

# *Seaside Elementary School*

## *2021—2022*



# *The 7 Cs*



**Seaside Elementary School**



The Seaside 7 Cs: **Catch the Wave of High Academic Achievement**

**C**hildren Achieving, **C**urriculum & Teaching, **C**ommunity,  
**C**ulture, **C**ollaboration, **C**haracter, **C**ommon Language

The logo features stylized blue waves on the left side, with a large wave cresting and smaller waves below it. The waves are rendered in a vibrant blue color with white highlights to suggest foam and movement.

# **Seaside Elementary School**

*catch the wave of high academic achievement*



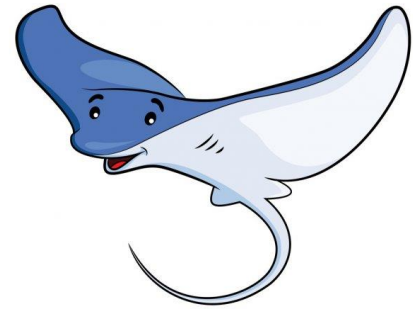
# HCS CORE VALUES

- We put service to students above all else.
- We take responsibility for the success of all students.
- We care passionately about our work with children.
- We build strong positive relationships with students, staff, parents, and community.
- We model and promote civility and integrity.



# Welcome Aboard to Our New Staff!

- Dianna McMeins, Special Education
- Patty Kramer, Grade 4
- Clara Cassidy, Grade 1
- Suzette Washington, RBHS Counselor (.5 shared with LKE)
- Gabrielle Baut, Music
- Heather Martinez, Multilingual (ML)
- Cayleigh McNeely, Grade 1
- Eric Rodriguez, Cafe Manager
- Dee Wills, Data Quality Clerk
- TBD, Positive Pay Interventionist
- TBD, STEM Teacher



## Changes

- Jessica Roberts, Grade 2 HCS Virtual to Grade 1
- Trish DiStefano, Reading/Math Learning Loss Interventionist
- Bailey Keil, Grade 4 to Gifted & Talented
- Jamie Stewart, Interventionist to Grade 4 Teacher
- Hillery Hall (Zabec), DQC to Bookkeeper
- Kellyann DiLorenzo, STEM Teacher to Grade 4 Teacher



# SCHOOL IMPROVEMENT COUNCIL

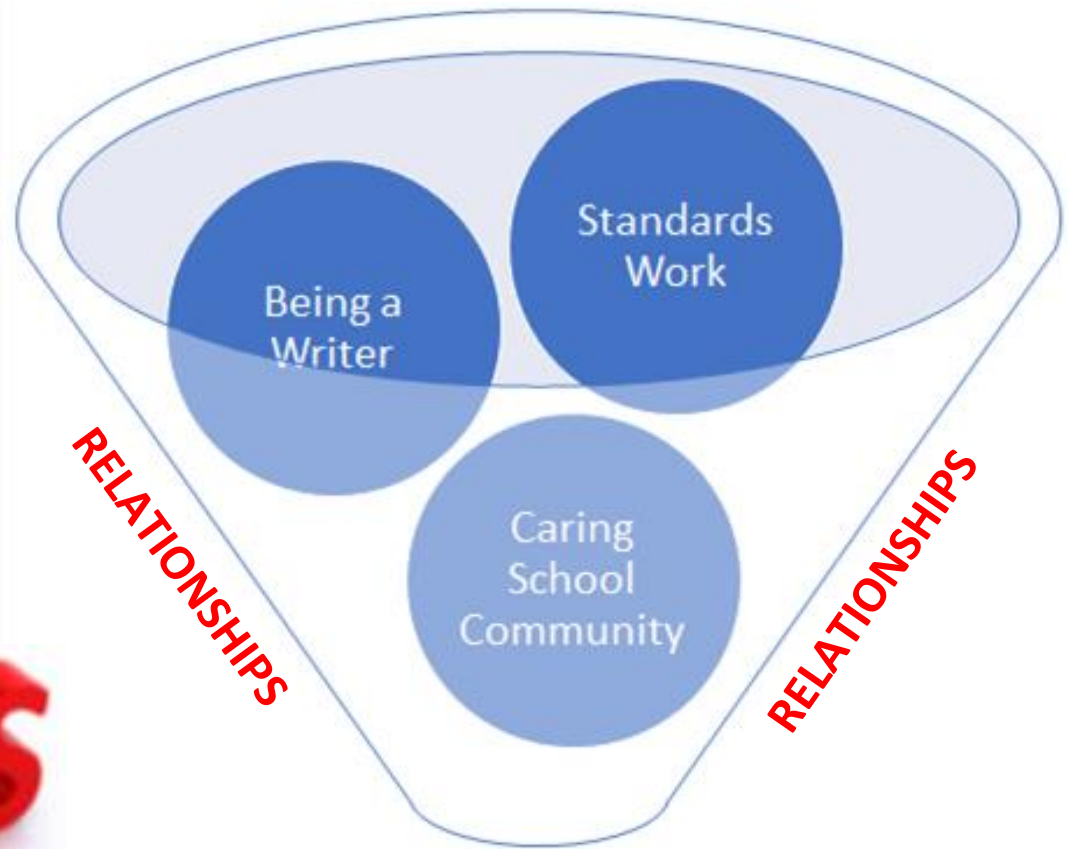
## 2021—2022

ELECTED	APPOINTED	EX OFFICIANO
Ken Broz (parent)	Kimberly Dennis (community)	Robert Homer (principal)
AnneRenee Lane (parent)	Sara Jackson (community)	Morgan Emsley (assistant principal)
Taylor Evans (teacher)		
Caitlin Shuppy (teacher)		

### SCHOOL IMPROVEMENT COUNCIL OFFICERS 2021— 2022

**Kim Dennis, SIC Chairperson**  
**Robert Homer, SIC Secretary**





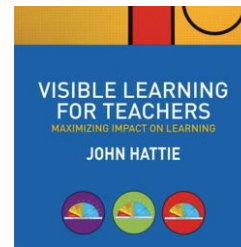
**FRAMEWORK**



# Teacher Domain

## Impact on Student Achievement

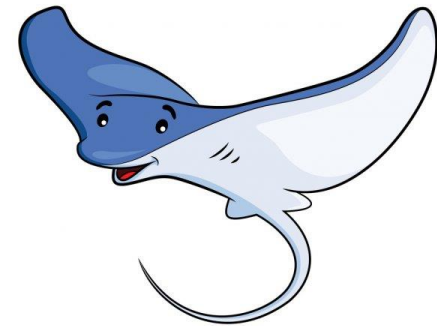
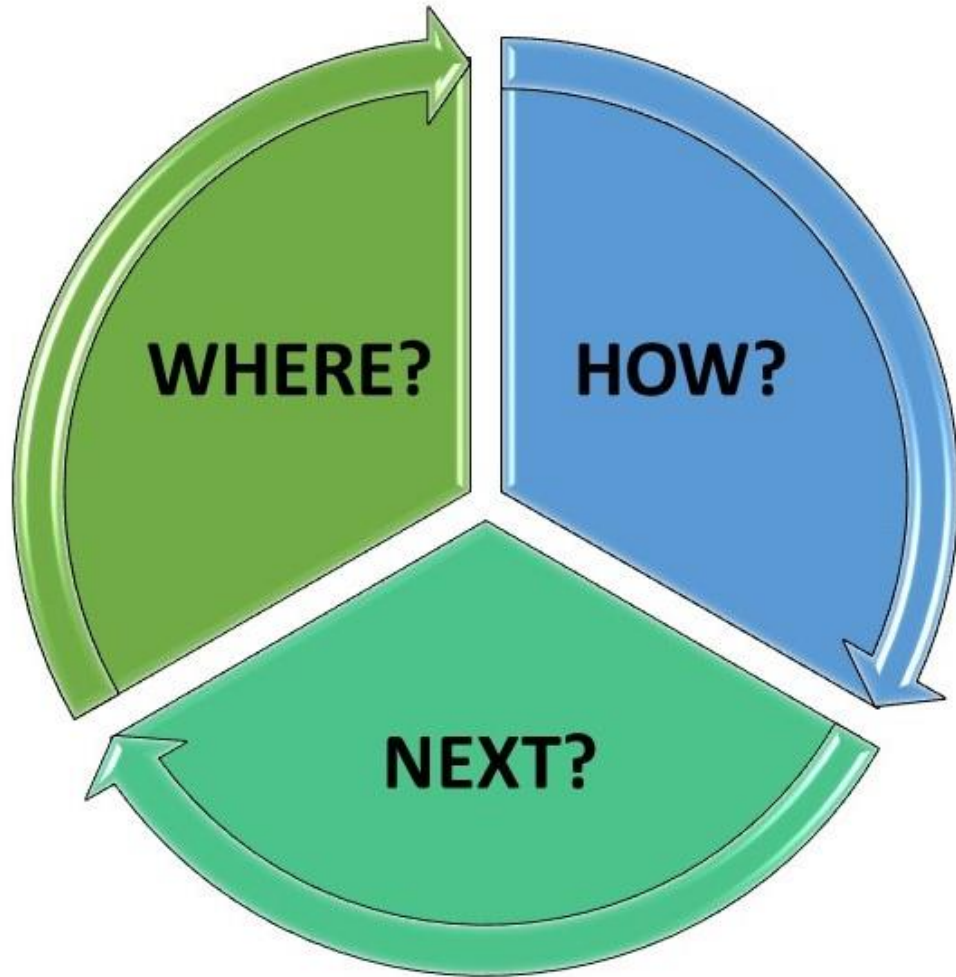
### Potential to considerably accelerate



- **Teacher estimates of achievement (effect size 1.44)**: The estimates of student achievement made by teachers. These teacher judgments: can help set expectations; be used to benchmark past understanding; are involved in setting the next challenges, identify those who may have early signs of difficulties; inform placement and intervention choices; and influence instructional choices. These judgments come from questioning, observing, written work presentations, how the student reacts to increased challenge, and assignments and tests.
- **Collective teacher efficacy (effect size 1.39)**: The shared belief by a group of teachers in a particular educational environment that they have the skills to positively impact student outcomes.
- **Teacher credibility (effect size 1.09)**: Students who regard their teacher as a credible authority based on their perceptions of competence, trustworthiness, and perceived caring. “Is this teacher someone I can turn to for feedback, help, knowledge, and depth of understanding?” “Am I prepared to invest in her or his assigned tasks to enhance my learning?”
- **Micro-teaching/video review of lessons (effect size 0.88)**: A technique in which a teacher delivers a short, recorded lesson that is then analyzed by the teacher and/or other teachers and leaders for the purposes of improvement. The lessons are usually videotaped to assist with the subsequent analysis.
- **Teacher clarity (effect size 0.76)**: Teacher clarity relates to organization, explanation, examples and guided practice, and assessment of student learning. It can involve clearly communicating the intentions of the lessons and the success criteria. Clear learning intentions describe the skills, knowledge, attitudes, and values that the student needs to learn.



# The SSE Teaching & Learning Framework



# SSE Principle #1

Always make decisions  
in the best interest of  
students.



# SSE Principle #2

Examine everything we do in light of how it can improve student achievement.



# SSE Principle #3



Create and maintain an atmosphere in our school and our classrooms so that students feel safe, loved and nurtured.



# SSE Principle #4

# WORK HARDER



# GET SMARTER

# SSE Principle #5



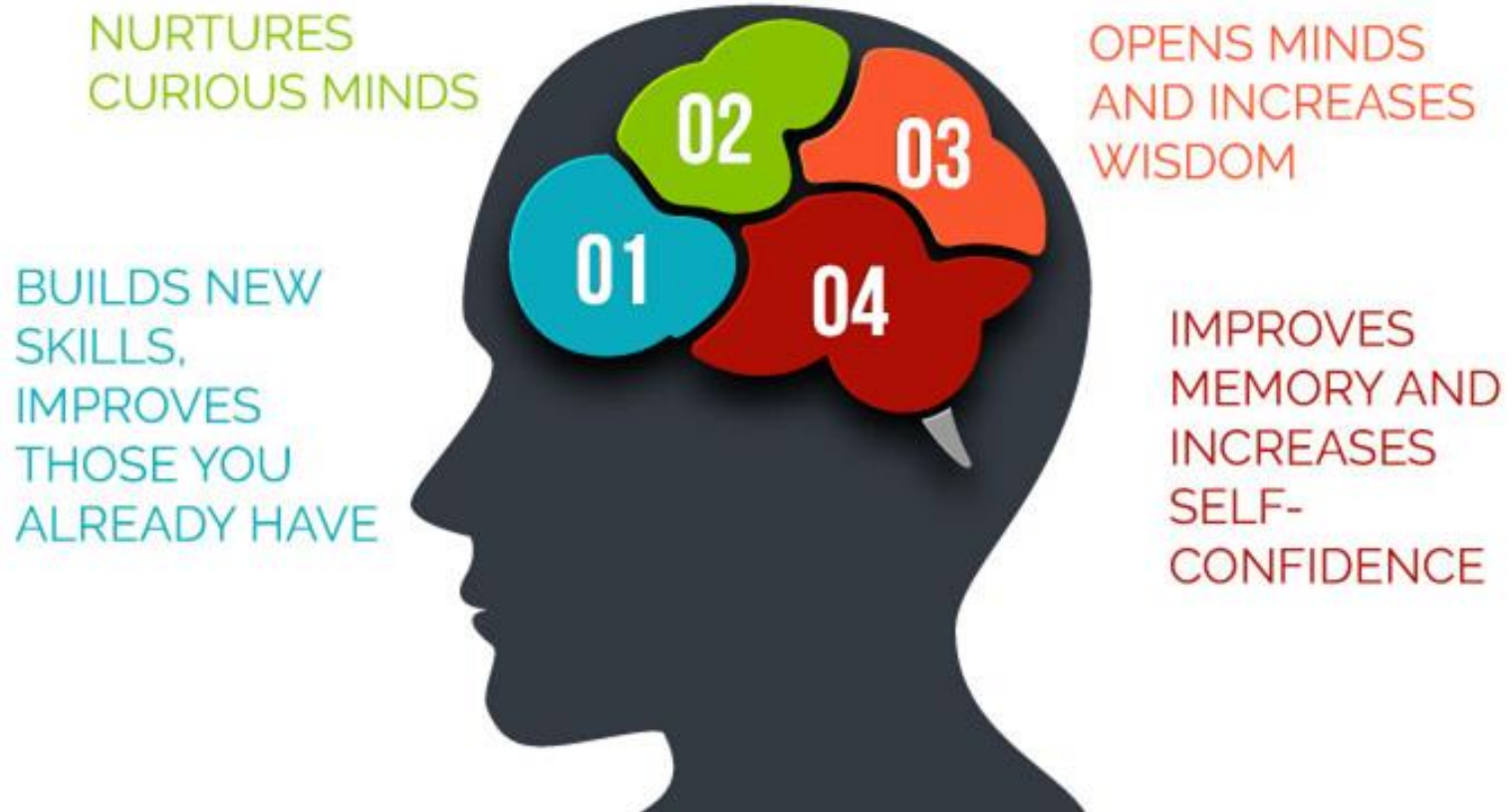
Making mistakes is a regular part of learning.

# SSE Principle #6

Find BALANCE in  
everything we do.



# SSE Principle #7



# Lifelong Learning



# SSE Learner Profile Attributes

*SSE students are:*

- Reflective
- Open-minded
- Communicators
- Knowledgeable
- Inquirers
- Thinkers
- Principled
- Balanced
- Risk-takers
- Caring



## Profile of the SC Graduate

- World Class Knowledge
- World Class Skills
- Life & Career Characteristics

**transform** **SC**  
tomorrow won't wait for our students

an initiative of

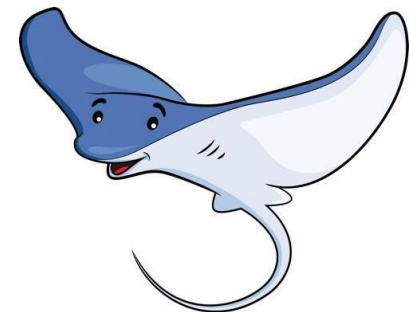
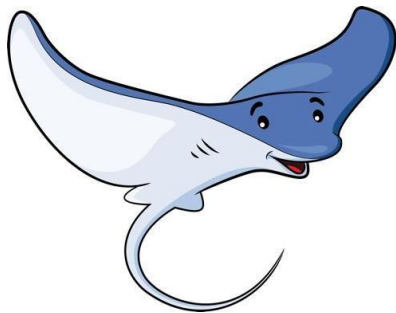


# Seaside Elementary Character Pledge

---

*I promise to work harder to get smarter and  
to keep trying even when learning becomes difficult.*

*I will always act with integrity,  
be kind and caring,  
and treat others like I would like to be treated.*



# BUILDING CULTURE: THE “FISH!” PHILOSOPHY

As you enter this place of work, please



## CHOOSE

To make today a great day. Your colleagues, students, and you yourself will be thankful.



Find ways to

## PLAY

We can be serious about our work, without being serious about ourselves.



Stay focused in order to

## BE THERE

When your students and colleagues most need you.



And should you feel your energy lapsing, try this sure-fire remedy: Find someone who needs a helping hand, a word of support, or a good ear—and

## MAKE THEIR DAY!

