

At Pine Tree Hill, we believe....

- ◆ The arts are an integral part of a child's education that help develop creative thinking.
- ◆ Education is ever-changing and capable of preparing children for skills needed in the 21st century.
- ◆ All students can learn but we must value diversity of learning styles and developmental levels.
- ◆ All students should have equal access to a quality education.
- ◆ Partnerships among school, home, and community are essential to student success.
- ◆ Children excel in a safe environment with a mutual respect for one another.
- ◆ Students should take ownership of their learning by creating obtainable goals.
- ◆ Students should take pride in their behavior and academic growth.
- ◆ Every student can be successful.
- ◆ Well educated students become life-long learners.
- ◆ Classrooms are centers of active learning with teachers as facilitators.
- ◆ Learning is enhanced by a positive and supportive atmosphere, which encourages creativity, builds self esteem, and recognizes students' success.

Mission

As a community we will educate all students for success.

Vision

PTH will empower and challenge all students to take the initiative to meet their full potential.



*Home of the
Bullpups*

*Melissa Royalty, Principal
melissa.royalty@kcsdschools.net*

*Tammy Small, Assistant Principal
tammy.small@kcsdschools.net*

938 Bishopville Highway
Camden, SC 29020
Phone: 803-425-8970
Fax: 803-425-7718
[https://www.kcsdschools.net/
Domain/23](https://www.kcsdschools.net/Domain/23)

School Improvement Goals

Improve math proficiency with an emphasis on rigor

- Increased use of math manipulatives
- MAP tests were administered to all students three times to identify and monitor strengths/weaknesses Mathematics
- Math numeracy talks in all classes

Improve reading abilities in K-5

- Fountas & Pinnell Benchmark levels to monitor growth of levels
- Dibels Benchmark system to progress monitor for interventions in 4K-3rd grade.
- Reading and writing workshop models
- Use of Literacy Continuum to create proficient readers
- Fountas & Pinnell leveled-library
- Data-driven instruction incorporated
- One Book, One School



Plans for 2020-2021

“Live Your Excellence!”

The focus of the school year for teachers is to build relationships with students. Teachers were challenged to *Bring Your Best Self to School Each Day!*

Data Wall

Pine Tree Hill acted as a pilot school for the data wall to drive data-driven instruction. Teachers and the leadership team monitored growth on MAP to pinpoint individualized instructional needs for all students.

Restorative Practices

We implemented a RESET room this year to teach children to regulate some of their emotions and to provide a safe space to recover from outbursts. Students were taught to Relax, Evaluate, Slow down, Empathize, and Think. Students reflect on behaviors and come up with plans on how to recover within the classroom.



2020 School Report Card Data

Report Card Rating: Good

SC Ready ELA Met & Exemplary: 49%

SC Ready Math Met & Exemplary: 63%

PASS Social Studies Met & Exemplary: 76%

PASS Science Met & Exemplary: 43%

Student enrollment: 507

Teacher attendance rate: 90%

Student/teacher ratio: 20:1



Mrs. Paige Fouratt and her class as she was presented the honor of being named 2021 Teacher of the Year for Pine Tree Hill.