

LUGOFF-ELGIN HIGH

1284 Hwy 1 South
Lugoff, South Carolina

Grades	9-12 High School	
Enrollment	1,591 Students	
Principal	Tommy Gladden	803-438-3481
Superintendent	Dr. Frank E. Morgan	803-432-8416
Board Chair	Joseph Dorton, Jr.	803-408-2433

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Below Average
2009	Average	Below Average
2008	Average	Excellent
2007	Average	Below Average
2006	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	17	6	0	0

* Ratings are calculated with data available by 03/03/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	85.2%	80.3%	80.0%	85.0%	79.0%	80.0%
Passed 1 subtest (%)	10.1%	12.1%	13.8%	8.4%	11.9%	11.4%
Passed no subtests (%)	4.8%	7.6%	6.2%	6.6%	9.1%	8.7%

HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	93.1%	92.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	375	405	435	424
Number of Graduates in Cohort	277	294	328	315
Rate	73.9%	72.6%	75.6%	72.3%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	67.1%	75.8%
English 1	71.2%	73.7%
Physical Science	59.8%	65.1%
US History and the Constitution	43.8%	53.1%
All Tests	60.2%	66.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,591)				
Retention rate	5.3%	Down from 5.9%	2.8%	3.7%
Attendance rate	96.9%	Up from 95.8%	95.6%	95.4%
Eligible for gifted and talented	27.7%	Down from 35.8%	19.0%	12.4%
With disabilities other than speech	9.7%	Up from 9.1%	11.3%	12.8%
Older than usual for grade	8.9%	Up from 4.9%	7.5%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 0.7%	0.8%	1.1%
Enrolled in AP/IB programs	18.1%	Up from 14.2%	19.5%	13.1%
Successful on AP/IB exams	50.0%	Up from 47.6%	59.3%	50.4%
Eligible for LIFE Scholarship	30.2%	Down from 37.4%	30.9%	30.4%
Annual dropout rate	2.5%	Down from 3.5%	2.9%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	1.4%	2.2%
Enrollment in career/technology courses	821	Down from 1059	748	424
Students participating in work-based experiences	5.7%	Up from 4.5%	21.2%	11.7%
Career/technology students attaining technical skills	70.5%	Down from 72.1%	78.3%	78.7%
Career/technology completers placed	N/A	N/A	99.5%	98.5%
Teachers (n=79)				
Teachers with advanced degrees	62.0%	Up from 59.5%	60.6%	60.4%
Continuing contract teachers	82.3%	Up from 81.0%	77.5%	76.6%
Teachers with emergency or provisional certificates	4.1%	Down from 10.8%	5.1%	6.5%
Teachers returning from previous year	87.5%	Down from 88.2%	87.3%	86.8%
Teacher attendance rate	96.3%	Down from 96.9%	95.4%	95.8%
Average teacher salary*	\$47,864	Down 2.0%	\$48,892	\$47,390
Professional development days/teacher	6.9 days	Up from 6.3 days	10.0 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	32.0 to 1	Up from 30.9 to 1	28.9 to 1	25.8 to 1
Prime instructional time	92.7%	Up from 92.2%	89.3%	90.1%
Dollars spent per pupil**	\$6,652	Up 18.2%	\$6,943	\$7,974
Percent of expenditures for teacher salaries**	53.0%	Down from 60.0%	57.3%	55.4%
Percent of expenditures for instruction**	66.7%	Up from 62.6%	61.5%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.7%	95.7%	96.0%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	At-Risk	Down from Below Average	Average	Average
Classical language program assessment	N/A	N/A	Good	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	335	93.1%	1457	60.2%	405	72.6%	N/A
Gender							
Male	158	91.1%	695	58.7%	201	66.2%	N/A
Female	177	94.9%	762	61.5%	204	78.9%	N/A
Racial/Ethnic Group							
White	269	94.1%	1097	63.2%	318	72.6%	N/A
African American	63	88.9%	325	51.4%	79	74.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	25	48.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	19	52.6%	123	32.5%	27	44.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	12	41.7%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	108	89.8%	601	50.6%	138	55.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The mission of Lugoff-Elgin High School is to give every student the opportunity to succeed in an increasingly complex society. Our teachers have completed the second year of High Schools That Work implementation and participated in a Technical Assistance Visit. Our focus has been on Academic Studies, Career/Technical Studies, and Guidance. Six of our teachers received National Board Certification bringing the total number of teachers with National Board Certification to twenty-six. Robert Ondere was recognized as a Milken Award winner.

This year we piloted the use of StrengthQuest with our 9th grade students and used the techniques of Teach With Your Strengths. We expanded the number of students involved in our Senior Projects. We also increased the number of students enrolled in AP and Dual Credit classes.

The class of 2010, consisting of 315 graduates, earned over 3.1 million dollars in scholarships and had one National Achievement Semifinalist. Ninety-five of these seniors qualified for the LIFE Scholarship and fifteen earned the Palmetto Fellows Scholarship. Eighty-nine seniors were honor graduates, and fifty-one earned the Kershaw County Academic Medal. Over seventy-five percent of our seniors plan to continue their education beyond high school.

We constantly strive to improve our school through innovative programs, technology, and community involvement. We were recognized as a Palmetto Silver Award School. In our seventh year of I-CAN project, students in all grades received laptops to use at school and home. Our classrooms are equipped with LCD projectors and Promethean Boards. The boards integrate with the laptop computers to enhance teachers' ability to engage and instruct students. We conducted a Showcase of Majors by providing parents an opportunity to discuss their child's career cluster with teachers and guidance counselors. This year we continued a monthly lecture series. The "Thirst Lectures" featured a teacher and a student who spoke on a variety of topics. The Holiday Hopes program displayed student talent as well as provided students an opportunity to assist the community. Clubs chose county charities and helped them by providing money, food, toys, and clothing. Our National Honor Society and Beta Club joined together to create our school Relay for Life Team. They collected over \$6,000.

Extracurricular activities continue to make a positive impact on students. Our wrestling and baseball teams won the State AAA Championships. Our journalism and newspaper programs received numerous state awards. One journalism student was elected to serve as the student president of the Southern Interscholastic Press Association. LE Winter Guard Units (Genesis and Utopia) continue to be competitive in the both the SCBDA and CWEA Circuit Championships. Utopia traveled to Dayton, Ohio to compete in the WGI World Championships in April. Our band director, Glenn Price, is the President of the South Carolina Music Educators Association.

Lugoff-Elgin High School enjoys the support of a growing community committed to making our school an exemplary high school. Students, teachers, parents, and community members work jointly to make LEHS a place where students thrive, experience success, and receive the best possible preparation for post secondary endeavors.

Tommy Gladden, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	53	258	48
Percent satisfied with learning environment	76.9%	67.6%	72.9%
Percent satisfied with social and physical environment	84.6%	73.3%	68.8%
Percent satisfied with school-home relations	73.6%	78.9%	64.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 12 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.0%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	391	98.5	8.7	32.5	30.9	27.9	69.7	65.9	65.9	Yes	Yes
Male	208	98.1	9.9	34.9	26.6	28.6	66.7	61.5	60.8	N/A	N/A
Female	183	98.9	7.5	29.9	35.6	27	73	70.7	71	N/A	N/A
White	294	98	6.9	30.3	30.3	32.5	75.1	74.8	77.5	Yes	Yes
African American	84	100	12.8	42.3	30.8	14.1	51.3	48.9	49.7	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	52.4	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	41	95.1	35.1	54.1	8.1	2.7	29.7	17.9	21.3	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	36.4	47.3	I/S	I/S
Subsidized meals	161	98.1	16.2	40.5	27.7	15.5	54.1	49.9	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	391	98.7	16.3	32.7	31.6	19.3	59.7	59	62.3	No	Yes
Male	208	98.6	17.1	30.6	31.6	20.7	61.1	57.9	61.7	N/A	N/A
Female	183	98.9	15.5	35.1	31.6	17.8	58	60.2	63	N/A	N/A
White	294	98.3	14.7	29.5	33.5	22.3	65.8	68.7	75	No	Yes
African American	84	100	21.8	43.6	26.9	7.7	39.7	39.9	44	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	47.6	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	41	95.1	51.4	32.4	13.5	2.7	24.3	18.2	22.1	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	45.5	52.6	I/S	I/S
Subsidized meals	161	98.1	25.7	40.5	24.3	9.5	40.5	42.4	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	390	96.4	66.8	20.7	8.2	4.3	12.5	N/A	N/A	N/A	N/A
Male	207	95.2	64.0	19.8	9.1	7.1	16.2	N/A	N/A	N/A	N/A
Female	183	97.8	69.8	21.8	7.3	1.1	8.4	N/A	N/A	N/A	N/A
White	293	96.6	62.9	23.0	9.2	4.9	14.1	N/A	N/A	N/A	N/A
African American	84	95.2	77.5	15.0	6.3	1.3	7.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	40	97.5	92.3	5.1	2.6	0.0	2.6	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	160	95.0	77.0	11.8	7.2	3.9	11.2	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	384	98.4	8.8	32.3	33.4	25.5	68.5	62.9	61.8
	2010	391	98.5	8.7	32.5	30.9	27.9	69.7	65.9	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	384	99.2	17.2	29.8	26.5	26.5	64.2	58.8	62.7
	2010	391	98.7	16.3	32.7	31.6	19.3	59.7	59	62.3

* Adjusted to account for natural variation in performance.

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