

Principal's Vision

My vision for Lugoff-Elgin Middle School is one of promise, possibilities, and potential for EVERY student at LEMS. Every child who walks through the doors of LEMS was created for a purpose. Every student is "at promise" and is at the brink of a future full of possibilities. Every student has potential waiting to be developed and groomed. Our charge is to grow the children of Lugoff-Elgin Middle School into who they were designed to be. Working together with parents and the school community, we can instill in our students a desire to reach their potential and dream of a future full of promise.

School Report Card Summary

Absolute Rating: Good
Growth Rating: Good
ESEA Rating: B
Student enrollment: 675
Student attendance rate: 96.5%
Teacher attendance rate: 95.6%
Student/teacher ratio: 27:1
Percent free & reduced lunch: 41%
Percent parents attending conferences: 95.5%

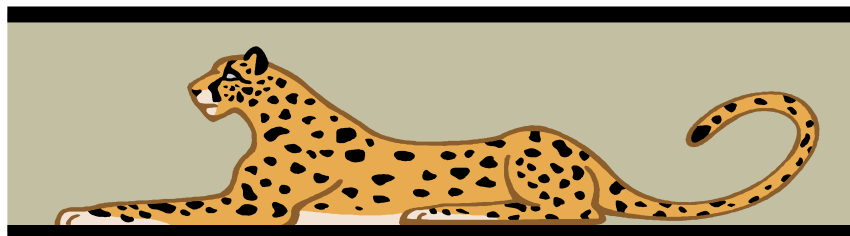


Contact Us
1244 Hwy 1 South
Lugoff, South Carolina 29078
Phone: 803.438.3591
Fax: 803.438.0584
Website: lms.kcsdschools.com

Understanding Hearts and Positive Attitudes

Lugoff-Elgin Middle

The mission of Lugoff-Elgin Middle School, in partnership with parents and community, is to prepare all students to excel; to encourage self-discipline, which will promote student self-worth; and to develop thinking skills by providing a challenging, safe, and caring school climate in which students can become productive citizens who can succeed in society.



Report to Parents 2012-2013

School Improvement Council

Chairperson— Kerri Cameron
Vice Chairperson— Barbara Partin
Secretary— Cathy Epps

Karen Bullard, Principal
karen.bullard@kcsdschools.net

Britt Gardner, Assistant Principal
brittan.gardner@kcsdschools.net

**South Carolina's First National Forum School to Watch
2007; Redesignated I in 2010; Redesignated II in 2013**

Palmetto's Finest

Palmetto Gold & Silver Awards

Lugoff-Elgin Middle

Understanding Hearts and Positive Attitudes

Lugoff—Elgin Middle School Goals for 2012-2013:

1. Improve PASS ELA scores with an emphasis on literacy.
 - SPOT schedule was used to focus on Informational Text through literacy magazines
 - MAP tests were administered to all students twice a year to determine Lexile levels and strengths/weaknesses in ELA
 - Tutors volunteered to assist students with reading and writing.
2. Improve performance of students with special needs in all academic areas.
 - Ensure that IEPs are written based on individualized student needs
 - Utilize testing data to individualize instruction
3. Improve performance on PASS Math for our African American population.
 - Teachers and administrators attended conferences that focused on closing the achievement gap
 - Staff presented during professional development days
4. Improve parent involvement.
 - Hold parent coffees, PTO and SIC meetings and other community events such as Turkey Supper and Parent Universities

What is LEMS doing to improve academic achievement?

- LEMS uses four and five member core instructional teams and coordinated team meetings to discuss and develop interventions for struggling students.
- Retired/certified teachers pull students for tutoring during school hours to address instructional deficiencies for struggling students.
- Teams meet with the principal every month to discuss individual students and discuss curriculum issues.
- Quarterly Awards Ceremonies are held to recognize student achievement and attendance.

What is LEMS doing to improve academic achievement?

- Be Great Academy through the Boys and Girls Club is an afterschool program available for all students.
- Teacher Advisory Groups meet quarterly with students to review grades and set academic goals.
- Interdisciplinary units are developed by teachers to strengthen content and relevancy.
- 6th grade parent orientation and day camp are held to assist with transitions for rising 6th grade students.
- Breakfast book clubs meet to discuss books and participate in literacy activities.
- Partners in Education volunteer for tutoring and mentoring services through community partnerships.

What are the plans for 2013-2014?

Literacy Plan

Literacy will remain a focus through the development of a comprehensive literacy plan. This plan will provide continuity for all grade levels and subjects.

Common Core State Standards

Teachers will prepare lessons and assessments that are aligned with Common Core State Standards (CCSS). In math, students will be exposed to higher order thinking skills and advanced mathematic concepts. In ELA, students will write argumentative essays, develop listening skills, and become stronger speakers.

PBIS/SPOT

We will continue with Positive Behavioral Interventions and Supports as we use SPOT to improve behaviors at LEMS. SPOT is an acronym for Show respect, Practice safety, Organize yourself, and Take responsibility.

