



Myrtle Beach Elementary School Summary Report April 2012

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The School Improvement Council for Myrtle Beach Elementary School wants to share this School Summary Report with parents and community members who are interested in our school. The report reviews the progress made towards increasing student achievement and other accomplishments made during this school year. If you have any questions about the information in this report, please call 448-1774.

School Improvement Council Members:

Tabita Braxton, John Cahill, Jim Creel, Jr. (chairperson), Tara Howser (secretary), Angela Adderton, Janice Christy, Tonia Clemmons, Beth Compton, Diana Greene, Beth Ervin, Kristie Hamilton, Julie Herndon, Jennifer Kuperman, Betty Lance, Natalya McQuady, Donna McQueen, Sharon Nye, Sherry Page, EmilyAnn Skews, and Katie Starn.

Performance Progress Report

The Annual School Report Card explains our spring 2011 Palmetto Assessment of State Standards (PASS) data. PASS begins in grade three and measures grade level achievement. All third grade students take the ELA (reading) and Math PASS assessments; half of the third grade students take the Social Studies PASS assessment, while the other half takes the Science PASS assessment. Our absolute rating remained steady at *Good*, and our growth rating improved from *At-Risk* to *Below Average* due to an increase in some scores from 2010 to 2011. As reported on the Annual School Report Card, our percentage results for spring 2011 are as follows:

English Language Arts				Mathematics		
Grade	Not Met	Met Standard	Exemplary	Not Met	Met Standard	Exemplary
3	22.3%	26.7%	51%	23.3%	26%	50.7%
Science				Social Studies		
Grade	Not Met	Met Standard	Exemplary	Not Met	Met Standard	Exemplary
3	48%	29.7%	22.3%	16%	47.2%	36.8%

A comparison of students scoring met or exemplary as reported by the spring 2011 results to spring 2010 as reported on the 2011 Annual Report Card is as follows:

English Language Arts			Mathematics			Science			Social Studies		
Grade	2011	2010	Grade	2011	2010	Grade	2011	2010	Grade	2011	2010
3	77.6%	78.1%	3	76.5%	76.8%	3	52.3%	54.3%	3	83.6%	79.5%

Myrtle Beach Elementary School is ranked 15th in the state among schools who are like us and we met Adequate Yearly Progress (AYP) in 26 of 29 subgroups on the PASS testing. Katie Starn was selected as our Teacher of the Year, all of our teachers met Highly Qualified status, twenty-six held advanced degrees, and seven held National Board Certification.

At Myrtle Beach Elementary School, everyone works together to be a safe and happy learning community that empowers all students to reach their learning and leading potential. We use Northwest Evaluation Association's (NWEA) Measures of Academic Progress (MAP) data to guide us in determining the strengths of each child in reading, language, and mathematics. When considered alongside additional assessments and classroom observations, this data helps us work together as professionals to develop intentional instructional plans for each learner – from strugglers to gifted. Programs such as Accelerated Reader, Sunshine Math, Kids and Arts, the Homework Challenge, the Spelling Challenge, and the Golden Ticket Reading Challenge (winter and spring breaks) are implemented to provide additional opportunities for students to achieve to high levels. Academic achievement, citizenship, and attendance are recognized twice yearly for third grade students and once yearly for second grade students at the MBE Learn and Lead assemblies. The highlight of these assemblies is listening to each and every child address the audience with a personal statement about learning and leading. Intentional planning, technology integration, relevant professional development, developmentally appropriate homework, learning goal questions, student reflection journals, Morning Study Lab, and academic goal-setting are emphasized school-wide as we strive toward continuously high academic performance for each child.

Social development is equally important to academic achievement at Myrtle Beach Elementary School and is taught through consistent classroom and school-wide expectations for interaction. MBE uses the Positive Behavior Intervention and Support (PBIS) system, Lifeskill Leaders, and the key phrase

“respectful, responsible, and ready” to focus our students on productive citizenship, both now and for the future. MBE’s ***Stop Bullying Now*** campaign focuses everyone on recognizing, preventing, and reporting bullying – students and staff wear purple each Thursday as a visible display of our unity against bullying behaviors and our commitment to treating others with kindness. Each Friday is Seahawk Spirit Day, and the students and staff wear our school colors to celebrate being members of the Seahawk family. In February, our students performed for their families and our community an original musical entitled *Possibilities*, which students performed again when school leaders from around the nation visited MBE in April. Red Ribbon Week (abstinence from drugs and alcohol), Fine Arts Day (appreciation for artistic endeavors), theatre productions, musicals, study trips (the South Carolina State House, the South Carolina State Museum, and Brookgreen Gardens in grade 3; the Waccatee Zoo and Myrtle Beach State Park in grade 2), MBE Art Gallery exhibits, Seahawk Field Day, Breakfast for All, the MBE Fall and Spring Book Fairs, ESOL Night, the Seahawk Sock Hop, World Family Night, and Community Tours are school traditions that contribute to developing well-rounded youngsters who interact effectively in diverse settings.

Community involvement continues to be a focus at Myrtle Beach Elementary. This year, the students and staff supported Jump Rope for Heart, the Family Fun Run, March of Dimes, Relay for Life and the Make a Wish Foundation. We trained all staff and implemented the Covey Leadership Initiative along with all of the Myrtle Beach Schools, which involved hosting Leadership Grand Strand, the Covey Community Book Club, and school visits with participants in the Covey Leadership Symposium. We continue to care for our environment by recycling. We hosted the Myrtle Beach Rotary Club to lunch in the fall, and our MBE PTO partnered with the MB Rotary to provide each child in our school their very own copy of *The Seven Habits of Happy Kids* at Christmas. We partnered with the T-Bonz Corporation to offer Yoga for Kidz to our second grade students, a weekly program designed to get children moving and ready to learn. We partnered with South Atlantic Bank to provide students experiential learning around the literary theme of “Community.” Help 4 Kids brought the Backpack Buddy program to MBE and sends food home each Friday with more than 75 children. Many local clubs, organizations, businesses, and churches are involved with providing clothes, food, coats, shoes, beds, school supplies, and financial support to MBE students in need, and all the community organizations who support MBE are recognized on our Wall of Friends.

The continued success of MBE requires the support of our parents and volunteers, an active Parent Teacher Organization, and an involved School Improvement Council. This year’s volunteers provided support through chaperoning study trips, the juice pouch initiative, tending the Coat Closet, Study Buddies, Back Pack Buddies, Sunshine Math, and numerous donations throughout the year. The MBE PTO provided each child their very own MBE t-shirt to wear each Friday, and in keeping with our mission of empowerment, the PTO funded the addition of our four-foot psychedelic EMPOWERMENT sign in our cafeteria. Furthermore, the PTO purchased playground equipment, ran the Box Tops Store, produced our yearbook (and provided every child a mini-version of the yearbook), hosted breakfast events for parents and grandparents, and provided numerous morale boosting events for the faculty and staff. Through the work of the SIC, we continue to offer our Parent-School Commitment Form – designed to increase parent involvement in our school - hosted information sessions for parents about testing, and increased the number of evening events sponsored by the school for families. MBE depends on and appreciates the involvement of parents and the community.

During the 2012-2013 school year, Myrtle Beach Elementary School will work alongside the other schools in the cluster to deepen our implementation of the Covey Leadership Model with Mind, Body, Heart, and Soul goal books for children. Collectively, the faculty, staff, and School Improvement Council are looking forward to deepening this unique leadership focus in our environment. As we

reflect on a successful past and as we look forward to a promising future, MBE continues to serve as a community school dedicated to its children, helping each, along the way, to grow into respectful, responsible, and ready lifelong learners and leaders. This report is but a glimpse at the tremendous work occurring here at MBE and each program is worthy of its own praise. If you would like to know more, please contact us to learn about how you might make a difference, too.

Jim Creel, Jr., School Improvement Council Chair, 2011-2012

Janice Christy, Principal