

## MISSION STATEMENT

The mission of Myrtle Beach Primary School is to inspire lifelong learners and leaders.

## OBJECTIVE

To have all students successfully prepared to make the next educational transition.

## TACTICS

- 1 We will implement an individualized program for each student to ensure that performance standards are met.
- 2 We will aggressively pursue the involvement and participation of families and the community to support the mission of the school.
- 3 We will provide a safe and secure environment.
- 4 We will promote the awareness of diversity and encourage the development of a community where all individuals are treated with mutual respect.

## School Profile...

Myrtle Beach Primary School houses approximately 910 students in preschool through first grade. Our attendance area covers all neighborhoods from Briarcliffe Acres to the old Air Force Base and west to the Intercoastal Waterway. Some of the programs we offer are listed below:

- Accelerated Reader
- Autism Services
- Child Development Classes
- College Day
- Donuts for Dad
- Everyday Math
- Exemplary PBIS School
- Family Dinner Nights
- Back Back Buddies
- Fine Arts Day
- Grandparents Day
- Imagine It! Reading
- Muffins for Mom
- Palmetto's Finest
- Parenting Programs
- Personalized Learning Plans
- PTO Programs
- Preschool Handicapped Services
- School Improvement Council
- Ship's Log Newsletter
- BURST Reading Instruction
- Technology Centers
- Title I
- Leader in Me School
- PBIS
- Field Day
- Literacy Intervention
- MBHS Teacher Cadets
- Volunteer Program
- Math Night

# Myrtle Beach Primary School

School Summary Report  
April 2013



**CeCelia Nance Principal**  
**Dr. Mary Beth Gardiner, Assistant Principal**  
**Rick Patterson, Assistant Principal**

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April 15, 2013

Dear Parents,

The School Improvement Council for Myrtle Beach Primary has prepared this School Summary Report for you and the members of our community who are interested in our school. The report reviews the progress made on our strategic plan for increasing student learning, test scores, and the goals to be accomplished during this school year.

MBPS is a Schoolwide Title I school. We have exceeded many of our goals! Included in this achievement is our absolute rank of "Excellent" on our State Report Card. We believe we have achieved the high standards we set for ourselves over the last several years.

In order for MBPS continuous growth and success requires the support of our parents, volunteers, the Parent Teacher Organization and our School Improvement Council.

If you have any questions about the information in this report or want a copy of the school's strategic plan, please call the school office (448-1658). You may also visit our website at <http://mbp.horrycountyschools.net>.

CeCelia Nance, Principal

### School of Excellence

Our school report card rating was Excellent. In order to achieve an absolute ranking of Excellent on our school report card, we excelled in the following areas:

- Student attendance
- Highly Qualified Teachers
- Pupil-teacher ratio
- Parent involvement
- External accreditation
- Professional development



# Our Achievement Results

## MBP End Of the Year CIRCLE PreK 2011-2012 School Averages

	Literacy Letters	Literacy Vocabulary	Literacy Phonemic Awareness Composite	Math Composite
Satisfactory	98%	76%	100%	99%
Emerging	2%	24%		1%

## HCS End Of the Year CIRCLE PreK 2011-2012 School Averages

	Literacy Letters	Literacy Vocabulary	Literacy Phonemic Awareness Composite	Math Composite
Satisfactory	95%	52%	99%	99%
Emerging	2%	48%	1%	1%

**The CIRCLE Assessment measures students' achievement as they progress through the Child Development program. The results listed above compare our school's achievement with the district average.**

## DIBELS K and First Grade Benchmark Results 2011—2012

### Kindergarten

	Intensive	Strategic	Benchmark
Beginning of Year	14%	13%	73%
End of Year	3%	6%	91%

### First Grade

	Intensive	Strategic	Benchmark
BOY	18%	18%	64%
EOY	5%	3%	92%

Key:

**Intensive** — performing significantly below expectations

**Strategic** — performing below expectations

**Benchmark** — performing at or above expectations



