



3. **We have continued with Year 2 for PBIS behavioral supports.** Supporting evidence of our PBIS accomplishments are as following: Monthly PBIS team meetings with reporting to faculty during Tackle Monday; continued analysis of discipline data; bus driver PBIS training; recognition of Bus of the Month, Driver of the Month, and rewards for student behavior on the bus; Celebration Cruise to teach/re-teach DME's "Fin"-tastic Rules; revision of PBIS matrices and posters made for hallways; GEM and GEM Jr.; and classroom perfect attendance certificates.



4. **We have continued to focus on cross-age mentoring.** The following enrichment activities were implemented to help target this goal: Book Buddies each month, math tutors across grade levels, Extended Day, and Lunch Bunch.



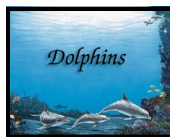
5. **We have continued to build a positive relationship with the middle school to enhance the transition for our fifth grade students and their parents.** We have incorporated the following partnerships to help with the transition: working with administration to plan activities which will assist our rising sixth graders experience success and the use of United Way mentors for targeted fifth graders.





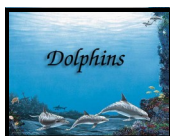
**Actions Planned
for the Upcoming Year-
2012-2013**

Our plans are to continue these existing goals as we revise our school's Strategic Plan. We will also work to integrate and implement the Common Core State Standards (CCSS) for the 2012-2013 school year. Our Math Model and Literacy Model will need to be revised to address the implementation of the new CCSS initiatives.



Awards and Recognitions

Doby's Mill Elementary was recognized as a 2011 South Carolina State School of Character, 2011 Exemplary Writing School, 2010-2013 Red Carpet School, and the recipients of the Promising Practice for Beaming Beacon Award, the PBIS Red Ribbon Award, the SC Farm to School Grant, the Tool Box for Education Grant, and the Blue Cross Blue Shield sponsored Organwise Grant (only 2 in SC). We congratulate April Dixon for being our Reading Teacher of the Year and Andrea Derrick for being DME Teacher of the Year. Also, noteworthy, Helen Walker was recognized as being the 2011 Kershaw County District Teacher of the Year. Our highly motivated teachers and staff are dedicated and determined, and our students are bright and eager! Our fun, challenging, and enriching learning environment epitomizes our profound passion to educate!



2011 Test Data

Palmetto Assessment of State Standards-PASS

Percentage "Met" and "Exemplary" on PASS

	<u>Grade3</u>	<u>Grade 4</u>	<u>Grade 5</u>
ELA			
DME	88.9	84.2	77.6
District	81.0	80.3	79.2
State	80.0	78.0	70.2
MATH			
DME	87.0	81.2	82.7
District	71.9	80.1	75.4
State	70.4	79.4	75.3
SCIENCE			
DME	90.7	78.2	83.7
District	64.8	71.9	62.8
State	60.8	70.9	64.9
SOCIAL STUDIES			
DME	75.9	75.2	69.4
District	77.1	75.9	69.2
State	76.6	77.1	70.4
WRITING			
DME			85.4
District			80.4
State			77.7

ITBS/CoGAT- Grade 2

Percentile Rank of Average SS

Reading-76 Math- 67



A Title 1 School

The mission of Doby's Mill Elementary School, in partnership with our community, is to provide a safe, nurturing, and innovative learning environment that empowers students with knowledge and skills to become self-disciplined, responsible, and productive citizens.

Principal, Virginia Catoe

Assistant Principal, Estelle Benson

Address: 1964 Fort Jackson Road
Lugoff, SC 29078

Phone: (803) 438-4055

Fax: (803) 438-7925

Website: <http://dme.kcsdschools.com/>

Report to the Parents 2011-2012



School Improvement Council (SIC) Members

President: Deborah Sims

Vice-President: Phillip Blankenship

Secretary: Shawna Goerlich

Members-at-Large: Derek Gillis,
Melissa Gary, Bob Snell, Derrick Stanley,
Marsha Stone

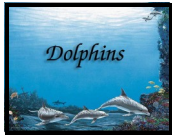
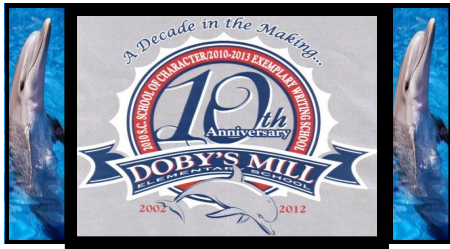
Ex-officio: Virginia Catoe, Estelle Benson

Business Partner: Blaney Baptist Church

Teacher Representatives: Wynde
Clark, Wendy Todd

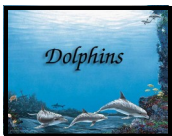
2010 School Ratings

Absolute Ratings.....Excellent
Growth Rating.....Good



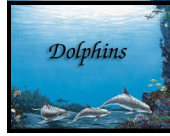
Introduction

Visitors notice right away that there is something different, something excitingly contagious, about Doby's Mill Elementary. Our school motto, "Catch the W.A.V.E.," inspires all stakeholders to behold "**W**inning **A**ttitudes and **V**isions of **E**xcellence" in all that we do! Students, teachers, administration, parents, and the community share the responsibility for fulfilling the school's mission. In this report, we would like to share our goals and progress for the 2011-2012 school year. We are proud to celebrate our tenth year anniversary educating and empowering our students to grow socially, emotionally, morally, and cognitively to their highest potential. We invite all stakeholders to visit our school family and to participate in all the exciting activities that we have to share as we commemorate a "Decade in the Making."



School Data

Demographics	
White	74%
African-American	17%
Hispanic	5%
Other	4%
Student Mobility	11%
Free or Reduced Lunch Eligibility	49%
Poverty Index	48%

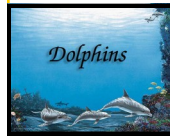


Parent/Student/Teacher Survey

Results

Percentage Mostly Agree

N= Number Surveyed (Only Students in the fifth grade and their parents were included in the survey.)	Teachers N=36	Students N=92	Parents N=80
Satisfied with the learning environment	100%	98.9%	100%
Satisfied with the social and physical environment	100%	98.9%	100%
Satisfied with home and school relations	100%	96.7%	100%



Goals

Our goals for the 2011-2012 are as following:



1. Encourage on grade level reading and math performance for all students



2. Integrate social studies and science into reading instruction at all grade levels



3. Continue PBIS behavioral supports - Year 2



4. Provide cross-age mentoring opportunities



5. Foster positive relationship with our middle school to enhance the transition for our fifth grade students and parents



Progress

Although we continue to face many difficult challenges due to the economic downturn, Doby's

Mill is proud of the innovative ways that our Dolphins have pulled together to ensure that our students' opportunities, achievements, and performances have not been compromised. Our students are active participants in their learning and aim to apply their knowledge in meaningful contexts in order to become life-long learners and productive citizens.



1. **We have worked diligently to assist students with targeted instructional focus, notably in ELA and Math, based on our School**

Report Card data. By utilizing MAP data and Descartes frameworks, we have established a team teaching concept whereby grade level teams share the philosophy of distributed accountability for their students.



2. **With emphasis on grade level math and reading performance, we have targeted the integration of science and social studies into the curriculum**

as well. The following programs and activities have been incorporated within our instruction: DIVE, Tech Lab, ESOL small group instruction, daily literacy practice/work, Writer's Workshop, Accelerated Reader, Accelerated Math, print-rich classroom environments with word walls for reading and math, Curriculum Connections rotations, an Instructional Block built into the master schedule, Farm to School and Organwise curriculum, team planning, Too Good for Drugs and Violence, Education City, guidance lessons, research lessons with the Media Specialist, Extended Day, e-resources, Daily Word Problem, Time for Kids, cold passages, Greek and Latin roots, use of RIT band web-sites for RIT band instruction, Brain Sparks, Basic Facts "Boot Camp," and flexible Academy groupings for reading.