

Mission:

The mission of Lugoff-Elgin Middle School is to inspire all students to achieve excellence and become productive citizens.

Belief Statements:

- Understanding hearts and positive attitudes foster a supportive school climate, which helps develop caring individuals.
- Each human life is of value and needs to be treated with integrity and respect.
- Every student is a pathway to the future with promise, potential, and possibilities.
- Learning is a lifelong process enhanced by a rigorous and comprehensive education including world-class and career-ready skills.
- Our community is strengthened by respecting, celebrating, and utilizing its diversity.
- A safe, healthy, and nurturing environment is essential for positive growth and development.

About this Report

The School Improvement Council (SIC) at Lugoff-Elgin Middle School prepared the annual school report for you and the community. The report reviews the progress and growth made last year and describes plans for improvement this year. You will find an account of the progress we made toward accomplishing targeted goals in 2017-2018, as well as the desired results for student learning that have been made a priority this school year. If you have any questions about the information summarized here, please contact Karen Bullard at karen.bullard@kcschools.net.

AWARDS

- ◆ South Carolina's First National Forum School to Watch, 2007
- ◆ Redesignated I in 2010; Redesignated II in 2013; Redesignated III in 2016
- ◆ Palmetto's Finest School
- ◆ Palmetto Gold & Silver Awards
- ◆ 10 National Board Certified Teachers
- ◆ 2017 Conference Volleyball Champions
- ◆ 2017-2018 State Wrestling Champion
- ◆ 2018 Honor Roll *Dick and Tunky Riley Award for School Improvement Council Excellence*
- ◆ Classworks All Star School

PROMISING PRACTICES

Project Lead the Way
Academic Challenge/Quiz Bowl
All Pro Dad Breakfast
Alpha Center Drug and Alcohol Prevention Program
UHPA Club
Be Great Academy
One-to-One Technology Implementation
Oratorical Contest
Quarterly Awards Ceremonies
Student Council
Intervention Classes in Math and ELA
Leopard Student Ambassadors
6th Grade Parent/Student Orientation
Literacy Design Collaborative
Math Design Collaborative
Girl Power Club
Girls on Track
Partners in Education
SEAGUL (Gifted/Talented Program)
Co-Teaching
Read 3000
Author Visits
PTO Showcase Nights

LUGOFF-ELGIN MIDDLE SCHOOL

Report to Parents
2017-2018



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School Improvement Goals

Improve ELA and math growth with an emphasis on rigor

- Implementation of Literacy and Math Design Collaborative to ensure best practices in literacy and math.
- MAP tests were administered to all students three times to identify and monitor strengths/weaknesses in ELA and Mathematics.
- All teachers incorporated text-dependent writing across the disciplines.

Improve performance of students with special needs in all academic areas.

- Staff will ensure that IEPs are written based on individualized student needs.
- Testing data will be utilized to individualize instruction.
- Mainstreaming opportunities will be provided through co-teaching.

Improve parental involvement and satisfaction

- All ProDad, PTO, and SIC meetings and other community events such as Turkey Supper and 6th Grade Parent Orientation will be offered.
- Survey all 6th and 7th Grade parents about the transition to middle school and to the seventh grade in order to make improvements.

Plans for 2018-2019

Literacy Plan

Literacy will continue to be a focus through the monitoring and adjustment of a comprehensive literacy plan, including RTI (Response to Intervention), encouraging independent reading to strengthen comprehension, and providing instruction on written responses to text within all grade levels and subjects..

Project Lead the Way

Project Lead the Way classes will focus on authentic applications of Science Technology Engineering and Mathematics concepts. Classes are offered in Automation and Robotics, Design and Modeling, Introduction to Computer Science, Medical Detectives, and Energy and Environment. The program will expand to include Green Architecture and Flight and Space.

Social Climate

Parent, student, teacher, and community satisfaction with the social and physical environment of our school will be a priority. Opportunities for conferences, collaboration, and activities for continual improvements in our school will be provided.

PBIS/SPOT

We will continue with Positive Behavioral Interventions and Supports as we use SPOT to improve behaviors at LEMS. SPOT is an acronym for **S**how respect, **P**RACTICE safety, **O**rganize yourself, and **T**ake responsibility. Through SPOT, discipline referrals were reduced by 55% over a four year period. Tier II interventions will continue with celebrations, training each semester, and individualized student interventions.

2017 Lugoff-Elgin Middle School Report Card Data

SC READY: Percent Exceeds and Meets

ELA: 38.6%

Math: 40.9%

PASS Science Exceeds and Meets: 51.4%

PASS Social Studies Met & Exemplary: 71.2%

Student enrollment: 654

Student attendance rate: 95.5%

Student/teacher ratio: 23:6

% Students in Poverty: 44.5%

Percent parents attending conferences: 93%

Percent of students with disabilities: 13.3%

Percentage of students served by gifted and talented program: 32.5%



Principal's Vision

My vision for Lugoff-Elgin Middle School is one where learning is a priority. Students are held to high academic standards, while teachers critically reflect on their own professional knowledge and skills. The goal is to provide a learning environment where students develop world class skills befitting of the Profile of the South Carolina Graduate by focusing on world class knowledge, world class skills, and life and career characteristics. Using the Profile of the Graduate in conjunction with Schools to Watch criteria established by the National Forum to Accelerate Middle Grades Reform, our school continues to pave the way for student success. Karen Bullard, Principal