

# Lugoff Elementary School

2018-2019

School Improvement Council  
Annual Report



994 Ridgeway Road  
Lugoff, South Carolina 29078  
(803) 438 - 8000  
(803) 408 - 3970 (fax)  
<http://les.kcsdschools.com>  
School Hours: 7:40 AM—2:40 PM  
**Dr. Melissa C. Lloyd, Principal**

# History of Lugoff

Built in 1966 and dedicated in August of 1967, Lugoff Elementary was the first all electric school in Kershaw County. Situated on 16 acres of land, the school was originally built to house 600 kindergarten - fifth grade students. Its original structure consisted of two classroom buildings and an administrative wing, which housed the offices, library, cafetorium, and a health room. Due to rapid growth in the West Wateree area, Lugoff Elementary was remodeled and expanded in 1984. This structure contained three classroom wings consisting of approximately 28 classrooms, a cafeteria, art and music rooms, a multipurpose room, computer lab, and library.

The new Lugoff Elementary, a two story construction, has increased our square footage from 60,600 sq. feet to 92,000, and at its fullest capacity will house 800 students. There are 38 classrooms ranging in size from 800 to 1200 square feet, teacher workrooms on each hallway, a computer lab, art room, library, gym, and administrative wing.



# Mission and Beliefs

The mission of Lugoff Elementary School is to develop competent, confident, lifelong learners by creating a safe, child-centered environment where the school and community collaborate to help students attain their maximum potential.

## We Believe:

Elementary education and early intervention are critical to academic success.

All students can learn and will have the opportunity to learn through varied learning strategies.

The school environment will be safe and conducive for learning.

Our school is a community of learners where learning is an active and exciting lifelong process.

Effective learning takes place when students, teachers, parents, and the community work together.

A well-prepared, optimistic, and enthusiastic staff is vital to a positive learning environment.

Everyone will be valued and treated with respect.

# Cultivating Relationships

- **Class Dojo:** Our school-wide positive behavior program connects teachers with students and parents to build amazing classroom communities.
- **Notes and Quotes:** School-wide newsletter
- **PBIS (Positive Behavior Interventions and Support):** PBIS is a school-wide behavior management plan based on positive reinforcement. Each nine weeks, students who earned 90% or higher Dojos were invited to a celebration. Celebrations were funded by fundraisers and community donations. This year, two parties were off campus at Skateland and Royal Z Lanes.
- **Blackboard Connect:** An automated, school-wide communication tool used to provide information to families.
- **All Pro Dad's Breakfast:** A program designed to inspire fathers and the vital role they play in their child's life.



Skateland PBIS Celebration

Welcome Back Night!



# Cultivating Relationships

- **Family Literacy Night:** A school-wide event featuring guest readers, Kershaw County Library bookmobile, reading crafts and activities for students and families.
- **PTO:** A Parent/Teacher Organization that supports the mission of Lugoff through volunteerism and financial support, as well as through a collaborative relationship between the school and organization.
- **Field Day:** A school-wide day of fun which incorporates physical education skills taught throughout the year. Students compete in races, obstacle courses, field events and tug-of-war.
- **School Website:** <https://www.kcsdschools.net/Domain/16>
- **Facebook:** <https://www.facebook.com/kcsd.les>
- **Twitter:** <https://twitter.com/lugoffelem>
- **Peachjar:** <https://app.peachjar.com/flyers/all/schools/35857>



# “All Because of Children” Achieving Excellence

**Sir Purr: Sack the Test Pep Rally**



**Beta Club Food Drive**



**Family Literacy Night**  
(Guest Reader: Sheriff  
Boan)



- Strengthening Families Program Grant \$37,500
- Sir Purr (Sack the Test) Pep Rally
- Beta Club: Canned Food Drive, Help the Homeless, Raising Money for Kershaw County Special Olympics
- Quiz Bowl Team
- “Full Steam Ahead” Grant
- Alpha Delta Kappa Grant \$200
- Camden Junior Welfare League Teacher Grant \$250
- “A Book Today Makes Endless Possibilities Tomorrow” Grant \$625
- “Toy Story STEAM Mania” Camden Junior Welfare League Grant \$200

# Teacher of the Year



Jenna Atkinson

2<sup>nd</sup> Grade Teacher



Reading Teacher of the Year

Amy Altman

2<sup>nd</sup> Grade Teacher



Perfect Score SCReady

Griffin Proctor

# Faculty and Staff Credentials

Bachelor's Degrees: 15

Master's Degrees: 17

Master's +30: 6

National Board Certified: 5

Doctorate: 2

Total Years in Education: 684



**2018-2019 LES Faculty**



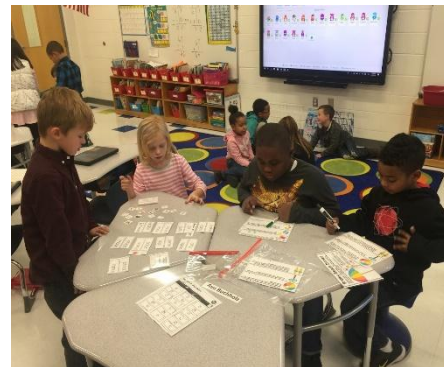
**Reading at KCSD Read-In**

**E-Learning Mock**

## Day 2018



**Reader's Workshop**



**Morning Meeting**





# Building World Class Skills

- **Guided Math:** Students engage through hands-on centers and cooperative learning exploration to produce long term mastery of concepts and then apply skills to understand these math concepts in a variety of methods. Guided Math combines many teaching styles: large group teaching, small leveled group instruction, and individual practice.
- **Reader's Workshop:** A school-wide reading framework designed to engage students through various literacy activities to promote reading growth and instill a love of reading. The workshop begins with a short, whole group mini-lesson where teachers teach reading strategies or introduce a new skill. Then students will participate in literacy activities, such as, read to self, read to someone, or Imagine Learning while the teacher works with guided reading groups. During guided reading groups, the teacher teaches reading strategies or skills using leveled text on that particular group's level.
- **Morning Meetings:** Classroom community is built through daily routine meeting that create an environment of respect, trust, academic growth and positive behaviors.
- **RTI (Response to Intervention):** The Response to Intervention Team is a school-based, problem solving team which meets on a regular basis. The team focuses on developing both academic and behavioral interventions as appropriate for students. Student are identified for RTI based on MAP scores, grades, teacher concerns, parent requests, office referrals, or behaviors.

# Building World Class Skills

- **Technology Engagement:** Students are provided opportunities to participate in on-line learning activities with programs such as Reflex, Imagine Learning, IXL, Freckle, Quaver, Kahoot, Socrative, Quizizz, Quizlet Live, and Cool Math.



- **Reading A to Z:** An on-line learning website with more than 2,500 downloadable books for a variety of reading abilities that includes teaching and learning materials which promote reading fluency and comprehension.



- **SEAGUL:** Special Educational Activities Geared for Unique Learning (SEAGUL) is Kershaw County's gifted and talented program. The program serves third through eighth grades and provides experiences which are based on the different developmental needs of the gifted and talented student.



# Building World Class Skills

- **Literacy Intervention:** The goal of literacy intervention is to improve literacy achievement of students who are not achieving grade-level expectations in reading by providing explicit, small group instruction.
- **Transition classroom:** The first grade transition class is a small class of 12-15 students with a teacher and a teaching assistant. Students receive small group and individual instruction to build their foundation of kindergarten and first grade academic skills.
- **E-Learning:** Virtual eLearning Days minimize interruptions caused by bad weather days and allow student to continue to make educational progress using their technology devices.
- **1:1 technology:** Provides every student with a device to use to enhance learning and engagement.
- **STAR/Accelerated Reading:** Short reading tests provide teachers with learning data. These tests are computer adaptive, which means they adjust to each answer your child provides. The data is then used to provide students a Zone of Proximal Development reading level. Students read books in their ZPD level and take comprehension tests to improve their literacy skills.

# Who We Are



This 2019 School Summary Report was brought to you by:

Our School Improvement Council: An action committee consisting of parents, community leaders and teachers striving to improve our school.

Meets: One Tuesday of Each month at 3:00 pm

All parents are invited to attend.

## SIC Members

Hayward Myers, Amy Altman, Edward Rickwood, Lynda Watson, Beth Kirincich, Katey Hancock, Hope Robinson, Carey Fuller, Barbara Ledbetter

Administrators: Melissa Lloyd, Adele Dixon

## School Board Representatives

Todd McDonald

Derrick Proctor



Kershaw County School District Billboard on I-20 featuring Lugoff students.