

### **Mission:**

The mission of Lugoff-Elgin Middle School is to inspire all students to achieve excellence and become productive citizens.

### **Belief Statements:**

- Understanding hearts and positive attitudes foster a supportive school climate, which helps develop caring individuals.
- Each human life is of value and needs to be treated with integrity and respect.
- Every student is a pathway to the future with promise, potential, and possibilities.
- Learning is a lifelong process enhanced by a rigorous and comprehensive education including world-class and career-ready skills.
- Our community is strengthened by respecting, celebrating, and utilizing its diversity.
- A safe, healthy, and nurturing environment is essential for positive growth and development.

### **About this Report**

The School Improvement Council (SIC) at Lugoff-Elgin Middle School prepared the annual school report for you and the community. The report reviews the progress and growth made last year and describes plans for improvement this year. Enclosed, you will find an account of the progress we made toward accomplishing targeted goals in 2016-2017, as well as the desired results for student learning that have been made a priority this school year. If you have any questions about the information summarized here, please contact Karen Bullard at karen.bullard@kcscshools.net.

# **2016-2017 DISTINCTIONS**

- ◆ South Carolina's First National Forum School to Watch, 2007; Redesignated I in 2010; Redesignated II in 2013; Redesignated III in 2016
- ♦ Palmetto's Finest
- ♦ Palmetto Gold & Silver Awards
- ♦ 10 National Board Certified Teachers
- 2016 KCSD Reading Administrator of the Year
- Boys Basketball Conference Champions
- ♦ State Wrestling 3rd Place
- ♦ Football Division & Conference Champions
- ♦ Volleyball Conference Champions

### **PROMISING PRACTICES**

Project Lead the Way
Academic Challenge/Quiz Bowl
All Pro Dad Breakfast
Student Leadership Council
Alpha Center Drug and Alcohol Prevention
UHPA Club
Be Great Academy
One-to-One Technology Implementation

Oratorical Contest
Ouarterly Awards Ceremonies

Student Council

Intervention Classes in Math and ELA Leopard Student Ambassadors

6<sup>th</sup> Grade Parent/Student Orientation

Literacy Design Collaborative Math Design Collaborative

Girl Power Club

Girls on Track

Homework Center

Partners in Education

SEAGUL (Gifted/Talented Program)

Co-Teaching

Fireflies Reading Challenge

Reading Challenge Team

PTO Showcase Nights

Science Club

Club Cure

Fellowship of Christian Athletes



# Report to Parents 2016-2017



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### **School Improvement Goals**

# Improve ELA and math growth with an emphasis on rigor

- Implementation of Literacy and Math Design Collaborative to ensure best practices in literacy and math.
- MAP tests were administered to all students three times to identify and monitor strengths/weaknesses in ELA and Mathematics.
- All teachers incorporated text-dependent writing across the disciplines.

# Improve performance of students with special needs in all academic areas.

- Staff will ensure that IEPs are written based on individualized student needs.
- Testing data will be utilized to individualize instruction.
- Mainstreaming opportunities will be provided through co-teaching.

# Improve parental involvement and satisfaction

- All ProDad, PTO, and SIC meetings and other community events such as Turkey Supper and 6th Grade Parent Orientation will be offered.
- Survey all 6th and 7th Grade parents about the transition to middle school and to the seventh grade in order to make improvements.

### **Plans for 2016-2017**

#### Literacy Plan

Literacy will remain a focus through the monitoring and adjustment of a comprehensive literacy plan, including RTI (Response to Intervention). The plan will ensure continuity for all grade levels and subjects.

#### **Project Lead the Way**

Whether through designing a mobile app, designing a toy, or programming a robot, students in Project Lead the Way classes focus on authentic applications of Science Technology Engineering and Mathematics concepts. Classes are offered in Automation and Robotics, Design and Modeling, and Introduction to Computer Science. The program will expand each year.

### **One-to-One Technology Implementation**

Students will have the opportunity to use an electronic device with a specific focus on Google Suite using chrome books in all Core classes. Teachers will incorporate technology into their lessons and teach students how to use the webbased programs.

### PBIS/SPOT

We will continue with Positive Behavioral Interventions and Supports as we use SPOT to improve behaviors at LEMS. SPOT is an acronym for Show respect, Practice safety, Organize yourself, and Take responsibility. Through SPOT, discipline referrals were reduced by 55% over a four year period. Tier II and Tier III interventions will continue with celebrations, quarterly training, and individualized student training.

# 2016 Lugoff-Elgin Middle School Report Card Data

SC Ready ELA Met & Exemplary: 47% SC Ready Math Met &Exemplary: 41%

PASS Social Studies Met & Exemplary: 73.7% PASS Science Met & Exemplary: 79.5%

Student enrollment: 664
Student attendance rate: 96%
Student/teacher ratio: 23:1

Poverty Index: 45%

Percent parents attending conferences: 100% Percent of students with disabilities: 12%



## **Principal's Vision**

My vision for Lugoff-Elgin Middle School is one where learning is a priority. Students are held to high academic standards, while teachers critically reflect on their own professional knowledge and skills. The goal is to provide a learning environment where students develop world class skills befitting of the Profile of the South Carolina Graduate by focusing on world class knowledge, world class skills, and life and career characteristics. Using the Profile of the Graduate in conjunction with Schools to Watch criteria established by the National Forum to Accelerate Middle Grades Reform, our school continues to pave the way for student success.