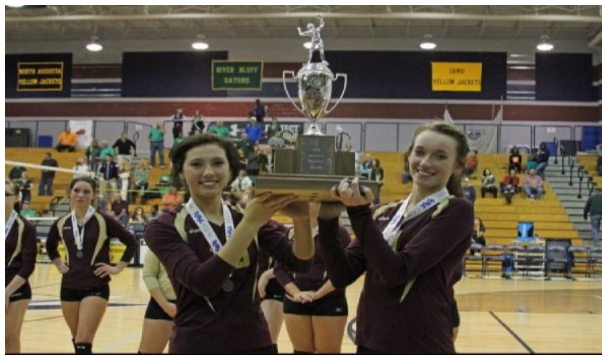


Buford High School Accomplishments/Programs

- Our Beta Club once again did very well at the 2015-2016 State Beta Convention. They won 3rd Place in English and were awarded the GOLD Key award for club participation. Beta students will be going to New Orleans to compete this summer. The Beta Club held blood drives this year and will participate in the annual Relay for Life this April. Sponsored a trick-or-treat and reading initiative day for the second year. Held two inductions this year and will be inducting 70 students in April.
- We have many students involved in our National Honor Society, Student Council, Beta Club, Jr. Civitans, FEA, FFA, and FCA. These organizations are involved in many community activities such as blood drives, collecting food and supplies for the local HOPE food bank, having "showers" and drives for the Pregnancy Crisis Center, volunteering for Special Olympics, having "Angel Trees" at Christmas for our students in need, and doing food drives for the local SPCA just to name a few of their endeavors. Our Jr. Civitans raised \$840 for the SC Make-a-Wish organization and made "Grandparent Goodie Bags" for the Lancaster County Council on Aging along with promoting Palmetto Pride Awareness week.
- We have a strong sports program offering football, baseball, basketball, soccer, softball, track, cross country, volleyball, golf, wrestling and cheerleading. Our football team competed in the first round of State AA playoffs. Senior, Christian Catledge played in the North-South Game. Our cheerleaders placed 4th in the State Competitive Cheer Competition. The volleyball team won 2nd place in the State AA playoffs. Senior Gabby Davis played in the North-South Game. Both girls and boys basketball teams went to first round playoffs. In wrestling the following young men placed in their weight groups, Dakota Barton received 1st place and 1st place in State AA, Nick Jones placed 1st and Scotty Moser placed 3rd.



More about Buford High School

Student Enrollment

623

Number of Certified Staff

44

Number of Advanced Degrees

60%

Highly Qualified Teachers

79%

Percent of Free/Reduced Lunch

44%

Average Class Size

25

School Improvement Council Members

Imogene Steele, Chairperson

Randy Mellichamp, Parent

Tammy Mackey, Parent

Vicki Aycock, Teacher Representative

Kim Dixon, Teacher Representative

Madison Barrett, Student Member

Christian Joplin, Student Member

Erin Caskey, Community Member

John Rutledge, Community Member

Bobby Parker, Ex-Officio Member

Rodney K. Miller, Principal

Buford High School
"You just can't hide that jacket pride"



2015-2016 School Improvement Council Annual Report to the Parents

Buford High School
4290 Tabernacle Road
Lancaster, SC 29720
(803) 286-7068 (phone)
(803) 286-8147 (fax)
<http://bhs.lancastercsd.com/>

Rodney K. Miller, Principal
JoAnn C. Garris, Asst. Principal
Martin Orr, Asst. Principal
Imogene Steele, SIC Chairperson

JROTC Program

Once again our JROTC program is one of the Top units with in the Eastern Region. This year the unit went through a JROTC program for Accreditation and earned a 97.4% rating, a rating of "Honor Unit with Distinction" for the 33rd consecutive year. Our program participates in a variety of community projects, some are a Veteran's Day Ceremony each year for our student body and local Veterans, Operation Christmas Child and helping maintain the Revolutionary Battleground site of the Buford Massacre. Cadets are given opportunities to participant in the Drill Team, Color Guard, or Rifle Team. Selected cadets are able to attend a week JROTC Cadet Leadership Camp held at Fort Jackson, SC , which helps strengthen/build good character, team building and leadership skills at no cost to the cadet.



OUR MISSION STATEMENT

The mission of Buford High School is to shape sound minds and sound bodies.

OUR BELIEFS

We believe that...

- all students in our school need an equal opportunity to learn in a safe, comfortable environment, which promotes student learning.
- students learn best when they are actively engaged and are held accountable in the learning process.
- all staff will have similar and consistent expectations for student achievement, character, and behavior.
- students learn more when provided with a variety of instructional approaches where all learning styles are accommodated.
- all students participate in a life-long learning process which prepares them to be contributing members of society.
- each individual is unique and can understand and accept cultural diversity.
- students learn in a variety of ways.

Buford High School

Our parent/guardian support programs:

- **School Improvement Council** – This group meets once a month to discuss school related issues, concerns, and ways to improve our school and engage the community in support for our students and school. We are grateful to our School Improvement Council and appreciate their hard work and outstanding dedication to our students and school.
- **Parent-Teacher Conferences**— Each year we hold two school-wide conferences per semester in the evenings, to give our parents the opportunity to come for a conference with their child's teachers. This may be for academics, or to see our guidance counselors, or just to drop in and meet the faculty and staff.
- **Parent Portal on PowerSchool**—This is an information management system used by the SC Dept. of Education for all schools state wide. It also allows the parents to access their child's grades and see teacher comments pertaining to their child throughout the school year.
- **Blackboard Connect** — This is a phone system that allows us to connect with/notify every parent in the Buford Community of any incident, event, parent-teacher conferences, or other information that a parent or student may need to know or be reminded of.

Our school strengths:

- **Student Centered** – Our faculty and staff always make the effort to make every student feel they are important and provide the opportunity for each student to learn and experience success. At BHS , we also provide our students many opportunities to become good stewards of the community through our many service organizations such as Student Council, FEA, FFA, JROTC, Jr. Civitans, NHS, SGT, and Beta Club.
- **Open Minded Staff** – Our teachers use innovated activities to improve student learning and accelerate the student's performance. The faculty works hard to meet each student's needs and individual learning style so the student will have the opportunity to reach their learning potential.

Our improvement/growth areas:

- **Student Engagement** – We have made a collective effort to encourage and maintain student success. We have seen a reduction in retention rates across all grade levels. Our dropout rate is also decreasing. Our ESEA (Federal Accountability Rating System) report card grade improved from a D to a B. Even though there are areas that need improvements, we are committed to making those improvements.

State of SC Annual Report Card Ratings for 2015

WorkKeys: % of Students Meeting Platinum, Gold or Silver

Applied Mathematics	65.2%
Reading for Information	94.8%
Locating Information	89.6%

Average ACT Score:

Composite	16.6%
English	14.5%
Mathematics	17.4%
Reading	17.2%
Science	17.0%
Writing	13.4%

Graduation Rate:

2010	75.8%
2011	69.7%
2012	78.0%
2013	91.2%
2014	90.8%
2015	90.3%

AP Exams—Passing Rate

2011	15.4%
2012	41.9%
2013	27.0%
2014	24.2%
2015	33.3%



Goals for School Improvement

- Collaborate with faculty to develop and implement effective learning strategies which are aligned with the school's beliefs, vision, and mission.
- Increase the use of computer-based programs such as GradPoint and AP online. These programs are scaffolded to the students' academic ability level.
- Continue to improve our rate of graduation and to work with our at-risk population to ensure that they do not drop out and they do graduate.
- Continue to improve State testing and AP scores
- Continue to encourage community involvement

Professional Development

- Our faculty participates in summer PGI/Professional Growth Institute classes. They also are involved in Professional Learning Teams (PLT) and meet once a month.
- We continue to participate in instructional technology training and workshops for integration into professional development, curriculum development, and in the classroom to improve teaching and learning.
- The BHS staff works hard to help our graduates reach goals to be successful after high school.