

## SCHOOL ACCOMPLISHMENTS

- 2015-2016 National Beta School of Merit
- Recipient of 21<sup>st</sup> Century LIFE Grant
- DME Archery Team
- SC Conservation Primary School Teacher of the Year- Lorrie Welch
- Reading Teacher of the Year: Shannon Alvarez
- Teacher of the Year: April Dixon
- DME Robotics Team 787 award recipient at state
- DME Quiz Bowl Team: 2015-2016 District Champions
- 16 National Board Certified Teachers
- DAP Arts Grant Recipient
- Boys and Girls Club “Be Great” after school program
- “Dolphin Pups” Early literacy program
- “Brain Sparks” student fitness initiatives
- DME Choraliers performed at Governor’ Carolighting

### Evaluation by Teachers

	Teachers	Students	Parents
Number of Surveys Returned	47	94	56
Percent satisfied with learning environment	94%	94%	91%
Percent Satisfied with social and physical environment	98%	89%	93%
Percent satisfied with school-home relations	100%	87%	82%

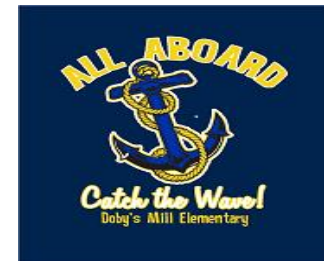
## Areas of Focus for the 2016-2017

- School Safety
- Increase/Improve communication with our stakeholders
- Utilize benchmark assessments to assist in tracking student progress
- Continue to provide students with positive behavior reinforcement
- Provide keyboarding and other computer instruction to our students
- Continue to use Thinking Maps as a tool to enhance understanding



## DOBY’S MILL ELEMENTARY SCHOOL

### 2014-2015 Palmetto Gold General Performance School Improvement Council Report to the Parents 2015-16



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<http://www.kcsdschools.net/dme>  
Principal: Viginia K. Catoe  
Assistant Principal: John A. Folger  
SIC President: Derek Gillis

### Purpose of the Report

In accordance with South Carolina law, the School Improvement Council of Doby’s Mill Elementary issues this report to share information about DME’s progress toward meeting various goals and objectives, the work of the SIC, and other accomplishments.

**Mission:** The mission of Doby’s Mill Elementary School, in partnership with our community, is to provide safe, nurturing, and innovative learning environment that empowers students with knowledge and skills to become self-disciplined, responsible, and productive citizens.

## Student Achievement

### Palmetto Assessment of State Standards (PASS)

The PASS test assesses both Science and Social Studies. All 4th, and 5th graders are tested. The table below shows the percentage of Doby's Mill students who scored "Met" "Exemplary" for the 2014-2015 school year.

Subject	% Met or Exemplary
Science	69.6%
Social Studies	83.1%

### ACT ASPIRE

The ACT Aspire assessment was administered for the 1<sup>st</sup> time during the 14-15 school year to our 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grade students. The ACT Aspire test was the first time our students had ever completed a state assessment on the computer. This assessment tested the areas of reading, writing and math.

Percentage of Students scoring "Exceeding or Ready"	<b>76%</b>
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### School Performance:

State and federal Laws require schools to release a report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until fall 2017 when the state will transition to a single accountability system.

## Additional Information

The 2015-2016 year was outstanding for Doby's Mill Elementary School. Our Title I school continued to meet the responsive academic, social, emotional, and physical needs of our students on a daily basis. DME continued to bond with outside resources to ensure community networking and family support. We are especially proud of our 21st Century LIFE program which worked in tandem with our BE Great program to provide services to over 177 students each day; many of our certified teachers and staff members provided these tutoring services and are credited for the success of this program.

Our faculty and staff consists of highly qualified educators who work hard daily to provided rigorous instruction based on the South Carolina Curriculum Standards. These compassionate individuals devote countless hours to extend the learning after the school day ends. With an enrollment of 563, our students are provided an array of academic and extra-curricular activities beyond the traditional classroom, such as Special Olympics, Safety Patrol, Student Council, Lego Robotics, Archery, Science Fair, Character Education Programs, Yearbook, Lunch Bunch, Brain Sparks, Marathon Kids, Chorus, Junior Achievement, Book Buddies, Doby Dashers, and You Go. Girls. Our students participated in several service projects, including Jump Rope For Heart, Million

Penny Challenge, and Earth8 Recycling efforts.

Through careful data analysis, professional learning committees make changes in instruction in order to meet the needs of our students by setting goals, monitoring student progress, and celebrating student successes. Professional development is offered throughout the year for all staff members to continue their knowledge of best teaching practices and to collaborate with their peers. This year, our focus was on Thinking Maps to respond to Text Dependent questions, the Read2 Succeed requirements, and the KCSD EdTech Challenge.

The continued success of our school requires the support of an involved, vocal School Improvement Council, active PTA volunteers, and generous business partners. Our Dolphins are blessed to have these stakeholders to help them develop into responsible members of society by becoming life-long learners and leaders.

School wide goals for the 2016-2017 will focus on school safety, PBIS initiatives, balanced literacy, Thinking Maps, and enhanced learning through the use of technology.

Derek Gillis, SIC Chairperson

Virginia Catoe, Principal

