



Rebecca Schroyer, Principal

Megan Acre, Assistant Principal

Pamela Mulcahy, Assistant Principal

# SIC Report to the Parents

Ocean Bay Elementary  
950 International Drive  
Myrtle Beach, SC 29579  
843-903-8400

April 30, 2021



#LearnGrowAchieve

**2020-2021**

**School Improvement Council Members**

**Lyndsay Ball, teacher**  
[lball@horrycountyschools.net](mailto:lball@horrycountyschools.net)

**Gabrielle Mayo, teacher**  
[gmayo@horrycountyschools.net](mailto:gmayo@horrycountyschools.net)

**Elizabeth Burbage, Parent & PTO Representative**  
[elizabethmancusi@yahoo.com](mailto:elizabethmancusi@yahoo.com)

**Tim McMillen, Community Member**  
[tmac7127@gmail.com](mailto:tmac7127@gmail.com)

**Brett Cloutier, Community Member**  
[bcloutier@carolinaforest.org](mailto:bcloutier@carolinaforest.org)

**Elizabeth Ross, Parent (Chair)**  
[elizabethmpt@gmail.com](mailto:elizabethmpt@gmail.com)

**Rebecca Schroyer, Principal**  
[rschroyer@horrycountyschools.net](mailto:rschroyer@horrycountyschools.net)

*This Report is issued by the Ocean Bay Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.*

# Academic Goals

## Reading:

- 1. All kindergarten students will reach benchmark in reading on the end-of-year assessment by 2021.**

*Interim Performance Goal:* The annual benchmark percentages will be met.

*Data Source:* Spring DIBELS Next assessment; percentage of students “on track”

*Interim Goals and Actual:*

	2016 Baseline	2017	2018	2019	2020	2021
<i>GOAL:</i>			97.0	98.0	99.0	100.0
<b>ACTUAL:</b>	99.0	96.0	97.0	96.0	*NA	Not available currently

- 2. At least 95% of first grade students will reach benchmark in reading on the end-of-year assessment by 2021.**

*Interim Performance Goal:* The annual benchmark percentages will be met.

*Data Source:* Spring DIBELS Next assessment; percentage of students “on track”

*Interim Goals and Actual:*

	2016 Baseline	2017	2018	2019	2020	2021
<i>GOAL:</i>			95.5	96.0	96.5	95.0
<b>ACTUAL:</b>	97.0	95.0	91.0	92.5	*NA	Not Available currently

- 3. At least 90% of students in grades 3-5 will score “Approaching” (Level 2) or above in ELA by 2021.**

*Interim Performance Goal:* The annual benchmark percentages will be met.

*Data Source:* SC READY ELA (Percentage of students scoring Level 2 or higher: “Approaching, Meets, or Exceeds”)

*Interim Goals and Actual:*

		2016 Baseline	2017	2018	2019	2020	2021
Grade 3	<i>GOAL:</i>			95.5	98.0	99.0	100.0
	<b>ACTUAL:</b>	95.1	93.9	97.2	94.2	*NA	Not Available currently
Grade 4	<i>GOAL:</i>			92.5	95.0	97.5	100.0
	<b>ACTUAL:</b>	95.0	90.2	92.2	92.1	*NA	Not Available currently
Grade 5	<i>GOAL:</i>			89.5	96.0	98.0	100.0
	<b>ACTUAL:</b>	90.3	86.3	93.5	87.9	*NA	Not Available currently

\*end of year testing and state testing were not required due to COVID-19 Pandemic and school closings

# School Climate Goals

## Social Emotional Learning:

**1. All classes will have an allocated time in the master schedule for instruction in social emotional learning.**

- promote students’ self-awareness, self-management, social-awareness, relationship, and responsible decision-making skills
- improve student attitudes and beliefs about self, others, and school
- Promote community awareness and empathy for others

School Year	Social Emotional Instructional Time	Resources
2019-2020	30 minutes 15 minutes	Being A Writer SEL Time- Class relationship building
2020-2021	45 minutes 15-20 minutes	Being A Writer Caring School Community Curriculum

## Technology:

**2. Increase Technology Learning Opportunities for all grade levels.**

- Increase opportunities for problem solving and analytical skills
- Promote learning online

School Year	Grade(s)	Learning Opportunities
2018-2019	K - 5 5	STEM Class 1:1 iPad
2019-2020	K-5 5 3 – 4 K – 2 K – 2 3 – 5	STEM Class 1:1 iPad 2:1 iPad 6 iPad’s per classroom SeeSaw Google Classroom
2020-2021	K – 5 K – 5 K – 2 3 – 5 K – 5	STEM Class 1:1 iPad SeeSaw Google Classroom Maker Space Room



# Ocean Bay Elementary

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## Hybrid, Virtual, F2F Oh My! What a Year!

The 2020-21 school year has challenged us in many ways. We started the school year in a hybrid model-students attending brick-and-mortar two days a week with masks on and virtual or distance learning three days a week. There were about 150-200 OBE students that embraced the full-time virtual program all year long. Then we had two weeks after Winter Break that everyone participated in Distance Learning. In March, all brick-and-mortar students started attending school five days a week with the addition of plexiglass around desks and tables. We continue to embrace our district vision to be a premier world-class school in which every student acquires an excellent education. We are proud of the social, emotional, and academic accomplishments students made during this time. Once again, OBE has proven that we are a school that works together to accomplish our school vision of Learn, Grow, and Achieve!



IN OUR  
**MAKERSPACE**  
WE ARE *thinkers*  
WE ARE *explorers*  
WE ARE *scientists*  
WE ARE *engineers*  
WE ARE *creators*  
WE ARE **MAKERS**



## OBE Adds MakerSpace Lab

*Goal: Increase Technology Learning Opportunities for all grade levels.*

Mrs. Lowry, Library Media Specialist at Ocean Bay Elementary, has added a makerspace lab to the classroom that connects to the library. A makerspace lab is a place where students are provided opportunities to use higher level thinking skills with hands-on learning activities ranging from engineering with blocks to coding robots. It is an informal classroom where students have an opportunity to explore their own interests; learn to use tools and materials, both physical and virtual; and develop creative projects. In the MakerSpace lab at OBE we have:

- A MakeyMakey gaming kit
- Osmo's with 15 related apps to use
- A 3D pen
- A 3D printer with graphic design software
- Snap Circuit Electric kits
- Virtual and Augmented Reality activities
- Brain Blocks
- Brain Flake Stem Kits
- Coding and programming stations
- Pipe building stem kits
- Dash and Dot robots
- Sphero robots and Cozmo robots

Due to Covid-19 policies and procedures, we are limited to using devices and materials that can be disinfected after each class or rotated out to quarantine. Our MakerSpace lab is currently scheduled for grades 2-5 and "MakerSpace Days" are rotated in with other library lessons. Library Media Curriculum includes standards for information and digital literacy, digital citizenship, computer science and technology. Each MakerSpace station in the lab has been designed with standards in mind and have daily challenges to cover the wide range of standards that we teach.

# Academic Report

#Learn, Grow, Achieve

## Showing Growth on State Testing during a Pandemic

*Goal: All classes will have an allocated time in the master schedule for instruction in social emotional learning.*

We are proud of the social, emotional, and academic accomplishments students made during this unique time in education. We know the importance of supporting learning for the whole child and are continually working to demonstrate growth in all areas.

Ocean Bay Elementary continues to emphasize the Profile of the South Carolina Graduate which provide students with the necessary tools for the future by focusing on developing world class knowledge and skills, as well as life and career characteristics. We continue to provide a warm environment with high expectations for all students.

To ensure we continue to meet the needs of each child, we incorporate a cadre of instructional strategies and assessment tools. We utilized our grade level planning times to plan,

review assessment data and monitor our pacing.

Types of data used to guide our instruction are MAP, Dibels, SC Ready, and District Common Assessments – both formal and informal. Our leadership team monitors teaching and learning and works with our teachers to provide data-driving and differentiated instruction at Ocean Bay Elementary.



The 2020-21 school year has provided Ocean Bay Elementary with unique circumstances in educating the whole child. A new focus this year has been the social emotional side of students. Students are not able to learn academics if their social emotional needs are not being met.

Ocean Bay Elementary is implementing the *Caring School Community* curriculum to help meet the students' needs during the COVID-19 pandemic. *Caring School Community* is a comprehensive, research-based social and emotional learning (SEL) program that builds school-wide community, develops students' social skills and SEL competencies, and enables a transformative stance on discipline.



5<sup>th</sup> Grade Class during Social Emotional Lesson Pre-Pandemic

### Academic Goals in Reading

#### Reading & Math Intervention

*Additional Interventionist Helps Close the Learning Gaps*

At the beginning of the second semester, data from assessments (MAP, district common assessments and DIBELS) indicated that some students may not make adequate growth and needed support in Reading and Math. We were able to hire an additional part-time interventionist as well as utilize an instructional aide to help support the students in Reading and Math.

### Academic Goals in Reading

#### After-School Tutoring

*OBE Offers Help to Students After School*

OBE is offering tutoring to students that may not qualify for intervention yet still need support in Reading and Math based on their recent MAP scores. There is a small group for each grade level that will meet 1 hour after school two days a week for support. These groups formed after winter testing results were disaggregated. There is a total of 45 students that attend after-school tutoring in grades K – 5.

# Community Connections

#better together

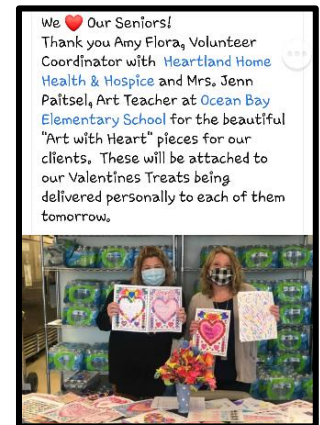
*Social Emotional Goal: Promote community awareness and empathy for others*

## Local Churches Help Students with Technology Fees

OBE staff and students were thankful to have members of the Beach Church and Carolina Forest Community Church step in and help our families in time of need. Together, the churches were able to sponsor over 120 OBE students and pay the \$25.00 technology fee so that students could use an iPad at home during hybrid and distance learning days. Thank you!

## Community Partnerships

Ocean Bay Elementary has several partnerships in the Myrtle Beach area that promote positive relations and role models for our students. Beach Church and Carolina Forest Community Church aid our students through school supplies, backpacks and financial help with technology fees. Mrs. Paitsel, OBE art teacher has been promoting community relations by having students create artwork for Heartland Home Health & Hospice, as well as artwork to be included in Meals on Wheels. We've been fortunate to continue partnerships virtually with Coastal Carolina University athletes who read to Kindergarten and First grade students in a Google Meet atmosphere. The Rotary Club provided dictionaries for all third-grade students at OBE. Second graders were able to connect to the community by participating in a google meet with Meteorologist Ed Piotrowski exploring weather patterns in South Carolina. Another successful partnership has been with the Vera Bradley Outlet store. They have been donating adult and student masks throughout the school year.



## School-Wide Activities

Socially distanced, wearing masks, and following CDC and Horry County School Guidelines, Ocean Bay Elementary students have been able to participate in several school-wide activities during the 2020-2021 school year. Here are just a few of this year's highlights:

Boosterthon Dance-Fit	Students and staff worked together to raise money for the PTO by dancing during P.E. class.
Dolphins' Garden	Students have been working on planting and harvesting vegetables and flowers in the school garden.
Red Ribbon Week	October 23 <sup>rd</sup> - October 31 <sup>st</sup> staff provided lessons and activities on ways for students and communities to unite and take a visible stand against drugs.
Great Kindness Challenge	Students and staff participated in the proactive and positive bullying prevention program January 25 <sup>th</sup> – 29 <sup>th</sup> .
Spirit Days	Staff and students enjoyed dressing up in their favorite holiday gear!
Thank You Quilt	Integrating social emotional learning, every student competed "I am thankful for" square on our paper quilt after Mrs. Schroyer shared the book, "The Secret of Saying Thanks" by Douglas Wood via a Google Meet.
Black History Month	Each grade was assigned a different person to research and present during Black History Month
Read Across America	March 1 <sup>st</sup> – 5 <sup>th</sup> students and staff were encouraged to read for enjoyment focusing on different genres to read. Each day had a theme and different genre where students dressed up as a favorite character, author, or famous person.

