

USING TECHNOLOGY



Parental Involvement



2024-25

Teacher of the Year

Mrs. Vestina Moore,
Third Grade
Teacher

The Hardeeville Elementary School mission believes that all children can learn in a safe environment supportive of learning as determined by state and national standards.

SIC OFFICERS/PTO

- ☑ Bryan Jefferson, Principal
- ☑ Bryan Jefferson, Principal
- ☑ Stefan Bauroth, Assistant Principal
- ☑ Brittney Badger, Chairperson
- ☑ Shakia Bozeman, PTO President
- ☑ Desler Rucker, Community Member
- ☑ Carmen Montalvo, Parent / Vice President
- ☑ Doretha Brown-Williams, SIC Member
- ☑ Vestina Moore, Secretary/ SIC Council
- ☑ Kimberly Gadson, Guidance
- ☑ Shirley Payne-Headen, Reading Coach



Purpose of the SIC

The School Improvement Council (SIC) serves as an advisory committee to the school. The members of the School Improvement Council (SIC) have taken an active role in the decision making and planning process here at Hardeeville Elementary. We utilize input from our parents, teachers, students and community members to improve student achievement for all students. We are always eager to provide information to all our stakeholders regarding any and all decisions made. Parents, we are asking that you know your child's data. If you do not, please contact the teacher to schedule a face to face meeting.

Please visit our school and district webpages for the most current and up to date information.

Hardeeville Elementary School



“A Title I School”

ANNUAL REPORT TO THE PEOPLE

2023-2024 / 2024-25

Mr. Bryan M. Jefferson, Principal
Mr. Stefan Bauroth, Assistant Principal
Mr. Joseph Vitale, Assistant Principal of Instruction

Working Together in Order to
GROW Together!

150 Hurricane Alley
Hardeeville, SC 29927
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Fax: 843-784-2165
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SC ANNUAL SCHOOL REPORT CARD

Historical Ratings

<u>Year</u>	<u>Absolute</u>	<u>Growth</u>
2017-2018	Unsatisfactory	Unsatisfactory
2022-2023	Unsatisfactory	Average
2023-2024	Below Average	Good

Brief Summary of Instructional Program at HES

Our teachers use data to drive instruction, which fosters students' growth and develops the skills as well as life and career characteristics of the Profile of the South Carolina Graduate. Our teachers utilize iReady, Fountas & Pinnell (F&P), common formative assessments, and running records as primary sources for student data. In an effort to create a world class learning environment, teachers use instructional best practices such as Calendar Math, small group instruction, Hands-On-Instruction, Flexible Grouping Differentiated Instruction, and informational text daily to help students develop knowledge and skills to compete locally as well as globally. Students use manipulatives and hands-on science experiments to enhance math and science skills. Quality instruction and technology are supported at Hardeeville to increase student engagement. The staff and community share the mission to provide all children with an opportunity to excel academically and socially. In order to best prepare our students for college and career readiness, we provide our teachers with ongoing professional development activities focused on delivery of instruction using research-based instructional strategies. The professional learning communities (PLCs) allow teachers to collaborate on many topics that help support best practices, classroom instruction and professional growth. Here at Hardeeville Elementary School we will continue Working TOGETHER in order to GROW Together!

2023-2024 Teacher of the Year



Student Activities:

- Girls On the Run
- Boys & Girls Club
- Administrative Club
- Pearls Club
- Beta Club
- Great Girls
- iReady Scholars
- Read Across America



Supporters of HES



- Agape Life Center
- Wal-Mart
- Mr. Patel

- Lions Club
- Good News Club
- Margaritaville

- City of Hardeeville, SC
- Boys & Girls Club of the Low Country
- Jasper County's Backpack Buddies

Hardeeville Elementary Addressing Areas of Concern

LISTED ARE SOME OF THE PROGRAMS, DEVELOPMENT, AND STRATEGIES OUR SCHOOL HAS EMPLOYED TO ADDRESS ACADEMIC AREAS OF CONCERN.

- GRADE LEVEL TEST TAKING STRATEGIES CAMP TO PREPARE STUDENTS IN MATH AND ENGLISH LANGUAGE ARTS
- ADMINISTRATIVE/TEACHER WEEKLY GRADE LEVEL MEETINGS
- ONGOING ADMINISTRATIVE/TEACHER DATA ANALYSIS AND MTSS CHATS
- USE OF DIAGNOSTIC COMPUTERIZED SYSTEMS (IREADY DIAGNOSTIC) TO MONITOR STUDENT GROWTH AND PROGRESS IN MATH AND ENGLISH LANGUAGE ARTS TO GUIDE DAILY INSTRUCTION.
- ONGOING STAFF DEVELOPMENT IN READING, WRITING, MATH, SCIENCE, AND TECHNOLOGY

