

# BETHUNE ELEMENTARY

302 Norwood Street East

Bethune, South Carolina 29009



**2011-2012**

**School Summary Report**

**Mr. Duane Pate, Principal**

## Major Accomplishments of 2011-2012

1. Student Achievement: Significant gains in standardized testing scores were attained during the 2011 PASS administration. Our Absolute rating was Average and our Growth Rating was Good on our Annual School report card.
2. Attendance: Our student and teacher attendance increased from the previous year.
3. Accreditation: Bethune Elementary is under continuing accreditation status for SACS and has received an **All Clear** status from the State Department of Education.
4. School Renewal Plan: Bethune Elementary follows the Act 135 Plan developed during the 2011-2012 school year.
5. Technology: Our students receive direct instruction in our computer lab on a weekly basis. Our students receive two additional computer lab sessions per week for A+ instruction. Bethune Elementary also has two laptop carts that are checked out by classroom teachers each day.
6. Instruction: Bethune Elementary teachers use data from *PASS* and *MAP* to drive instruction.
7. Staff Development: Our teachers are fully trained to implement *MAP* testing and *Testview*, our data synthesis program. *SmartBoards* are in each classroom and utilized daily to enhance instruction.
8. Bethune Elementary School is a Red Carpet award-winning school.
9. Bethune Elementary is a PBIS School with high expectations for student behavior.
10. Bethune Elementary has Reading Buddies for at risk students.
11. Bethune Elementary earned Palmetto Silver award for student achievement.

## Major Goals for 2012-2013

1. Student Achievement: Increase achievement on the PASS test, which will be reflected on our annual school report card performance.
2. Attendance: Strive to increase student and teacher attendance. Our goal is to keep our student attendance above 95.3%.
3. Technology: Continue use of our school-wide wireless network to enhance teacher technology proficiency. Continue *using* our computer lab to target students based on data from *PASS* and *MAP*. Use *A+* software to reinforce instruction.
4. Staff Development: Focus on differentiated instruction and implementation of Common Core Standards. Complete follow up lessons for *Smartboard* and *Everyday Math* and continue staff development for PBIS.
5. School Renewal Plan: Implement year five of the Act 135 five-year renewal plan.
6. Accreditation: Achieve an **All Clear** status by the State Department of Education and receive continuing accreditation status from SACS.
7. Parental Involvement: Continue with a minimum of two parent conferences, a school-wide Christmas program and Veterans Day program.
8. School Behavior and Discipline: Continue to use the PBIS Discipline program and continue student council.
9. Select students and implement a School Safety Patrol.
10. Schedule at least two community involvement events such as Valentine's Dance and Chicken Strut Pageant.
11. Continue Focus Groups for each grade during the school year to prepare for PASS and state standards.

2nd Grade					
Reading	Number Tested	% Low <181	% Avg 181-195	% High >195	% Met Standard
All Students	17	59	18	23	41
Male	9	89	11	0	11
Female	8	25	63	12	75
White	15	60	33	7	40
African-American	2	50	50	0	50
Disabled	2	100	0	0	0
Not Disabled	15	53	40	7	47
Subsidized Meals	13	75	17	8	25
Full-pay Meals	4	25	75	0	75

2nd Grade					
Math	Number Tested	% Low <183	% Avg 183-193	% High >193	% Met Std
All Students	17	71	18	11	29
Male	9	89	11	0	11
Female	8	50	25	25	50
White	15	73	13	14	27
African-American	2	50	50	0	50
Disabled	2	100	0	0	0
Not Disabled	15	67	20	13	33
Subsidized Meals	13	77	16	7	23
Full-pay Meals	4	0	50	50	100

Grade 3					
ELA	# Tested	% Not Met	% Met	% Exemplary	% AYP
All Students	21	19	28	53	81
Male	12	16	25	59	84
Female	9	22	33	45	78
White	16	18	25	57	82
African-American	5	20	40	40	80
Disabled	3	0	0	100	100
Not Disabled	18	22	33	45	78
Subsidized Meals	16	19	31	50	81
Full-pay Meals	5	20	20	60	80

Grade 3					
MATH	# Tested	% Not Met	% Met	% Exemplary	% AYP
All Students	21	23	38	39	77
Male	12	25	42	33	75
Female	9	22	33	45	78
White	16	18	38	44	82
African-American	5	40	40	20	60
Disabled	3	0	33	67	100
Not Disabled	18	28	39	33	72
Subsidized Meals	16	25	44	31	75
Full-pay Meals	5	20	20	60	80

ELA	# Tested	% Not Met	% Met	% Exemplary	% AYP
All Students	28	10	36	54	90
Male	14	15	21	64	85
Female	14	7	50	43	93
White	25	4	40	56	96
African-American	3	67	0	33	33
Disabled	4	25	50	25	75
Not Disabled	24	8	34	58	92
Subsidized Meals	14	14	50	36	86
Full-pay Meals	14	7	21	72	93

Grade 4					
MATH	# Tested	% Not Met	% Met	% Exemplary	% AYP
All Students	28	26	55	19	74
Male	14	22	62	16	77
Female	14	29	50	21	71
White	13	20	60	20	80
African-American	3	67	0	33	33
Disabled	4	25	50	25	75
Not Disabled	24	8	33	59	92
Subsidized Meals	14	14	50	36	86
Full-pay Meals	14	7	21	72	92

Grade 5					
ELA	# Tested	% Not Met	% Met	% Exemplary	% AYP
All Students	21	9	67	24	91
Male	11	18	64	18	82
Female	9	0	67	33	100
White	16	12	56	32	88
African-American	3	0	100	0	100
Disabled	0	0	0	0	0
Not Disabled	21	9	67	24	91
Subsidized Meals	13	8	77	15	92
Full-pay Meals	8	12	50	38	88

Grade 5					
MATH	# Tested	% Not Met	% Met	% Exemplary	% AYP
All Students	21	19	67	14	81
Male	11	27	45	28	73
Female	9	0	100	0	100
White	16	6	75	19	94
African-American	3	33	67	0	67
Disabled	0	0	0	0	0
Not Disabled	21	19	67	14	81
Subsidized Meals	13	23	77	0	77
Full-pay Meals	8	12	50	38	88