

Accomplishments

- National Blue Ribbon School
- Blue Ribbon School of Excellence: Lighthouse School
- Palmetto Gold and Silver Awards: earned for high levels of academic achievement
- AdvancED Accredited

Special Highlights

- PBIS (Positive Behavior Implementation System)
- Title I School
- 1:1 iPad
- Student Council
- Strings
- S.T.E.M. Implementation
- House System
- GoalPOST Afterschool Program
- Musical Performances
- Family Curriculum Workshops
- Mentor Program
- Good News Club
- Active PTO
- Battle of the Books
- Safety Patrol
- Clemson Master Teacher Program
- Social and Emotional Instruction
- Character Education
- Olweus Bullying Prevention Program

SIC Members

Whitney Rowe, Parent
Kera Hart, Parent
Lisa Cunningham, Teacher
Noelle Nolen, Teacher
Shelley Alexander, Teacher
Jason Lesley, Principal
Chad Love, Assistant Principal
Elizabeth Wittebort, Community Member



"The purpose of this report is to highlight the progress SPES is making in achieving the goals and objectives of the school's strategic plan. This report has been developed to share the challenges and successes of the school, students, parents and teachers."

"For more information, you may view Spearman Elementary's "S.C. School Report Card" for the previous school year online at www.ed.sc.gov.

Spearman Elementary School "Report to the Parents" 2021-22



Jason Lesley, Principal
Jane Ayers, Assistant Principal
Chad Love, Assistant Principal
Judy Griggs, Reading Coach

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Website

<https://www.anderson1.org/Domain/488>

MISSION

Spearman Elementary School is committed to providing each student with world class knowledge, skills and life characteristics based on the individual needs of each student.

PROFESSIONAL LEARNING

- Social Emotional Mindful Minutes, Olweus Bullying Prevention, PBIS
- eLearning Technology Training
- SeeSaw App used schoolwide
- Implement Lucy Calkins Reading, Writing and Phonics Workshops
- *Big Ideas Math* Training
- Professional Learning Communities
- Safe School Training

VISION

We envision a school

- Where all stakeholders feel safe and the environment is conducive to optimum learning.
- Where differences in student needs are recognized, valued, and addressed to maximize opportunities for success.
- Where all stakeholders are treated with fairness and respect.
- Where all stakeholders are accountable and collaborate in the educational process.
- Where students are college and career ready for the changing demands of society through progressive, rigorous and engaging educational experiences.
- Where individuals are provided relevant curricular opportunities to promote critical thinking and problem solving skills.
- Where all stakeholders are encouraged to recognize, respect and embrace diversity.

- Students learn best in a safe and secure environment where they are valued and treated with fairness and respect.
- A safe environment includes the physical, emotional and social well-being of all students and staff.
- Digital citizenship and online safety are the responsibility of all stakeholders.
- All individuals can learn, be successful, and make a valuable contribution to society.
- Each individual has different needs and deserves equal opportunities to achieve at his/her greatest potential.
- A world class education, as defined by the Profile of the South Carolina Graduate, is the responsibility of all Stakeholders.
- Learning is a lifelong process that requires perseverance and self-direction.

2021-22 GOALS

- Students in grades 1-5 will grow one year based on Fountas and Pinnell Assessments.
- Social Emotional Mindful Minutes; PBIS and Olweus Bullying Prevention Programs
- Weekly guidance lessons providing character education and social and emotional learning..
- Continue to implement all of the components of Balanced Literacy during ELA instruction.
- Enhance STEM initiative by providing STEM classes for grades K5-5th grade.
- Professional Learning Communities per grade level to focus on priority standards in Reading and Math.
- Use *Parent Square* as a school-wide common tool for communicating with parents, staff, and community members.
- Every student receives guided reading daily with push-in intervention per classroom to close the gaps of COVID & Summer Slides.
- Continue to implement House System to enhance school-wide behavior.

***Students have participated in MAP testing this school year. This data has helped our teachers and staff target specific areas of instruction in order to address student needs. SCReady and SCPASS State Testing were taken by our 3rd-5th grade students.**

**Teacher of the Year:
Noelle Nolen**

**Support Employee of the Year:
Kathy Ginn**

SPEARMAN IS A TITLE I SCHOOL

Title I provides opportunities for disadvantaged children to acquire the knowledge and skills contained in the State curriculum and to meet the State Proficiency Standards. Title I funds are used to: (1) provide children an enriched and accelerated education program, through school-wide programs or through additional services that increase the amount and quality of instructional time; and (2) to provide staff in participating with substantial opportunities for professional development. Schools with over 40% poverty can be served through Title I School Wide projects.