

Mission:

The mission of Lugoff-Elgin Middle School is to inspire all students to achieve excellence and become productive citizens.

Belief Statements:

- We foster an inclusive atmosphere in which each member of the school family can feel a sense of belonging. This is embodied in our school motto, "I am, You are, WE are L-E!"
- Each human life is of value and needs to be treated with integrity and respect.
- Every student is a pathway to the future with promise, potential, and possibilities.
- Learning is a lifelong process enhanced by a rigorous and comprehensive education including world-class and career-ready skills.
- Our community is strengthened by respecting, celebrating, and utilizing its diversity.
- A safe, healthy, and nurturing environment is essential for positive growth and development.

About this Report

The School Improvement Council (SIC) at Lugoff-Elgin Middle School prepared the annual school report for you and the community. The report reviews the progress and growth made last year and describes plans for improvement this year.

Enclosed, you will find an account of the progress we made toward accomplishing targeted goals in 2019-2020, as well as the desired results for student learning that have been made a priority this school year. If you have any questions about the information summarized here, please contact Gene Cameron at eugene.cameron@kcsdschools.net

2019-2020 DISTINCTIONS

- ◆ South Carolina's First National Forum School to Watch, 2007; Redesignated I in 2010; Redesignated II in 2013; Redesignated III in 2016; Redesignated IV in 2019
- ◆ Palmetto's Finest
- ◆ Palmetto Gold & Silver Awards
- ◆ 8 National Board Certified Teachers
- ◆ 2018-2019 Volleyball Conference Champions
- ◆ Tracy Elmore-SC STEM Educator of the Year
- ◆ Beta Club School of Merit
- ◆ Quiz Bowl Region Runner-Up

PROMISING PRACTICES

Academic Challenge/Quiz Bowl
All Pro Dad Breakfast
Alpha Center Drug and Alcohol Prevention Program
Art Club
Author Visit
Awards Ceremonies
Be Great Academy
Book Challenge Team
Compassionate Competition Canned Food Drive
Co-Teaching
Club Cure
Empowered to Win
Fellowship of Christian Athletes
Fireflies Reading Challenge
Girl Power Club
Girls on Track
Homework Center/Study Skills Group
Intervention Classes in Math and ELA
LENAOS-Bullying Prevention
Leopard Student Ambassadors
Monthly PTO Nights
Musical Theatre
One-to-One Technology Implementation
Oratorical Contest
Parent Universities
Partners in Education
Project Lead the Way
Science Club
SEAGUL (Gifted/Talented Program)
Sixth Grade Parent/Student Orientation
Souper Bowl of Caring
Student Council

LUGOFF-ELGIN MIDDLE SCHOOL

Report to Parents 2019-2020



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School Improvement Goals

Improve ELA and math growth with an emphasis on rigor

- Implementing Edmentum (i.e. Exact Path, Study Island) to target student growth and tailor instruction and remediation to meet students' needs.
- MAP tests were administered to all students three times to identify and monitor strengths/weaknesses in ELA and Mathematics.
- Teachers collaborate weekly in Professional Learning Communities (PLCs) to analyze and review data to drive best instructional practices.

Improve performance of students with special needs in all academic areas.

- Staff will ensure that IEPs are written based on individualized student needs.
- Testing data will be utilized to individualize instruction.
- Mainstreaming opportunities will be provided through co-teaching.

Improve parental involvement and satisfaction

- All ProDad, PTO, SIC meetings, and other community events, such as Taco Tuesday and 6th Grade Parent Orientation, will be offered.
- Survey 6th and 7th Grade parents to facilitate a seamless transition to middle school for incoming students. There will be an emphasis on vertical alignment.
- Sponsor Parent Universities that provide parents with tools to best guide their students through the middle school years.

Plans for 2020-2021

Literacy Plan

Literacy will remain a focus through the monitoring and adjustment of a comprehensive literacy plan, including RTI (Response to Intervention). The plan will ensure continuity for all grade levels and subjects.

Project Lead the Way

By designing mobile apps, 3D models, and therapeutic toys, and by programming robots, students in Project Lead the Way classes focus on authentic applications of Science Technology Engineering and Mathematics concepts. Classes are offered in Automation and Robotics, Energy and the Environment, Flight and Space, Design and Modeling, Medical Detectives, Green Architecture, and App Creator. This program is continuously developing and improving the curriculum.

One-to-One Technology Implementation

With the implementation of 1:1 technology across KCSD, the digital convergence framework will continue to be implemented throughout LEMS. Teachers will continue using best practices, such as blended learning and station rotations.

PBIS/SPOT

Positive Behavioral Interventions and Supports are continually used as we improve behavior at LEMS. Using the SPOT framework (Show respect, Practice safety, Organize yourself, and Take responsibility), discipline referrals have declined. Interventions will continue with quarterly celebrations, school wide training, and individualized student training. Our Check In Check Out program has shown progress with students who benefit from having a mentor and self reflection protocol. Our Perfect Picnic allows students who have had no discipline referrals for the year to participate in an all day event sponsored by members of the community. This event grows yearly.

2019 Lugoff-Elgin Middle School Report Card Data

PASS Social Studies Met or Exemplary: 73.1%
PASS Science Met or Exemplary: 50.1%
Student enrollment: 701
Student attendance rate: 93%
Student/teacher ratio: 24.8:1
Poverty Index: 49.9%
Percent of students with disabilities: 14%
SC Ready ELA Met or Exceeding: 44.6%
SC Ready Math Met or Exceeding: 49.7%

Principal's Vision



My vision for Lugoff-Elgin Middle School is one where genuine care and

compassion for our students is coupled with progressive teaching and learning practices. Students are held to high academic standards, while teachers critically reflect on their own professional knowledge and skills. The goal is to provide a learning environment where students develop world class skills befitting of the Profile of the South Carolina Graduate by focusing on world class knowledge, world class skills, and life and career characteristics. Using the Profile of the Graduate, in conjunction with Schools to Watch criteria established by the National Forum to Accelerate Middle Grades Reform, our school continues to pave the way for student growth and achievement.

Gene Cameron, Principal