

School Achievements

Academic success is the driving force behind our mission.

- Our district's Digital Innovation program provided iPads to students in grades kindergarten through fifth grade, encouraging them to be college and career ready upon graduation.
 - Professional development continues to be provided to enhance students' experiences and meet individual needs.
 - Literacy is a large focus with the "Read to Succeed Act" not only with instructional expectations but creating an environment where children love to read.
 - Administration/Student Book Clubs, and workshops for our ELL parents and students.
 - Our teachers incorporated Lucy Calkins Units of Study in Reading to improve student reading achievement.
 - Social-Emotional Learning (SEL) was promoted through the development and implementation of the 7 Habits curriculum. Teacher and student-led activities focused on the personal and interpersonal leadership skills of students, staff, and families.
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West Pelzer SIC Members

Parents: Blake Sanders, Stephanie Streetman, Brittany Dunlap, Ashley Creamer
Teachers: Chelsea Roberts (chair), Jessica Hudson
Administration: Amy Bagwell, Delaney Sutton

Purpose of the Report

The purpose of this report is to highlight the progress WPES is making in achieving the goals and objectives of the school's strategic plan. This report has been developed to share the challenges and successes of the school, students, parents, and teachers.



West Pelzer Elementary School

Annual School Improvement Council "Report to the Parents" 2020-2021



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<https://www.anderson1.org/domain/557>

Our mission is to R.E.A.C.H. every child, parent, teacher, and community member of West Pelzer Elementary by respecting others, educating all, achieving goals, communicating well, and setting high expectations while molding today's learner into tomorrow's creative and innovative thinker.

SIC Annual Goals

- **Increase Parental Involvement and Communication:** The SIC continued to display the list of members, goals, and minutes from each meeting on their website. Although this was an unprecedented year, many school events were still conducted. Monthly at home dinner book clubs were held, as well as many virtual celebrations where parents were invited into their child’s classrooms virtually.
- **Increase Student Achievement:** Student achievement is a core focus at WPES. Student achievement is constantly monitored and assessed throughout the year. Teachers are involved in bi-weekly professional learning communities that addressed the specific needs of students and tailor instruction to meet the needs of their students.

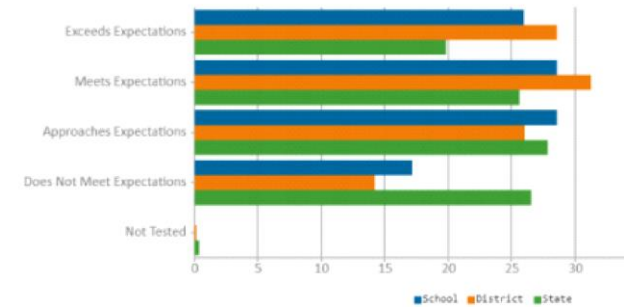
Student Achievement

- On March 27, 2020, the U.S. Department of Education approved South Carolina's request to waive spring statewide assessments, accountability ratings, and certain reporting requirements in the Elementary and Secondary Education Act (ESEA) for the 2019-2020 school year due to widespread school closures related to the novel Coronavirus disease (COVID-19). WPES students have proven great success in year’s past on these statewide assessments.

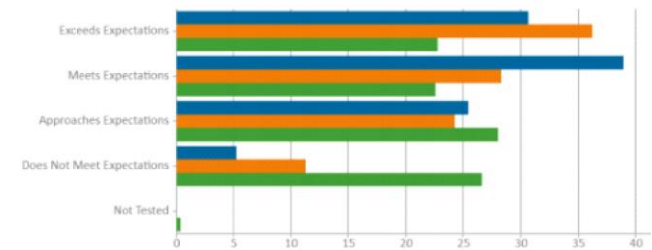
West Pelzer’s overall school rating for the 2019-2020 school year was **excellent**. This indicates that school performance exceeded the criteria of ensuring that all students meet the criteria of the Profile of a South Carolina Graduate.

Details Student Performance across District and State

SC READY English Language Arts and Mathematics
English Language Arts (Reading and Writing)



Mathematics



ELA(top) Math (bottom) SCReady test score comparison of school, district, and state

Additional Information

Our parents are very supportive and attend conferences, student performances, and Title I parent events. Our PTO worked hard to provide families with events, while still observing COVID-19 protocols implemented by our district. We are proud of the success and ability of being able to operate for 5 days a week for the full 180 days of the instructional year.