

Lugoff Elementary School

2020-2021

School Improvement Council
Annual Report



994 Ridgeway Road
Lugoff, South Carolina 29078
(803) 438 - 8000
(803) 408 - 3970 (fax)
<https://www.kcsdschools.net/les>
School Hours: 7:30 AM—2:30 PM
Dr. Melissa C. Lloyd, Principal

History of Lugoff

Built in 1966 and dedicated in August of 1967, Lugoff Elementary was the first all electric school in Kershaw County. Situated on 16 acres of land, the school was originally built to house 600 kindergarten - fifth grade students. Its original structure consisted of two classroom buildings and an administrative wing, which housed the offices, library, cafetorium, and a health room. Due to rapid growth in the West Wateree area, Lugoff Elementary was remodeled and expanded in 1984. This structure contained three classroom wings consisting of approximately 28 classrooms, a cafeteria, art and music rooms, a multipurpose room, computer lab, and library.

The new Lugoff Elementary, a two story construction, has increased our square footage from 60,600 sq. feet to 92,000, and at its fullest capacity will house 800 students. There are 38 classrooms ranging in size from 800 to 1200 square feet, teacher workrooms on each hallway, a computer lab, art room, library, gym, and administrative wing.



Mission and Beliefs

The mission of Lugoff Elementary School is to develop competent, confident, lifelong learners by creating a safe, child-centered environment where the school and community collaborate to help students attain their maximum potential.

We Believe:

Elementary education and early intervention are critical to academic success.

All students can learn and will have the opportunity to learn through varied learning strategies.

The school environment will be safe and conducive for learning.

Our school is a community of learners where learning is an active and exciting lifelong process.

Effective learning takes place when students, teachers, parents, and the community work together.

A well-prepared, optimistic, and enthusiastic staff is vital to a positive learning environment.

Everyone will be valued and treated with respect.

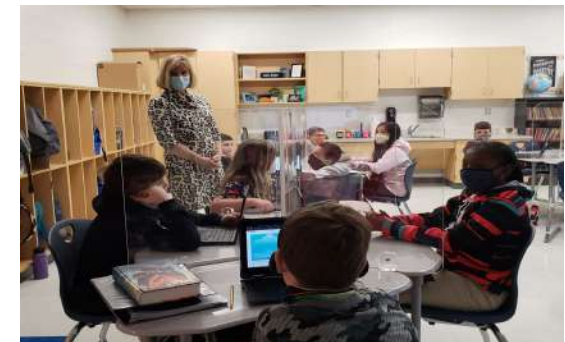
Cultivating Relationships

- **Class Dojo:** Our school-wide positive behavior program connects teachers with students and parents to build amazing classroom communities.
- **Notes and Quotes:** School-wide newsletter
- **PBIS (Positive Behavior Interventions and Support):** PBIS is a school-wide behavior management plan based on positive reinforcement. Each nine weeks, students who earned 90% or higher Dojos are invited to a celebration. Celebrations were funded by fundraisers and community donations. Celebrations include coupons for special treats, extra recess, and ice cream sundaes.
- **Blackboard Connect:** An automated, school-wide communication tool used to provide information to families.
- **All Pro Dad's Breakfast:** A program designed to inspire fathers and the vital role they play in their child's life.*



PBIS Celebration

100th Day of School



Visit with State Superintendent Molly Spearman

Cultivating Relationships

- **Family Literacy Night:** In years past, a school-wide event featuring literacy escape rooms with inviting themes for students such as Halloween, Fortnite and Super Heroes. This year, we hosted an outside Book Walk.
- **PTO:** A Parent/Teacher Organization that supports the mission of Lugoff through volunteerism and financial support, as well as through a collaborative relationship between the school and organization.
- **Field Day:** A school-wide day of fun which incorporates physical education skills taught throughout the year. Students compete in activities such as races, obstacle course, field events and tug-of-war.
- **School Website:** <https://www.kcsdschools.net/Domain/16>
- **Facebook:** <https://www.facebook.com/kcsd.les>
- **Parent Portal:** <https://kcsd.powerschool.com/public/home.html>
- **Twitter:** <https://twitter.com/lugoffelem>
- **Peachjar:** <https://app.peachjar.com/flyers/all/schools/35857>



“All Because of Children”

Achieving Excellence

Stem Club



Beta Club Food Drive

Spirit Day



- Sir Purr (Sack the Test) Pep Rally*
- Beta Club: Canned Food Drive, Help the Homeless, Kershaw County Special Olympics, Animal Shelter Food Drive
- Quiz Bowl Team*
- Camden Junior Welfare League Grant \$280 Empathy through STEM project
- Fall in Love with Reading Day
- Student Body Initiated and Lead- Spirit Days
- Career Day
- Boys Book Club with Mr. Myers
- Virtual Field Trips
- STEM Club
- WLES Morning Show- shared with students and parents weekly
- School-wide Character Education Program- Auto B Good (Teaches character building and recognizes students with good character each month.)

Kershaw County District

Teacher of the Year

Taylor Anderson

First Grade Teacher



Faculty and Staff Credentials

Bachelor's Degrees: 14

Master's Degrees: 20

Master's +30: 6

National Board Certified: 6

Doctorate: 1

Pursuing Degrees: 3

Total Years in Education: 745



2020-2021 LES Faculty



“Crazy Hair Day”-Dr. Seuss Week

Celebrating Military Families



Career Day



Morning Meeting

Building World Class Skills

- **Guided Math:** Students engage through hands-on centers and cooperative learning exploration to produce long term mastery of concepts and then apply skills to understand math concepts in a variety of methods. Guided Math combines many teaching styles: large group teaching, small leveled group instruction, and individual practice.
- **Reader's Workshop:** A school-wide reading framework designed to engage students through various literacy activities to promote reading growth and instill a love of reading. The workshop begins with a short, whole group mini-lesson where teachers teach reading strategies or introduce a new skill. Then students will participate in literacy activities, such as, read to self, read to someone, or technology learning paths while the teacher works with guided reading groups. During guided reading groups, the teacher teaches reading strategies or skills using leveled text on that particular group's level.
- **Morning Meetings:** Classroom community is built through daily routine meetings that create an environment of respect, trust, academic growth, and positive behaviors.
- **MTSS-Multi-Tiered System of Supports:** A framework that many schools use to provide targeted support to struggling students, as well as students working above grade level. It focuses on the "whole child". MTSS supports academic growth and achievement, but also recognizes the behavior, social, and emotional needs of learners.
- **RTI (Response to Intervention):** A multi-tiered approach to the early identification and support of students with learning and behavior needs.

Building World Class Skills

- **Technology Engagement:** Students are provided opportunities to participate in on-line learning activities with programs such as Reflex, Math Seeds Reading Eggs, Study Island, Quaver, Kahoot, Quizizz, Quizlet Live, The Big E, and Exact Path.



- **Reading A to Z:** An on-line learning website with more than 2,500 downloadable books for a variety of reading abilities that includes teaching and learning materials which promote reading fluency and comprehension.



- **SEAGUL:** Special Educational Activities Geared for Unique Learning (SEAGUL) is Kershaw County's gifted and talented program. The program serves third through eighth grades and provides experiences which are based on the different developmental needs of the gifted and talented student. Second grade students are also attending this year to introduce rigor and "brain boosters".



Building World Class Skills

- **Literacy Intervention:** The goal of literacy intervention is to improve literacy achievement of students who are not achieving grade-level expectations in Reading by providing explicit, small group instruction.
- **Project Read:** A complete, research-based language arts program which includes instructional materials for phonics, reading comprehension, and writing. This time-tested curriculum was developed in 1973 by Dr. Mary Lee Enfield and Victoria Greene. The curriculum honors **diverse learning profiles** and provides lessons built on direct concept teaching, targeted multisensory strategies, and higher-level thinking skills.
- **E-Learning (synchronous and asynchronous):** Virtual learning that allows students to learn remotely and continue to make educational progress using their technology devices.
- **1:1 technology:** Provides every student with a device to use to enhance learning and engagement.



Who We Are



This 2021 School Summary Report was brought to you by:

Our School Improvement Council: An action committee consisting of parents, community leaders and teachers striving to improve our school.

Meets: One Tuesday of Each month at 3:00 pm

All parents are invited to attend.

SIC Members

Hayward Myers, Amy Altman, Edward Rickwood, Carey Fuller, Lynn Looney

Administrators: Melissa Lloyd, Adele Dixon

School Board Representatives

Todd McDonald

*Due to the Covid-19 pandemic, state and district guidelines and restrictions were put into place as students returned to school. In order to maintain the health and safety of our students, staff and families, many of the programs listed in this report have been postponed or altered. We look forward to the day when we can again safely enjoy all of our wonderful, educational programs. Programs with an asterisk are the programs that have been delayed until further notice.