

Mission:

The mission of Lugoff-Elgin Middle School is to inspire all students to achieve excellence and become productive citizens.

Belief Statements:

- We foster an inclusive atmosphere in which each member of the school family can feel a sense of belonging. This is embodied in our school motto, "I am, You are, WE are L-E!"
- Each human life is of value and needs to be treated with integrity and respect.
- Every student is a pathway to the future with promise, potential, and possibilities.
- Learning is a lifelong process enhanced by a rigorous and comprehensive education including world-class and career-ready skills.
- Our community is strengthened by respecting, celebrating, and utilizing its diversity.
- A safe, healthy, and nurturing environment is essential for positive growth and development.

About this Report

The School Improvement Council (SIC) at Lugoff-Elgin Middle School prepared the annual school report for you and the community. The report reviews the progress and growth made last year and describes plans for improvement this year. Enclosed, you will find an account of the progress we made toward accomplishing targeted goals in 2020-2021, as well as the desired results for student learning that have been made a priority this school year. If you have any questions about the information summarized here, please contact Principal Gene Cameron at eugene.cameron@kcsdschools.net.

2020-2021 DISTINCTIONS

- ◆ South Carolina's First National Forum School to Watch, 2007; Redesignated I in 2010; Redesignated II in 2013; Redesignated III in 2016; Redesignated IV in 2019
- ◆ Palmetto's Finest
- ◆ Palmetto Gold & Silver Awards
- ◆ 8 National Board Certified Teachers
- ◆ Tracy Elmore-SC STEM Educator of the Year
- ◆ Beta Club School of Merit
- ◆ Quiz Bowl Region Runner-Up
- ◆ Bradley Brazell-2020 Teacher of the Year; KCS D First Alternate Teacher of the Year

PROMISING PRACTICES

Academic Challenge/Quiz Bowl
All Pro Dad Breakfast*
Alpha Center Drug and Alcohol Prevention Program
Art Club*
Author Visit*
Awards Ceremonies
Be Great Academy
Black History Trivia
Book Challenge Team*
Camp Paws
Career Day (Virtual)
Compassionate Competition Canned Food Drive
Co-Teaching Model
Club Cure/Relay for Life
Fellowship of Christian Athletes
Girl Power Club*
Girls on Track*
Guidance Classroom Lessons
Intervention Classes in Math and ELA
Leopard Student Ambassadors
Monthly PTO Nights*
Musical Theatre*
One-to-One Technology Upgrade
Oratorical Contest
Partners in Education
Project Lead the Way
Purple Star Designation
Read Across America
Science Club*
Scouting For Food (Boy Scout Troop 348)
SEAGUL (Gifted/Talented Program)
Sixth Grade Parent/Student Orientation
Student Council*
Tutoring for Face-to-Face and Virtual Students
Virtual Guest Classroom Speakers
(* Denotes practice paused due to COVID-19)

LUGOFF-ELGIN MIDDLE SCHOOL

Report to Parents 2020-2021



Gene Cameron, Principal
eugene.cameron@kcsdschools.net

Cody Strong, Assistant Principal
cody.strong@kcsdschools.net

LaKeisha Lawrence
Assistant Principal
lakeisha.lawrence@kcsdschools.net

School Improvement Council
Bradley Brazell, Chairperson
Crystal Dixon, Vice Chairperson
Cathy Epps, Secretary

1244 Highway 1 South
Lugoff, SC 29078
Phone: 803-438-3591
Fax: 803-438-0584

<https://www.kcsdschools.net/Domain/18>

School Improvement Goals

Improve ELA and math growth with an emphasis on rigor

- Implementing Edmentum (i.e., Exact Path, Study Island) to target student growth and tailor instruction and remediation to meet students' needs
- Administering MAP tests to all students three times to identify and monitor strengths/weaknesses in ELA and Mathematics
- Teachers collaborating weekly in Professional Learning Communities (PLCs) to analyze and review data to drive best instructional practices

Improve performance of students with special needs in all academic areas

- Ensuring that IEPs are written based on individualized student needs
- Utilizing testing data to individualize instruction
- Providing mainstreaming opportunities through co-teaching

Improve response to students' social and emotional needs

- Assessing students' social and emotional well-being via mental health survey (e.g., Google Form)
- Identifying students who require social and emotional support, especially as a result of the COVID-19 pandemic (e.g., mentoring, counseling, small group intervention, etc.)
- Connecting students to social, emotional and mental health resources
- Assisting students as they re-enter the physical school building)

Plans for 2020-2021

Literacy Plan

Literacy will remain a focus through the monitoring and adjustment of a comprehensive literacy plan, which includes the RTI (Response to Intervention) approach. The plan will ensure continuity for all grade levels and subjects.

MTSS Implementation: Gifted and Talented Curriculum Delivery Changes

Multi-tiered Support Systems are being implemented to support and meet the needs of all students, regardless of achievement levels. KCSD is redefining how gifted instruction is delivered. Students have the opportunity to enroll in an array of gifted programming.

One-to-One Technology Implementation

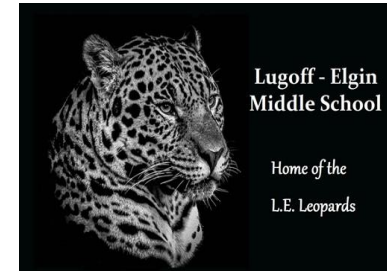
We will continue the implementation digital convergence framework as prescribed by KCSD. Teachers will continue using best practices, such as blended learning and station rotations as well as appropriate virtual instruction as needed.

2020 Lugoff-Elgin Middle School Report Card Data

Note on missing data: *On March 27, 2020, the U.S. Department of Education approved South Carolina's request to waive spring statewide assessments, accountability ratings, and certain reporting requirements in the Elementary and Secondary Education Act (ESEA) for the 2019-2020 school year due to widespread school closures related to the novel Coronavirus disease (COVID-19).*

–SCDE Website

Principal's Vision



My vision for Lugoff - Elgin Middle School is one where genuine care and compassion for our students is coupled with progressive teaching and learning practices. Students are held to high academic standards, while teachers critically reflect on their own professional knowledge and skills. The goal is to provide a learning environment where students develop world class skills befitting of the Profile of the South Carolina Graduate by focusing on world class knowledge, world class skills, and life and career characteristics. Using the Profile of the Graduate, in conjunction with Schools to Watch criteria established by the National Forum to Accelerate Middle Grades Reform, our school continues to pave the way for student growth and achievement.

Gene Cameron, Principal