

Mission

The mission of Lugoff-Elgin Middle School, in partnership with parents and community, is to prepare all students to excel; to encourage self-discipline, which will promote student self -worth; and to develop thinking skills by providing a challenging, safe, and caring school climate in which students can become productive citizens who can succeed in a global society.

Beliefs

- Working together.
- Varied backgrounds and experiences influence a student's perception.
- Each human life is of value.
- All people need to be treated with dignity and respect.
- All students can learn.
- All students deserve a quality education.
- Cultural diversity enhances the learning environment.

About this Report

The School Improvement Council (SIC) at Lugoff-Elgin Middle School has prepared the annual school report for you and the community. The report reviews the progress and growth made last year and describes plans for improvement this year. Enclosed, you will find an account of the progress we made toward accomplishing targeted goals in 2013-2014, as well as the desired results for student leaning that have been made a priority this school year. If you have any questions about the information summarized here, please contact Karen Bullard.

AWARDS

- South Carolina's First National Forum School to Watch 2007
- ♦ Redesignated I in 2010
- Redesignated II in 2013
- Palmetto's Finest
- Palmetto Gold & Silver Awards
- ♦ 11 National Board Certified Teachers
- ◆ Top 5 School Relay for Life Team
- 2013-2014 State Wrestling Champions
- ◆ 2013 Conference Football Champions
- 2013 Kershaw County Principal of the Year

PROMISING PRACTICES

Academic Assistance Classes Be Great Academy **Retired Teacher Tutoring Program Teacher Advisory Group High School Mentors Interdisciplinary Units Technology Integration Oratorical Contest Quarterly Awards Ceremonies** Student Council **Leopard Student Ambassadors** 6th Grade Parent/Student Orientation **Professional Learning Communities** Safe School Ambassadors Girl Power Club Leopard of the Month **Breakfast Book Club** SEAGUL (Gifted/Talented Program) Co-Teaching/Mainstreaming SWAG (Students With A lot to Give) Partners in Education



Report to Parents 2013-2014



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School Improvement Goals

Improve PASS ELA scores with an emphasis on literacy

- SPOT schedule was used to focus on literacy and math skills based on PASS results and weaknesses in student performance.
- MAP tests were administered to all students twice a year to determine strengths/weaknesses in ELA and Mathematics.
- Tutors volunteered to assist students with reading and writing.

Improve performance of students with special needs in all academic areas.

- Staff will ensure that IEPs are written based on individualized student needs.
- Testing data will be utilized to individualize instruction.
- Mainstreaming opportunities will be provided through co-teaching.

Improve parental involvement

- Parent coffees, PTO and SIC meetings and other community events such as Turkey Supper and Parent Universities will be offered.
- SIC surveyed parents in all grades to get feedback on how LEMS can improve communication between the school and community.

Plans for 2014-2015

Literacy Plan

Literacy will remain a focus through the development of a comprehensive literacy plan, including RTI (Response to Intervention). The plan will ensure continuity for all grade levels and subjects.

Common Core State Standards

Teachers will prepare lessons and assessments that are aligned with Common Core State Standards (CCSS). In math, students will be exposed to higher order thinking skills and advanced mathematic concepts. In ELA, students will write argumentative essays, develop listening skills, and become stronger speakers.

PBIS/SPOT

We will continue with Positive Behavioral Interventions and Supports as we use SPOT to improve behaviors at LEMS. SPOT is an acronym for <u>S</u>how respect, <u>P</u>ractice safety, <u>O</u>rganize yourself, and <u>T</u>ake responsibility. Through SPOT, discipline referrals were reduced by 60%. We will implement the Tier II Interventions to focus on improving behavior for the students who historically have had discipline issues.

Co-Teaching

We will continue with co-teaching in the Reading and Mathematics curriculum. We will increase the number of classes to expand the opportunity for the special needs populations to be mainstreamed.

School Report Card Summary

Absolute Rating: Good Growth Rating: Average

ESEA Rating: B

Student enrollment: 650 Student attendance rate: 96% Teacher attendance rate: 95.3% Student/teacher ratio: 27:1

Percent free & reduced lunch: 41%

Percent parents attending conferences: 99%



Principal's Vision

My vision for Lugoff-Elgin Middle School is one of promise, possibilities, and potential for EVERY student at LEMS. Every child who walks through the doors of LEMS was created for a purpose. Every student is "at promise" and is at the brink of a future full of possibilities. Every student has potential waiting to be developed and groomed. Our charge is to grow the children of Lugoff-Elgin Middle School into whom they were designed to be. Working together with parents and the school community, we can instill in our students a desire to reach their potential and dream of a future full of promise.

With Leopard Pride, Karen Bullard, Principal