

BUFORD HIGH SCHOOL

Built in 1993



DEMOGRAPHICS

White: **89%**; African-American: **7%**; Hispanic: **3%**;
Multi-Ethnic: **1%**; Asian: **0%**; Indian/Alaskan Native: **0%**



GRADUATION RATE

	2016	2017	2018	2019
4-Yr	90.1%	85.1%	86.1%	83.6%



TEACHING STAFF

Student/Teacher Ratio: **26.9:1**
Advanced Degrees: **64.3%**
National Board Certified: **5**
Attendance Rate: **95.5%**



SPECIAL POPULATIONS

English Language Learners: **1%**
Free/Reduced Lunch: **34%**
Learners with Disabilities: **15%**
Gifted and Talented: **27%**

QUICK FACTS 2018–2019

Grades: 9-12

Enrollment: 568

Female: 48%

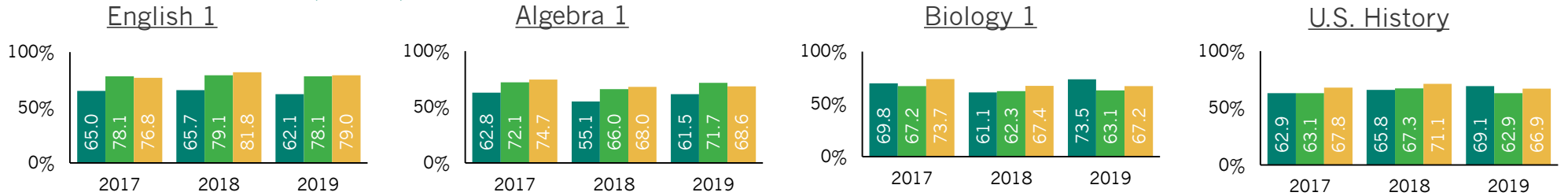
Male: 52%

Capacity: 785

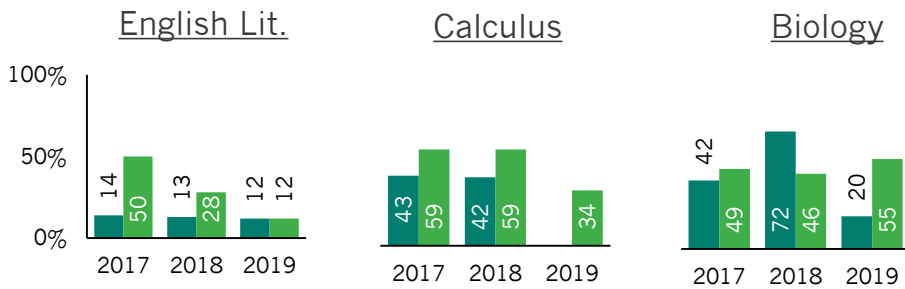
Classrooms: 46

Square Feet: 133,503

END-OF-COURSE (EOC) TESTS (% passing)



ADVANCED PLACEMENT (% scoring 3 or higher)



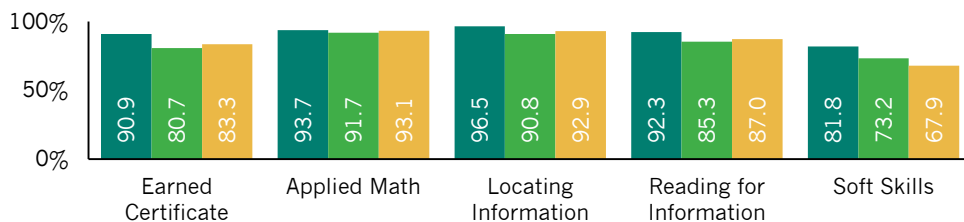
SAT (Mean Scores)

YEAR	BHS	DISTRICT	STATE
543READING/Writing			
2017	520	516	539
2018	538	520	543
2019	506	508	521
MATH			
2017	496	492	518
2018	519	496	520
2019	489	493	500
COMPOSITE			
2017	1016	1008	1057
2018	1057	1016	1063
2019	995	1000	1021

ACT (2019) (Mean Scores)

BHS	DISTRICT	STATE
ENGLISH		
16.3	16.0	17.5
READING		
17.9	17.9	19.0
MATH		
17.6	17.5	18.5
SCIENCE		
17.6	17.5	18.7
COMPOSITE		
17.5	17.4	18.6

2019 READY TO WORK (% passing)



*District- and state-level EOC scores are for all grades.

BUFORD HIGH SCHOOL (1)

Buford High School, home of the Yellow Jackets, works to create an environment that builds world class knowledge, skills, and character in all of our students. We believe that it is our charge to provide students with a variety of experiences that allow for them to grow in these three areas. We believe that this comes as a result of being exposed to high-quality opportunities in the areas of academics, athletics, fine arts, and a variety of extracurricular/co-curricular opportunities. We strongly believe that character is equally as important as one's academic, athletic, and artistic pursuits. Therefore, we believe that it is our charge to instill Jacket P.R.I.D.E. in each and every one of our students. P.R.I.D.E. is the term that represents our five core values: Personal Responsibility, Respect, Integrity, Dedication, and Excellence. It is through these collective efforts that we hope to build "The Ideal Buford Graduate," one that is equipped with the knowledge, skills, and character necessary to be successful in life beyond the walls of BHS. We believe that our vision aligns directly with that of our district, which states that "Putting Our Children First" is at the forefront of all that we do!

We have worked to build upon the work that was previously done by the BHS School Improvement Council. We continue to meet on the first Monday of each month in an effort to increase the level of communication that takes place between our staff, students, parents, and community members. This partnership has already reaped dividends for our students as the SIC has found several ways to support our efforts with rewarding our students for exhibiting Jacket P.R.I.D.E. We are excited about the work that will come from our commitment to collaboration and problem-solving as we maintain our focus on continuous school improvement and growth.

Our students achieved excellence in academics, athletics, and arts. In the 2018-19 school year, 90% of Buford High students received a Ready to Work certificate at either a Platinum Gold, Silver, or Bronze level. Members of our Senior Class (161 students) were offered over \$3,367,262.00 in scholarships to various post-secondary institutions.

Our staff continues to find ways to further their professional growth and development. During the 2018-19 school year, BHS instituted a differentiated professional development model. The model was built upon the ability of teachers to choose the types of professional development that they needed based upon an assessment of their professional development needs. In addition, teachers were also given the opportunity to lead sessions that highlighted their strengths, expertise, and ability to lead their peers in their areas of need. This model has proven to be very impactful in leading to healthy levels of growth that we believe will positively impact the academic achievement and engagement level of our students. This year, we took that a step further by developing personalized professional development plans with each one of our staff members in an effort to continue to allow for them to gain depth around their current areas of need for growth. In addition, we have had three cohorts of teachers, including 26 teachers, take part in the "Blended Learning in Action" book study cohort during the 2018-2019 and 2019-2020 school years. These groups have researched and implemented a variety of innovative and traditional approaches to teaching in each of their classrooms. They were able to take part in a school visit to Saluda Trail Middle School in Rock Hill, SC, as well as a school visit to Lexington Middle School, in an effort to see the concepts that they were learning and discussing in action. We are proud of the work that this group has done and how it has impacted the engagement and achievement levels of our students. We are excited to begin the next book study with the fourth cohort in the spring of 2020.

BUFORD HIGH SCHOOL (2)

As stated above, we have worked hard to create a sense of focus on developing character in all of our students. It is for this reason that we have created our school motto, "Can't Hide That Jacket P.R.I.D.E." As a result of this effort, we have worked hard to teach, model, and reinforce our five core values on a consistent basis. Our teachers and staff have used Jacket P.R.I.D.E. recognition cards as a way to recognize the demonstration of the positive behaviors and core values that we expect of our students. We hold drawings and recognize the positive contributions of our students on the weekly announcements. The students are able to turn these cards in for a variety of incentives that have been provided by local businesses that have shown the willingness to support this effort. In addition, our art students have continued to find ways to incorporate Jacket P.R.I.D.E. in the artwork and murals that have begun to decorate the interior walls of our school. Lastly, we held our first annual Winter Semi-Formal as a way to recognize all students that showed Jacket P.R.I.D.E. on a consistent basis and had no more than one referral for the fall semester. We are proud of the work that has been done, and will be done, as we grow in our efforts to show Jacket P.R.I.D.E. in all that we do!

From an athletic standpoint, we are very proud of the efforts of all of our student-athletes and coaches. Every athletic team at Buford High School (Boys and Girls teams) qualified for the AA State Playoffs during the 2018-19 athletic year. We look to continue that same level of success throughout this school year as well. Our fine arts program continues to grow as we seek to provide even further opportunities for our students in the visual and performing arts. We held our second musical last year, Disney's High School Musical, which was very well attended over the course of several days. Our marching band competed in several local and regional competitions. Our visual arts program continues to participate in our annual LCSD arts festival and competition.

On the extracurricular side of things, we have a variety of clubs and organizations that work to provide students with a well-rounded high school experience. We have many student-led service organizations, such as the National Honor Society, National Beta Club, Educators Rising, and the Future Farmers of America, that each work to provide students with the opportunity to lead while positively impacting our local, regional, national, and international communities. We are very proud of the hard work, dedication, and leadership of these groups and the impact that they have made through the variety of service-learning projects that they take part in throughout the year. In recognition of their efforts, our National Beta Club was recognized as a School of Merit each of the last three years while our Future Farmers of America was recognized as a National Gold Start Chapter for the 2018-19 school year. In addition, the FFA received the South Carolina 2017-18 Governor's Citation for Growing Leaders.

We are also committed to keeping our students and staff safe at Buford High School. Our Safety and Security Committee, made up of key stakeholders at Buford High School, meets on a quarterly basis to review our policies and procedures for keeping everyone safe. This group provides valuable information and assists in communicating the need for changes where they see fit. In addition, BHS conducts monthly fire drills and completed all other drills, such as our quarterly intruder drills, and annual dangerous weather drills. Our district's efforts and expectations for drills continues to exceed the requirements that are mandated by the state.

We are very proud of all the great things that our students, staff, and community have accomplished here at Buford High School. The work that has taken place both inside and outside of the classroom continues to make us proud. It is further proof that we just "Can't Hide That Jacket P.R.I.D.E."