#### **School Mission**

The mission of Lugoff-Elgin Middle School is to inspire all students to achieve excellence and become productive citizens.

#### **Belief Statements**

We foster an inclusive atmosphere in which each member of the school family can feel a sense of belonging. This is embodied in our school motto, "I am, You are, WE are L -E!" Each human life is of value and needs to be treated with integrity and respect.

Every student is a pathway to the future with promise, potential, and possibilities.

Learning is a lifelong process enhanced by a rigorous and comprehensive education including world -class and career -ready skills. Our community is strengthened by respecting, celebrating, and utilizing its diversity.

A safe, healthy, and nurturing environment is essential for positive growth and development.

#### **SIC Officers**

Crystal Dixon, Chairperson Brenda Kirkland, Vice Chairperson Cathy Epps, Secretary

#### **SIC Webpages**

www.sites.google.com/kcsdschools.net/lemssic www.sic.sc.gov

Join us!

#### Distinctions

South Carolina's First National Forum School to Watch, 2007; Redesignated in 2010, 2013, 2016, 2019 and 2022

Excellent Rated 7th Grade Chorus (State Performance)

**Excellent Rated 8th Grade Chorus (State Performance)** 

Palmetto 's Finest

Palmetto Gold & Silver Awards

**8 National Board Certified Teachers** 

**Beta Club School of Merit** 

Quiz Bowl Region Runner-Up 2020 SC STEM Educator of the Year, Tracy Elmore

2020 Teacher of the Year and KCSD First Alternate Teacher of the Year, Bradley Brazell

2022 KCSD Principal of the Year, Gene Cameron

## **Promising Practices**

Academic Challenge/Quiz Bowl
All Pro Dad Breakfast\*
Alpha Center Drug and Alcohol Prevention Program

Art Club\*

Author Visit\*

Awards Ceremonies

Be Great Academy

Black History Trivia

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**Book Challenge Team\*** 

Camp Paws

Career Day (Virtual)

Compassionate Competition Canned Food Drive

Club Cure/Relay for Life

Cyber Day

Family STEM Night/Stem Club

Fellowship of Christian Athletes

**Girls Summer STEM Camp** 

Guidance Classroom Lessons

Intervention Classes in Math and ELA

**Leopard Student Ambassadors** 

Military Child Club

Musical Theatre\*

One-to-One Technology Upgrade

**Oratorical Contest** 

Partners in Education

Project Lead the Way

Purple Star Designation

Read Across America/I Million Minutes Reading Challenge

Science Club\*

Scouting For Food (Boy Scout Troop 348)

SEAGUL (Gifted/Talented Program)

Sixth Grade Parent/Student Orientation

Student Council\*

Tutoring

Virtual Guest Classroom Speaker



# SIC Annual Report

Gene Cameron, Principal Leigh Abee , Assistant Principal LaKeisha Lawrence, Assistant Principal

2021-2022

1244 Highway 1 South | Lugoff, SC 29078 (803) 438-3591 | (803 438-0584, fax www.kcsdschools.net/lms



### **Principal's Vision**

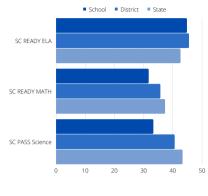
My vision for Lugoff - Elgin Middle School is one where genuine care and compassion for our students is coupled with progressive teaching and learning practices. Students are held to high academic standards, while teachers critically reflect on their own professional knowledge and skills. The goal is to provide a learning environment where students develop world class skills befitting of the Profile of the South Carolina Graduate by focusing on world class knowledge, world class skills, and life and career characteristics. Using the Profile of the Graduate, in conjunction with Schools to Watch criteria established by the National Forum to Accelerate Middle Grades Reform, our school continues to pave the way for student growth and achievement.

> Gene Cameron, Principal 2022 KCSD Principal of the Year

# **About this Report**

The LEMS-SIC prepared this annual school report for parents and the community. The report reviews the progress and growth made last year and describes plans for improvement this year. If you have any questions about the information summarized here, please contact Principal Gene Cameron at eugene.cameron@kcsdschools.net.

### 2021 Lugoff-Elgin Middle School Report Card Data



Student enrollment: 710 Student attendance rate: 94.4%

Student/teacher ratio: 25.4:1 Poverty Index: 49.9% Percent of students with disabilities: 14%

#### Plans for 2021-2022

#### Literacy Plan

Literacy will remain a focus through the monitoring and adjustment of a comprehensive literacy plan, which includes the RTI (Response to Intervention) approach. The plan will ensure continuity for all grade levels and subjects.

#### MTSS/Afterschool Enrichment

We have extended our Multi-tiered Support Systems (MTSS) interventions to include afterschool tutoring. The program focuses on specific skills in reading and in math.

#### PBIS/SPOT (Focus continued from 2020)

We will continue the implementation digital convergence framework as prescribed by KCSD. Teachers will continue using best practices, such as blended learning and station rotations as well as appropriate virtual instruction as needed.

LEMS is a proud Title I School

### **School Improvement Goals**

# Improve ELA and math growth with an emphasis on rigor

- Implementing Edmentum (i.e., Exact Path, Study Island) to target student growth and tailor instruction and remediation to meet students' needs
- Administering MAP tests to all students three times to identify and monitor strengths/weaknesses in ELA and Mathematics
- Teachers collaborating weekly in Professional Learning Communities (PLCs) to analyze and review data to drive best instructional practices
- Provide student-centered professional development during school-based Professional Learning Opportunities

# Improve performance of students with special needs in all academic areas

- Ensure that IEPs are written based on individualized student needs
- Utilize testing data to individualize instruction
- Provide mainstreaming opportunities through co-teaching

# Improve efforts to increase student and parent agency

- Maintain our parent and community "Shoutouts and Suggestion" platform to increase the volume of input
- Collaborate with Student Council to foster student agency using survey boxes
- Identify students who require social and emotional support, especially as a result of the COVID-19 pandemic (e.g., mentoring, counseling, small group intervention, etc.)