



# St James High School School Summary Report



## SJHS Definition of Rigor

Rigor is challenging students beyond their comfort zone to become lifelong learners in an environment where: “I can’t” is not accepted; “I will” is expected; and success is celebrated.

Shark Family Members,

St. James High School continues its tradition of excellence, and we want to thank you for your support in our efforts to implement and improve existing strategies to impact student learning. Without the support of our students, parents/guardians, and community, SJH could not be the high achieving school it has grown to be. Our administration, faculty, and staff are committed to providing a premier education centered on high quality teaching and learning, and we strive to provide a nurturing and academically enriching environment for our students.

It is with great pride that we prepare this school summary report to acknowledge the progress we have made as a school in increasing student achievement and accomplishment. We all hope that you will celebrate with us as you review our successes discussed in this report, and that you always feel welcome as a vital stakeholder in our school. We encourage you to continue to partner with our administration, faculty, and staff to ensure high expectations, rigor, and engagement in our classrooms and diverse extracurricular and service learning opportunities throughout our community, so that we can prepare our students for the world beyond these walls. Always remember, sharks move in only one direction—forward. Move forward, Sharks!

Vann W. Pennell, Principal and Sally Young, Chairman

### *School Improvement Council*

**Student  
Representatives:**

Ethan Griggs  
Blake Herring  
Yessence Lewis  
Jake Wentz

**Council Members:**

Laura Burdick  
Brenda Morris  
Buffy Roberts  
Samantha Saber  
Stephanie Sally  
Melinda Sansbury  
Barbara Schlidt

**Vann W. Pennell**

*Principal*  
**Sally Young**  
*Chairman*

**Janice Morreale**

*Vice Chairman*  
**Kathy Smith**  
*Secretary*

**Rodney Brown**  
*Area Representative*

**Assistant Principals: Harry Dietsch, Deron Dolfi, and Tammy Moreland**

**SJH Vision:** St. James High School will be a welcoming center organized around high-quality teaching, empowering students with lifelong learning and problem solving in order that they may contribute to the betterment of their community.

## ***Celebrate 2011-12 with US!***

*Having received Good Absolute and Growth ratings in 2011,*

*St. James High School earned Palmetto Gold award for General Performance!*

### **In Athletics... Sharks**

**captured 7 Region Championships: girls' cross country, wrestling, girls' basketball, softball, baseball, girls' soccer, and boys' track!**

- 7 football players made All Region Team, and Greg Johnsen earned 1<sup>st</sup> All State Team and top 5 in rushing for the State.
- Cross Country Girls became Region Champions, and Mrs. Kandra Conary was named Region Coach of the Year. Billy Krier and Corey Morrison earned All State Honors. Mr. Steve Burnty was named Region Boys' Track Coach of the Year.
- The swim team had six State swimmers.
- The wrestling team ranked #1 and wrestled in Lower State Championship. 8 wrestlers qualified for State. 3 State Champions: Austin Brown, Jaime Bolduc and John VanSlooten. 3 students continue wrestling at the college level: Austin Brown, The Citadel; Codi and Derek Rothermel, Newberry College. Coach Matt Anderson was named Region Coach of the Year.
- A 1<sup>st</sup>, girls basketball finished Region Champs and competed in the Crescent Bank Holiday Classic Tournament. Stephanie Roberts earned spot on South All Star Team. Girls and boys basketball players earned spots on the All Region Team. Keyana Rutledge and Caleb Duggan named The Sun News Toast of the Coast. Mr. Stan Patterson earned Coach of the Year.
- Coach Lee Cannon earned Region Coach of the Year in boys tennis, and #1 USTA ranked Jeffrey Dayton has been nominated for SCHSL State Playoffs singles AAAA/AAA tournament.
- Lady Sharks soccer team going into the season ranked #1, earned Region Champs and continues play with State Title in sight. Curtis Freeman earned Region Coach of the Year for girls' soccer.
- "The best show on dirt", Sharks softball continue to play for another State Title. With several players named to the Region Team and Region and District wins, these young ladies remain strong and confident taking it to the next level.
- They said it couldn't be done two years in a row, but after winning a State Championship last year and losing 8 seniors, the Sharks baseball team is again playing for a lower state title. Coach Centracchio, Region Coach of the Year, and the Shark baseball team is moving forward.

### **In JROTC...**

- JROTC earned Honor Unit with Distinction!
- JROTC is currently tied for first place in Regional Drill Competition and will compete in finals early May.
- The team earned 2nd place in Academic Bowl (out of 600+ schools with aggregate score of 82%).
- The rifle team placed first in competition, and JROTC placed first in the regional softball tournament.
- JROTC increased enrollment from 50-150+ students a semester!

### **In CATE...**

- SJHS Carpentry students teamed up with SHS building construction in a group project of building corn hole games, earning each school \$400 profit and built 110 tables for a new campground.
- 2 Interior Design students completed internships in the spring.
- SJHS is teaming up with Reality Works Baby Program for integration into our CATE Childcare Development program.
- Virtual Enterprise students placed 5th for the SC Business Plan completion and travel to the state tradeshow in late spring.
- SJH FBLA currently consists of 53 active members participating in service learning projects. FBLA competed in the FLBA State Competition and placed in the top 5 for various categories. Ricky Singh placed 2nd in Network Design, qualifying him to compete at the National Level in San Antonio, TX this summer.

### **In Drama...**

- Drama students presented *The Drive In* at the 1st HCHS Theatre Festival in November, produced *Dearly Departed*, and 42 students participated in the musical *Hairspray* with an audience of over 1,000 people.
- Broadway Bound, the musical theatre class will perform a *Broadway Revue* early May.
- 4 Students from the SJHS Drama Department were awarded full scholarships to the Summer GT Program in drama at CCU.

### **In Robotics...**

- Sponsored by NASA and JC Penney, SJH Robotics team competed in the Palmetto Regional Robotics completion in March. The team is scheduled to compete again at Irmo High School in October 2012.

### **In Band and Orchestra...**

- Pride of St. James Marching Band placed 12th State 3A, earning 2 Grand Championships, 24 first and 8 second place trophies.
- 14 students participated in All County and All Region Band, 4 in All State Band, 1 in All State Jazz Band, 4 in All County Orchestra, and 1 in All State Orchestra.
- Justin Matthews participated in an International Band Clinic at Carnegie Hall in NYC.
- 7 SJH Band students were awarded full scholarships to the Summer GT Program in band at CCU.

### **In Chorus...**

- SJH Chorale members were accepted into All-County and All-State Chorus Chorale received superior rating at SCMEA Ensemble Festival. Many soloists also received superior ratings.
- The Choral performed in Walt Disney World's Candlelight Processional and has continued the tradition of performing live on the air for the radio station 92.2.

### **In Shark Attack Journalism...**

- *Shark Attack* journalism class produced a daily newscast for the first time in school history. The class published monthly newspapers and a daily slideshow of school events, posted more than 800 articles and received more than 137,000 hits on its website, which earned an award at the HCS Technology Fair.

<b>HORRY COUNTY PERFORMANCE GOALS</b>	<b>SJH STATUS</b>	<b>SJH GOAL</b>
	<b>2010-11</b>	<b>2011-12</b>
The percentage of students who do not meet the state's proficiency standard in English Language Arts will decrease by at least 10% each year.	83.0	84.7
The percentage of students who do not meet the state's proficiency standard in Mathematics will decrease by at least 10% each year.	76.0	78.4
At least 95% of students will pass the State's Algebra end-of-course test by 2016.	86.1	87.9
At least 90% of students will pass the State's English end-of-course test by 2016.	73.5	76.8
At least 90% of students will pass the State's Biology end-of-course test by 2016.	82.7	84.2
At least 80% of students will pass the State's U.S. History end-of-course test by 2016.	65.1	68.1
At least 30% of 11 <sup>th</sup> and 12 <sup>th</sup> grade students will take at least one Advanced Placement or International Baccalaureate course by 2016.	21.9	23.5
The average SAT score (composite) for high school seniors will be at or above the national average.	1493 (1500 national average 2011)	US Avg
The average ACT score (combined) for high school seniors will be equal to the national average.	21.5 (21.1 national average 2011)	US Avg
At least 95% of second-year high school students will pass HSAP English language arts by 2016.	95.0	95.0
At least 80% of second-year high school students will meet the state's proficiency standard in English language arts by 2016.	83.0	83.0
At least 95% of second-year high school students will pass HSAP mathematics by 2016.	92.0	92.6
At least 80% of second-year high school students will meet the state's proficiency standard in mathematics by 2016.	76.0	76.8
At least 90% of second-year high school students will pass both sections of the state's exit exam on first attempt by 2016.	88.2	88.56
By 2016, 100% of high school students will have passed both sections of the state's exit exam within two years after taking it the first time.	96.0	96.8
At least 90% of high school students will earn standard high school diplomas within four years or less after entering the ninth grade (i.e., on time) by 2016.	78.1	80.5
At least 92% of high school students will earn standard high school diplomas within five years or less after entering the ninth grade by 2016.	77.0	80.0
At least 100% of parents/guardians will participate in a conference with school personnel about their child's academic performance every year.	94.5	95.6
The attendance rate for students and teachers will be at least 96% each year.	Students 95.4 Teachers 94.6	Students 96.0 Teachers 96.0
The percentage of teachers with an advanced degree will increase to 65% by 2016.	63.0	63.4
At least 95% of students, parents and teachers surveyed indicate that they are satisfied with the learning environment in their school.	Students 75.5 Teachers 94.7 Parents 85.7	Students 79.4 Teachers 94.8 Parents 87.6
At least 95% of students, parents and teachers surveyed indicate that they are satisfied with the social and physical environment in their school.	Students 83.2 Teachers 97.3 Parents 83.0	Students 85.6 Teachers 97.3 Parents 85.4
At least 95% of students, parents and teachers surveyed indicate that they are satisfied with home and school relations at their school.	Students 83.2 Teachers 73.7 Parents 80.9	Students 85.6 Teachers 78.0 Parents 83.7
The district and each school will have at least an "Average" Growth rating each year on the State Report Card.	Excellent	Avg/Good

St. James High School  
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Murrells Inlet, SC 29576

Postage  
Here

Mailing Label Here

## *Actions Underway to Achieve Performance Goals*

- SJHS continues to implement the *High Schools that Work* school improvement initiative, embracing such best practices as the Advisory “SEA” Program, Writing across the Curriculum, integration of 21<sup>st</sup> century skills and rigorous coursework, and building relationships.
- In order to provide its students with a variety of rigorous coursework options, SJHS has continued to increase its Advanced Placement course offerings and its enrollment in these courses.
- The SJHS administrative team, curriculum specialist, guidance, faculty and staff are monitoring student attendance and achievement and providing interventions through phone calls home, conferences, special programs/placements (credit recovery, READ 180/SYSTEM 44, Compass Odyssey, USA TestPrep, Achievement Series/Benchmark testing, HSAP Skills Course, SAT/ACT Prep Course, etc...), guidance referrals, after school tutoring, and extra help.
- Core subject area teachers are actively participating in professional learning communities to develop lesson plans, common units and assessments aligned to state standards/indicators and to utilize benchmark assessments and formal and informal assessments to effectively drive instruction.
- To increase student performance on college entrance exams, SAT/ACT Coaches and the school SAT/ACT Coordinator have implemented Mock ACT/SAT Exams, held SAT/ACT workshops, promoted TCA (SAT/ACT Prep Software Provided by HCS), and provided numerous communications to parents/guardians, students, and faculty resulting in increased awareness of extra help opportunities as well as overview information and test-taking strategies.
- Guidance Counselors are utilizing the College Readiness Profile to effectively advise students and parents/guardians in IGP conferences and offering College Day workshops to assist students in applying for colleges and scholarships.
- Core subject area instructors are utilizing course placement rubrics to assist in making the most appropriate course recommendations for students.
- SJH instructors are participating in technology professional development opportunities like those provided through Compass Learning Odyssey and Mobi/Smartboard trainers in order to increase efficiency of classroom technology to support instruction.

**St. James High School became an accredited high school in March 2004.**