

PALMETTO ACHIEVEMENT OF
STATE STANDARDS

PERCENTAGE OF STUDENTS WHO SCORED
MET OR EXEMPLARY ON 2012 - 2014 PASS

English-Language Arts

	Grade 3			Grade 4			Grade 5		
	2012	2013	2014	2012	2013	2014	2012	2013	2014
JCSD	59.8	61.4	51.0	45.8	44.7	47.1	40.0	50.7	55.9
RES	58.5	57.6	51.2	43.0	46.3	45.5	37.1	49.2	56.3

Math

	Grade 3			Grade 4			Grade 5		
	2012	2013	2014	2012	2013	2014	2012	2013	2014
JCSD	38.8	32.7	34.9	41.4	49.8	41.4	35.1	43.1	38.6
RES	37.3	36.7	34.6	37.3	53.7	44.0	34.6	46.2	35.9

Science

	Grade 3			Grade 4			Grade 5		
	2012	2013	2014	2012	2013	2014	2012	2013	2014
JCSD	27.3	38.1	21.1	35.3	36.7	28.6	37.4	26.4	28.2
RES	24.7	30.6	25.8	33.5	29.3	22.4	42.1	19.7	26.2

Social Studies

	Grade 3			Grade 4			Grade 5		
	2012	2013	2014	2012	2013	2014	2012	2013	2014
JCSD	53.1	40.5	38.8	46.6	50.7	52.4	22.7	34.3	28.3
RES	47.8	38.2	41.0	44.3	48.8	47.0	16.7	27.1	27.0

Writing

	Grade 3			Grade 4			Grade 5		
	2012	2013	2014	2012	2013	2014	2012	2013	2014
JCSD	N/A	49.8	47.6	N/A	52.3	48.6	45.3	46.1	55.2
RES	N/A	43.7	46.9	N/A	50.0	41.4	41.4	42.3	50.4

School Report Card Absolute Rating

	11-12	12-13	13-14	14-15
RES	At-Risk	At-Risk	At-Risk	At-Risk

Growth Rating

	11-12	12-13	13-14	14-15
RES	At-Risk	At-Risk	Average	Average



School Improvement Council

Elected Members

- Tiffany Cuylear (Parent), *Secretary*
- Destiny Ford (Parent)
- Alfreda Harris (Teacher)
- LaTonya Riley (Parent)
- Shaun Shelton (Teacher)
- Jacquelyn Washington (Parent)
- Christine Williams (Parent)

Appointed Members

- Juanita Jones (Community Member)
- Biner Lawyer-Green (Community Member), *Chair*
- Arthur Murphy (Community Member)
- Kelvin Peoples, *Vice-Chair*

Ex-officio Members

- Daffney Bing (Assistant Principal)
- Robert Candillo (Principal)
- Amanda Cox (PTA President)
- Cindy Leal (Assistant Principal)
- Shirley Mears (Parent Inv. & Volunteer Coordinator)
- Latorsha Murray (Schoolwide Facilitator)

Ridgeland Elementary School PTA

This year PTA has hosted several meetings and volunteer opportunities for our parents. All grade levels have performed and parents have been updated regarding the various activities here at our school. This year PTA has sponsored two fundraisers that have allowed for the purchase of various materials to support students and teachers. We look forward to a successful 2015-16!

Ridgeland Elementary

250 Jaguar Trail • Unit #103

Ridgeland, SC 29936

Phone (843) 489-8845

Fax (843) 717-3274

Find us on Facebook or

Visit us on the web at:

<http://res.jcsd.net>



Ridgeland Elementary
School

ANNUAL REPORT TO
PARENTS AND
COMMUNITY
2014-2015



Robert Candillo, Principal

Jasper County School District 2014 Principal of the Year

Daffney Bing, Assistant Principal

Cindy Leal, Assistant Principal

2014 RES Teacher of the Year

Kristian Parker

2014 Jasper County School District Teacher of the Year

2015 RES Teacher of the Year

Nyree Simmons

2015 Jasper County School District Teacher of the Year

A Title I Funded School

2015 Classified Employees of the Year

Geraldine Bostick (Instructional)

Felicia Ferguson (Non-Instructional)

Home of the Jaguars

OUR VISION

To challenge each student to reach his or her maximum potential and experience success.

OUR MISSION

The mission of Ridgeland Elementary School is to provide students the opportunity to gain social and academic skills while building an educational bridge between elementary and middle school, thus preparing students for the world emphasizing innovative educational experiences.

OUR AREAS OF FOCUS

1. Explicit Direct Instruction strategies (EDI)
2. Positive Behavioral Interventions and Supports (PBIS)
3. Increased use of technology in our classrooms.
4. Response to Intervention (RtI)

FAST FACTS

- Grades Pre-K through 5th
- Facility opened in Fall of 2007
- Attendance Area: Ridgeland, Tarboro, Switzerland, Coosawatchie, Wagon Branch, Tillman, Pineland, Robertville, Pocotaglio, Grays, Spring Hill, Old House, Fordsville, Roseland, and several others
- School Enrollment: Approximately 920
- 58 Head Start Students enrolled
- 71 Certified Staff Members (60%+ hold advanced degrees), 30 Classified
- African-American—63.4%, Hispanic—19.2%, Caucasian—17.4%

GREAT THINGS AT RES

- RES fully continued the implementation of the *University of Chicago's Everyday Mathematics* program in Pre-K through 5th Grade and the *Journeys Reading* series (K-5th)
- RES was the recipient of the Fresh Fruits and Vegetables grant (2011-2015)
- Ms. Kristian Parker was selected as the Jasper County School District Teacher of the Year
- Mrs. Bernadette Williams was selected as the District Classified Instructional Employee of the Year
- RES received the SC Chamber of Commerce Homework Center Grant and several *Donor's Choose* grants
- Continued partnerships with *The United Way of the Lowcountry*, YMCA, University of South Carolina Beaufort (USCB), First Presbyterian Church Hilton Head, *Good News Club*, and served 100 children in the *Backpack Buddies Club* in partnership with the Antioch Educational Foundation.



SPECIAL OFFERINGS

- PBIS incentives (dances, movies, etc.), Golden Paw incentives for classes, etc.
- Clubs—Art Club, Shining Stars, Chorus, *Good News*, and more
- Character Trait monthly writing contest
- Partnership with the RHHS Teacher Cadet Program and Beaufort-Jasper ACE Students
- Boys & Girls Club
- *STAR Homework Club* (funded by SCE&G and the SC Chamber of Commerce)



AREAS OF EMPHASIS

- Use of *Istation* and *Fountas & Pinnell* assessments to plan instruction and provide interventions
- Employed Reading Intervention teacher to assist targeted students using the S.P.I.R.E. intervention system classrooms
- Used websites and software across classrooms such as *Study Island*, *Reading A-Z*, and *Fast ForWord* to assist identified groups of children
- Achievement and attendance incentive plans
- Positive Behavioral Interventions and Supports
- Celebration of student achievement through quarterly award assemblies
- Recognition of Teacher of the Month, Classified Employee of the Month, Students of the Month, and Parents of the Month



Spotlight on Reading

This year our students have taken the *Istation Reading* assessment in September and every month since then. Scores in *Overall Reading Ability*, *Phonics* (younger grades), *Alphabetic Decoding* (younger grades), *Comprehension*, *Vocabulary*, and *Text Fluency* have been analyzed by teachers on an ongoing basis and the teachers and staff have used these scores to remediate and enhance student learning. Our goal is to reduce the percentage of students in the "red zone" or well-below grade level in reading. From September to April the percentage of students scoring in the "red zone" is:

Child Development: **15%** reduced from **31%**
Kindergarten: **19%** reduced from **32%**
First Grade: **19%** reduced from **32%**
Second Grade: **45%** reduced from **65%**
Third Grade: **33%** reduced from **48%**
Fourth Grade: **65%** reduced from **69%**
Fifth Grade: **50%** reduced from **65%**