 5 th Grade 82.6%	3 rd Grade 61.7% 4 th Grade 42.2% 5 th Grade 51.3%
Mathematics	3 rd Grade 68.8% 4 th Grade 83.5% 5 th Grade 79.1%	3 rd Grade 44.5% 4 th Grade 43.1% 5 th Grade 42.6%
Science	3 rd Grade 61.9% 4 th Grade 72.8% 5 th Grade 71.9%	3 rd Grade 16.7% 4 th Grade 14.7% 5 th Grade 21.8%
Social Studies	3 rd Grade 65.1% 4 th Grade 87.2% 5 th Grade 71.2%	3 rd Grade 23.8% 4 th Grade 36.7% 5 th Grade 39.0%

*Exemplary is defined as the student demonstrating exemplary performance in the meeting of the grade level standard.