

USING TECHNOLOGY



Parental Involvement



2018-2019

Teacher of the Year

Ms. Maria Parrish,
Child Development
Teacher

The Hardeeville Elementary School mission believes that all children can learn in a safe environment supportive of learning as determined by state and national standards.

SIC & PTO OFFICERS

- ☑ Miriam Bennett, Chairperson
- ☑ Dr. Marlyn Westbrook, Principal
- ☑ Vera Bright, Assistant Principal
- ☑ Bryan Jefferson, Title I Facilitator
- ☑ Teneshala Cunningham, PTO President
- ☑ Joyce Gerald, Community Member
- ☑ Brittany Blackshear, Parent
- ☑ Ninfa DeLaTorre, Parent
- ☑ Fredrick Wright, SIC Member
- ☑ Lucille Bright, SIC Council
- ☑ Candace Washington, School Counselor
- ☑ Dr. Marsha White, Reading Coach
- ☑ Dr. L. Stevenson, Literacy Leadership



Purpose of the SIC

The School Improvement Council (SIC) serves as an advisory committee to the school. The members of the School Improvement Council (SIC) have taken an active role in the decision making and planning process here at Hardeeville Elementary. We utilize input from our parents, teachers, students and community members to improve student achievement for all students. We are always eager to provide information to all our stakeholders regarding any and all decisions made.

Hardeeville Elementary School



“A Title I School”

ANNUAL REPORT TO THE PEOPLE

2018-2019

Dr. Marlyn Westbrook, Principal
Ms. Vera Bright, Assistant Principal
Mr. Bryan Jefferson, Title I Facilitator

Producing
Academically
Sound
Scholars

150 Hurricane Alley
Hardeeville, SC 29927
Phone: 843-310-1888
Fax: 843-784-2165
Website: <https://hes.jcsd.net/>

SC ANNUAL SCHOOL REPORT CARD

Historical Ratings

<u>Year</u>	<u>Absolute</u>	<u>Growth</u>
2013-2014	Below Average	Average
2014-2015	At Risk	Below Average
2017-2018	Unsatisfactory	Average

Brief Summary of Instructional Program at HES

Our teachers use data to drive instruction, which fosters students' growth and develops the skills as well as life and career characteristics of the Profile of the South Carolina Graduate. Our teachers utilize Measures of Academic Progress (MAP), Fountas & Pinnell (F&P), common formative assessments, and running records as primary sources for student data. In an effort to create a world class learning environment, teachers use instructional best practices such as Calendar Math, Daily 5, Reading A to Z, Freckles, Technology, Hands-On-Instruction, Flexible Grouping Differentiated Instruction, and informational text daily to help students develop knowledge and skills to compete locally as well as globally. Students use manipulatives and hands-on science experiments to enhance math and science skills. Quality instruction and technology are supported at Hardeeville to increase student engagement. The staff and community share the mission to provide all children with an opportunity to excel academically and socially. In order to best prepare our students for college and career readiness, we provide our teachers with ongoing professional development activities focused on delivery of instruction using research-based instructional strategies. The professional learning communities (PLCs) allow teachers to collaborate on many topics that help support best practices, classroom instruction and professional growth.

PASS!-Producing Academically Sound Scholars!

STUDENT ACTIVITIES

National Junior Beta Club Society



Good News Club
Boys & Girls Club
Coding for Girls
Action Mentoring Club

Beta Club
Great Girls
MAPs Scholars
Read Across America



Producing
Academically
Sound
Scholars

Supporters of HES



B & B Club
H & R Block
Wal-Mart

Lions Club
Good News Club
Sun City Community

Hilton Head Lakes/Margaritaville
City of Hardeeville
United Way of the Lowcountry
Lowcountry Dress for Success
Boys & Girls Club of the Lowcountry
Lowcountry Food Bank
Jasper County's Backpack Buddies

Hardeeville Elementary School

Addressing Academic Areas of Concern

Listed are some of the programs, professional development and strategies that our school has employed to address academic areas of concern.

- Grade level test taking strategies and instructional camps to prepare students in Math and English Language Arts
- Administrative/teacher weekly grade level meetings
- Ongoing administrative/teacher data analysis
- Use of a diagnostic computerized system, NWEA MAP (Measures of Academic Progress) to monitor student growth and progress in Math and English Language Arts to guide daily instruction.
- Ongoing professional development in Reading, Writing, Math, Science, and Technology

HES' Faculty and Staff Members

