

AWARDS

- ◆ South Carolina's First National Forum School to Watch 2007
- ◆ Redesignated I in 2010; Redesignated II in 2013; Redesignated III in 2016
- ◆ Palmetto's Finest
- ◆ Palmetto Gold & Silver Awards
- ◆ 10 National Board Certified Teachers
- ◆ Top School Relay for Life Team
- ◆ 2014 District Reading Teacher of the Year
- ◆ 2015-2016 Boys Basketball Conference Champions
- ◆ 2015-2016 State Wrestling Champions
- ◆ 2015-2016 Football Conference Champions
- ◆ 2015-2016 Volleyball Conference Champions

PROMISING PRACTICES

Academic Quiz Bowl
All Pro Dad Breakfast
Be Great Academy
Teacher Advisory Group
High School Mentors
Technology Integration
Oratorical Contest
Quarterly Awards Ceremonies
Student Council
Intervention Classes in Math and ELA
Leopard Student Ambassadors
6th Grade Parent/Student Orientation
Safe School Ambassadors
Girl Power Club
Girls on Track
Leopard of the Month
Breakfast Book Club
Partners in Education
SEAGUL (Gifted/Talented Program)
Co-Teaching
Friends of Rachel Club

Mission

The mission of Lugoff-Elgin Middle School, in partnership with parents and community, is to prepare all students to excel; to encourage self-discipline, which will promote student self-worth; and to develop thinking skills by providing a challenging, safe, and caring school climate in which students can become productive citizens who can succeed in a global society.

Beliefs

- Working together.
- Varied backgrounds and experiences influence a student's perception.
- Each human life is of value.
- All people need to be treated with dignity and respect.
- All students can learn.
- All students deserve a quality education.
- Cultural diversity enhances the learning environment.

About this Report

The School Improvement Council (SIC) at Lugoff-Elgin Middle School has prepared the annual school report for you and the community. The report reviews the progress and growth made last year and describes plans for improvement this year. Enclosed, you will find an account of the progress we made toward accomplishing targeted goals in 2015-2016, as well as the desired results for student learning that have been made a priority this school year. If you have any questions about the information summarized here, please contact Karen Bullard at Karen.bullard@kcschools.net.

LUGOFF-ELGIN MIDDLE SCHOOL

Report to Parents
2015-2016



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School Improvement Goals

Improve ELA state test scores with an emphasis on literacy

- SPOT schedule was used to focus on literacy and math skills based on MAP results and weaknesses in student performance.
- MAP tests were administered to all students twice a year to determine strengths/weaknesses in ELA and Mathematics.
- All teachers incorporated writing across the curriculum.

Improve performance of students with special needs in all academic areas.

- Staff will ensure that IEPs are written based on individualized student needs.
- Testing data will be utilized to individualize instruction.
- Mainstreaming opportunities will be provided through co-teaching.

Improve parental involvement

- All Pro Dads, PTO and SIC meetings and other community events such as Turkey Supper and Parent Universities will be offered.

Plans for 2015-2016

Literacy Plan

Literacy will remain a focus through the development of a comprehensive literacy plan, including RTI (Response to Intervention). The plan will ensure continuity for all grade levels and subjects.

New South Carolina Math and ELA Standards

Teachers will prepare lessons and assessments that are aligned with the new SC College and Career Ready Standards. In math, students will be exposed to higher order thinking skills and advanced mathematic concepts. In ELA, students will write argumentative essays, develop listening skills, and become stronger speakers.

PBIS/SPOT

We will continue with Positive Behavioral Interventions and Supports as we use SPOT to improve behaviors at LEMS. SPOT is an acronym for **S**how respect, **P**ractice safety, **O**rganize yourself, and **T**ake responsibility. Through SPOT, discipline referrals were reduced by 53% over a three year period. Tier II interventions will continue with celebrations, quarterly training, and individualized student training.

Co-Teaching

We will continue with co-teaching in the Reading and Mathematics curriculum. We will increase the number of classes to expand the opportunity for the special needs populations to be mainstreamed.

School Report Card Summary

2014 Absolute Rating: Excellent

2014 Growth Rating: Average

2014 ESEA Rating: B

Student enrollment: 620

Student attendance rate: 96%

Teacher attendance rate: 93%

Student/teacher ratio: 24:1

Poverty Index: 55%

Percent parents attending conferences: 98.5%



Principal's Vision

My vision for Lugoff-Elgin Middle School is one of promise, possibilities, and potential for EVERY student at LEMS. Every child who walks through the doors of LEMS was created for a purpose. Every student is "at promise" and is at the brink of a future full of possibilities. Every student has potential waiting to be developed and groomed. Working together with parents and the school community, we can instill in our students a desire to reach their potential and dream of a future full of promise.

With Understanding Hearts and Positive Attitudes,
Karen Bullard, Principal