

### Five Year School Renewal Accountability Plans for 2008-2012

A committee composed of parents, faculty, staff and community developed a five year SACS action plan/School Renewal Plan to guide the school. Three Action plans were set for accomplishment. This is our first year of a five year plan.

**Action Plan 1:** By the end of 2011-2012, the percentage of students meeting basic or above on science and math PASS will be 100%.

**Action Plans 2:** By the end of 2011-2012, the percentage of students meeting basic or above on social studies PASS will be 100%.

**Action Plan 3:** By the end of 2011-12 the percentage of students meeting basic or above on ELA PASS will be 100%.

### Objectives for 2009-2010 school year

**Science/Math:** A+ training and implementation, writing across the curriculum, Family Nights, implement differentiated instruction, leveled instruction in grade 5, Title 1 teacher with math groups, Math Maniac Club, all classes utilize interactive whiteboards, projectors and lap tops in classrooms

**Social Studies:** Social Studies Weekly newspaper, good citizenship (Prize Patrol), field trips (3<sup>rd</sup> grade-historic Camden, Historic Charleston, 4<sup>th</sup> grade- York Museum, planetarium, Brattonsville, 5<sup>th</sup> grade-Historic Charleston), Character education (morning show, classrooms, guidance lessons), cultural awareness activities, Celebrations Days (Veteran's Day, Grandparent's Day, Colonial Day...), WBLANEY Morning Show, career day, better communication (newsletters, websites, parent workshops, blogs, podcasts, Connect ED...)

**ELA:** Author's Tea, publish Purple and Gold celebrating student writing, Twelve days of Reading, Book Fair, Reading at Home (RAH)Books, school wide uses of Four Square Writing, leveled instruction in 1<sup>st</sup> and 5<sup>th</sup> grades, departmentalized in 4<sup>th</sup> and 5<sup>th</sup> grades, submit weekly lesson plans to administration, utilize strategies to address multiple intelligences and learning styles, implementation of literature circles, research skills in media center and technology lab, implement differentiated instruction, individualize AR goals, utilize Lexile ranges from MAP scores



## Blaney Elementary School

### School Mission Statement

Building and Enhancing Success



### School Summary Report

2011-2012

We are proud because:

1. Our Parent Teacher Association and School Improvement Council are actively involved in the performance and expectations of the students at Blaney.
2. Our teachers meet the day to day challenges of teaching students and meeting the requirements of No Child Left Behind.
3. We have made Adequate Yearly Progress 9 years in a row.
4. Awarded Palmetto Silver Award for PASS testing-closing the achievement gap five years
5. Family Fun Nights each quarter, monthly Wildcat Prize Patrol, open door policy and Parent Resource Room available.
6. Morning Show operated by students-directed, recorded, reported and interviews conducted all by students.
7. Archery team earned 1st place in State for the second year in a row and will attend National Competition in May.
8. Offered clubs during Last Lap: Video Club, Art Club, Science Club, Recycle Club, Archery, Chorus, and Book Clubs

Dear Friends of Blaney Elementary School:

This summary report to the parents and community served by Blaney Elementary School is required by South Carolina state law.

If you have any questions or desire additional information, please contact me. We want Blaney to be a place students want to come and learn, the staff wants to serve and the community wants to support. We are working together to Build and Enhance Success for all students.

Thank you for your support.

In Devoted Service,

Lisa M. Carter, Principal

### 2011-2012 The Year in Review

\*An "All Clear" status was received from the State Department and from the Southern Association of Colleges and Schools (SACS).

\*Fifth Grade Beta Club induction was held November 2011-19 students were inducted.

\*Recognized as a Palmetto Silver School for closing the achievement gap PASS scores 2011.

\*Blaney Archery Team went to National Competition in Louisville, Kentucky and World Competition in Orlando, Florida.

\*SIC initiated health, fitness and safety-car rider line safety, basketball goals on playground, walking path and fitness stations

\*Girls running club (2-5 grades) and boys running club (4-5 grades)

\* Implemented PBIS for the second year.

\*Mrs. Brown-Kaiser, guidance counselor, created service projects for students to participate in and learn about community service.

### School Improvement Council 2010-2011

Jeremie Eastin Chairperson Julie Eastin Vice Chairperson

Parent representatives: Chris Phillips, Jeff Walters, Tabitha Kernan, Kendria Clark, and Kevin Burnham

Community representatives: Mark Sury, Laurie Jones

Teacher Representatives: Jewelle Heriot, Linda Lambright and Cynthia Kendall

### Parent Teacher Organization 2010-2011

Jennifer Jeffcoat	President
Elaine Morgan/Nissary Wood	Vice president
Lisa Hinson	Treasurer
Tabitha Kernan	Secretary
Marcia Punko Smith	School wide volunteer coordinator
Linda Carr	Fundraiser chair

Members at large: Sonia Rowe, Scott Lewis

Teacher Representatives: Velma Jackson, Adele Dixon and Lisa McClain

### SCHOOL WIDE GOALS DEVELOPED

#### Student Goal

Recognize student's academic and social accomplishments.  
Implement PBIS-Positive Behavior Intervention System.

#### Teacher Goal

Guiding, setting examples and communicating concerning instruction

#### Parent Goal

Provide an open and positive communication between school and home.

**ITBS**

**Percent scoring above the 50%**

	03-04		04-05		05-06		06-07		07-08		08-09		09-10		10-11		11-12	
	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading
1 <sup>st</sup>	64	70	70	73	77	85	65	64	NA	NA	83.3	92.4	71	84	NA	NA	NA	
2 <sup>nd</sup>	70	64	61	71	86	91	70	74	67.0	82.0	71.0	85	61	80	56	69	49	64

**PASS**

**Spring 2011**

Grade	ELA			Math			Science			Social Studies		
	Not Met	Met	Exemplary	Not Met	Met	Exemplary	Not Met	Met	Exemplary	Not Met	Met	Exemplary
Third	18.10%	26.67%	55.24%	25.71%	32.38%	41.90%	36.54%	46.15%	17.31%	22.64%	62.26%	15.09%
Fourth	20.33%	46.34%	33.33%	17.74%	37.90%	44.35%	19.67%	57.38%	22.95%	17.89%	56.91%	25.20%
Fifth	23.00%	50.00%	27.00%	27.27%	45.45%	27.27%	36.73%	48.98%	14.29%	31.37%	35.29%	33.33%

**PASS**

**Spring 2010**

Grade	ELA			Math			Science			Social Studies		
	Not Met	Met	Exemplary	Not Met	Met	Exemplary	Not Met	Met	Exemplary	Not Met	Met	Exemplary
Third	10.64%	28.72%	60.64%	22.34%	30.85%	46.81%	48.94%	27.66%	23.40%	19.15%	48.94%	31.91%
Fourth	22.37%	36.84%	40.79%	14.47%	40.79%	44.74%	18.42%	64.47%	17.11%	18.42%	43.42%	38.16%
Fifth	15.48%	55.95%	28.57%	27.38%	52.38%	20.24%	26.19%	45.24%	28.57%	38.10%	50.00%	11.90%

**PASS**

**Spring 2009**

Grade	ELA			Math			Science			Social Studies		
	Not Met	Met	Exemplary	Not Met	Met	Exemplary	Not Met	Met	Exemplary	Not Met	Met	Exemplary
Third	23.46%	32.10%	44.44%	28.40%	43.21%	28.40%	43.90%	43.90%	12.20%	20.00%	45.00%	35.00%
Fourth	17.33%	46.67%	36.00%	17.33%	58.67%	24.00%	21.33%	62.67%	16.00%	17.33%	54.67%	28.00%
Fifth	16.30%	35.87%	47.83%	17.39%	53.26%	29.35%	29.79%	53.19%	17.02%	17.78%	60.00%	22.22%

**Individual TEAM Goals for 2010-2011**

**Kindergarten**

To have 50% of the students who scored below 138 improve by 70% in the area of phonics

**First grade**

ELA: 80% will show gains in vocabulary, word structure and phonological awareness

Math: 80% of the first graders show a gain in computation and Algebra

Writing: 80% score 7 or 8 on first grade writing rubric

**Second grade**

85% of our students on or above grade level expectations in informational text and literacy text as shown and measured by MAP data by May 2012

**Third grade**

Improve oral fluency-80% of children will improve oral fluency by 10 words

**Fourth Grade**

Improve students' reading of informational text and vocabulary across the curriculum.

MAP assessment in reading will improve by 3 points or greater

**Fifth Grade**

80% of all fifth grade students will score high, high average or average on Spring MAP test in the area of understanding and using informational text

**Special Education**

Students with IEPs who are below standard in math, language and reading according to MAP scores will post 5 or more point MAP score increase by Spring 2012 MAP testing

**Related Arts**

Integrate the classroom curriculum into related arts lessons using grade level long range plans and monthly communication with classroom teachers