► Electives

Accounting Advertising

Broadcast Journalism

Computer Programming 1

& 2

Current Events
Creative Writing I

Digital Desktop Publishing

Digital Multimedia

Digital Photography

Driver's Education

Entrepreneurship

Golf Course Technology

Honors Biology II

Integrated Business Ap-

plications

Horticulture

Greenhouse Nursery

Journalism I

Law Education

Marine Science

Marketing

Naval Science I

Naval Science II

Naval Science III

Naval Science IV

Newspaper Journalism

NJROTC Team Skills

NJROTC Leadership

140110 Leadersii

Personal Finance

Psychology

SAT Prep

Teacher Cadets

Turf and Lawn Manage-

ment

Virtual Enterprise

Web Design 1 & 2

► Clubs/Honor Societies

Academic Team Anchor Club Art Honor Society Beta Club Bass Fishing Team



Chess Club
Earth Avengers Science Club
FBLA (Future Business Leaders

of America)
Fellowship of Christian Athletes
The National FFA Organization

German Honor Society

Inspiration Club

Interact Club

International Thespian Honor Society

Key Club

Lacrosse

Library Media Club

Mock Trial

Movie Club

Mu Alpha Theta Mathematics Honor

Society

National English Honor Society

National Honor Society

National Technological Honor Society NJROTC (Academic Team, Color

Guard, Drill Team, Marksmanship,
Orienteering for those currently en

rolled in NJROTC)
Quill and Scroll Honor Society

Robotics Team

Science Honor Society
Sign Language Club

Spanish Club

Ultimate Frisbee

Stand Up Against Bullying
Student Council



► Athletics

 RegionV AAAA Champs: Girls Golf, Volleyball, Girls/Boys Cross Country, Girls Swim Team, Wrestling, Girls Track, and Softball.

- State Champions: Girls 3200 Meter
- 14 of the 20 sports qualified for the State Playoffs



What students are saying about CFHS.....

"One good thing about CFHS is the multitude of AP classes offered. AP classes help you earn college credit in high school and prepare you for college work." — Michelle Crane, junior

"Carolina Forest is a great school. There is always something exciting happening. With the numerous clubs, sports, band, and show choir, there is never a dull moment."

- Kylee Gain, sophomore

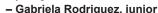
"I like how everyone here is so friendly and so close. It's a safe environment and I feel very comfortable here. The teachers at Carolina Forest are great. They make sure that you know the material and beyond."

— Nicole Grzymalski, sophomore

"Carolina Forest quickly became a home for me. Attending an outdoor campus with many people is spectacular. Whether you're an athlete, in the Drama Department or the band, Carolina Forest's goal is for you to be the best you can be and to succeed."

- Zavier Jones, junior

"Carolina Forest High School is a great school because we have devoted teachers to help us out on anything that we need."





Spirit Week 2013 – Students participate in class competitions during lunch.

NONPROFIT ORGANIZATION US POSTAGE #157 CONWAY, SC

Carolina Forest High School 2012-2013 School Summary Report



Advanced Placement Academy

School of Visual and Performing Arts

Mission Statement: The mission of Carolina Forest High School, a diverse student-centered learning community, is to ensure that every student is fully prepared to be a successful contributor in a rapidly changing global society through the dedication of a caring staff and its commitment to create relevant, rigorous, and standards-driven learning in a safe environment.

Palmetto Gold School

Panthers achieve more!

Academics, Athletics and Humanities

http://cfh.horrycountyschools.net/pages/Carolina Forest High School

Performance Goals

PERFORMANCE GOAL	STATUS FOR 2012- 2013	GOAL FOR 2013-2014
At least 30% of high school graduates will successfully complete at least one Advanced Placement or International Baccalaureate or college credit course.	Status — 16.7%	Goal — 30%
The average SAT score (combined math and verbal) for high school students will be at or above the national average.	*Status — 1029	Goal — National Average
The average ACT score (combined) for high school seniors will be equal to the national average.	*Status — 21.4	Goal — National Average
75% of second-year high school students will meet the state's proficiency standard (% scoring proficient or advanced) in English /Language Arts by 2015.	Status — 60.1%	Goal — 75%
75% of second-year high school students will meet the state's proficiency standard (% scoring proficient or advanced) in mathematics by 2015.	Status — 58.8%	Goal — 75%
90% of second-year high school students will pass both sections of the state's exit exam on the first attempt by 2015.	Status — 84.6%	Goal — 90%
90% of high school students will earn state high school diplomas within four years or less after entering the ninth grade (i.e., on time) by 2015.	Status — 77.7%	Goal — 90%
The percentage of parents/guardians who participate in conferences will increase each year, with 100% of parents at all grade levels attending.	Status — 85.3%	Goal — 100%
The attendance rate for students and teachers will be at least 96% each year.	Status — 94.9% (Students) 95.4% (Teachers)	Goal — 96%
The percentage of teachers with an advanced degree will ncrease to 65% by 2015.	*Status — 77.7%	Goal — 65%
At least 95% of students, parents, and teachers surveyed will indicate that they or their children feel safe at school.	Status — 85.8% (Students) 82.1% (Parents) *100% (Teachers)	Goal — 95%
The district and each school will have at least an "Average" Improvement Rating each year on the State Report Card.	*Status — Excellent	Goal — Average or Above

Actions Underway to Achieve Performance Goals . . .

- To enhance student achievement by providing HSAP resources and utilize MAP results to ensure student success by placing them in the appropriate level of courses.
- To achieve higher standards in all disciplines through participation in local, state, and national competitions.
- To recognize and reward academic success through an awards banquet, student incentives, and student and faculty celebrations.
- To offer workshops, after school review sessions, and a course for improvement on the ACT and/or SAT.
- · To keep parents apprised of student attendance by utilizing an attendance calling system
- To improve reading skills by utilizing Read 180 and System 44.
- To improve student achievément by utilizing programs such as APEX, USATest Prep, Compass Learning, on-line SAT and on-line ACT.
- To continue implementing an advisory program.
- To promote student involvement by providing more extracurricular opportunities.
- · To increase academic rigor by providing more Advanced Placement course offerings.
- · To provide research and collaboration through an increased use of technology.
- · To keep parents apprised of student achievement by implementing and promoting
- To enhance student achievement by utilizing benchmark testing in US History, Biology and Algebra I.
- · To keep parents and students informed through Live in the Forest and Facebook

Principal's Message

The School Improvement Council (SIC) for Carolina Forest High School has prepared this school summary report for you and the members of our community who are interested in our school. The report reviews the progress made on our plan for increasing student learning, improving test scores, and accomplishing specific goals during this school year. Please remember that the data presented in this report reflects the 2012-2013 school year. As I am sure you are aware, our overall rating on the South Carolina report card for the 2012-2013 school year was **Excellent** for the fourth consecutive year. The achievments reported in this report are from the 2013-2014 school year.

The SIC would like to thank our faculty, parents, students, businesses, and community members who continue to make our school successful! If you have any questions about the information in this report, please call 236-7997.

Tracy Huggins, Chairperson

Gaye Driggers, Principal

Excellence in Academics

- ► Palmetto Gold Award Winner for Academic Achievement: 2010, 2011, 2012, 2013
- ► SAT/ACT results
- CFHS above national average on ACT with 21.4.
- SAT Verbal/Math above national average 1029.
- SAT Verbal/Math/Writing above national average with 1519 score.
- ► EOC test scores
- Above state level: English I: 87.7%, Algebra I/Math Tech II: 90%, Biology 85.7%, U.S. History: 78.2%

Advanced Placement Program

- · Scores above global average.
- 13 AP classes offered. (15 AP courses offered in 2013-14)
- 2012-2013 overall passing percentage 81%
 Art 2D (83%), Art 3D (10%), Art Draw (80%), Biology (61%),
 Calculus AB (96%), Calculus BC (87%), Chemistry (65%), English Literature (78%), English Language (69%), Human Geography (67%), European (84%), U.S. History (79%), Government (91%).

Visual and Performing Arts

- ▶ Wayne Canady, the school's fine arts director, has won the 2014 Director's Award from the American High School Theatre Festival, and the drama department was invited to perform in the summer of 2014 at the festival, which is the largest in the world.
- ► The Showcase Show Choir won Grand Champion in the Orlando Show Choir Festival
- ► A CFHS band student was one of 12 South Carolinians to play with the Honor Band of America.
- ▶ CFHS had a visual arts winner in the Juried Art show.
- ▶ The theater program performed *Always Patsy Cline* and *Ragtime*.
- ▶ The cast of *AND* won six individual awards at the state theater competition.

School Improvement Council Members

Tracy Huggins - Chairperson, Pam Fehlig, Judy Hoppe, Sandra Henson, Leta Watts, Kim Lackey, Wendy McKee, Lisa Williams, Rachel McDonald, Kalei Strange, Johnathan Burlinson, Kylee Gain, Mikayla Eckler, Denise Forrest, Jennifer Seay, Gaye Driggers

Accomplishments

- ▶ The Robotics Team finished 6th out of 67 teams.
- ► The Prowler school newspaper received the highest possible rating of All-State from the SCSPA.
- ► We the People Team won the state championship and competed in Nationals in Washington, D.C..
- ▶ Sixty-one students were named to the Superintendent's Reading Honor Roll.

▶ VisualArts

- Art I, Art II, Art III, Art IV:
- Digital Photography
- Pottery
- Advanced Placement 3-D Design, 2-D Design, and Drawing
- All advanced placement courses require a final portfolio.

▶ Chorus

- Advanced Choral Ensemble 2 (Intermediate Level) (Audition Required)
- Advanced Choral Ensemble 3-4 Showcase
- Mixed Chorus
- Women's Show Choir

► Theatre

- Drama 1-4
- Theatre Workshop 1-4

► Music

- Advanced Placement Music Theory
- Color Guard
- · Concert Band
- Jazz Band
- Piano 1-3
- Indoor Drumline
- Jazz Band
- Marching Performance Ensemble
- Percussion Ensemble
- Winter Guard

▶ Orchestra

- Orchestra
- Chamber Music Ensembles
- Symphony Orchestra
- Wind Ensemble

