

A. R. Rucker Middle School Accomplishments/Programs

- Palmetto Silver Award
- Leigh Jordan—2011 SC Media Specialist of the Year
- Accredited International Baccalaureate-Middle Years Program
- Single Gender Classes
- Student Assistant Team
- RAM Reading And Meeting Tough! Clubs
- Annual Author Visits and Luncheons
- South Carolina Exemplary Writing School
- Red Carpet School
- Top Finalist/1st Runner up for the State Exemplary Reading Award
- Beta Club
- Platinum/Gold Clubs
- RUMBLE (Rams Unite Monthly Building Literacy Experiences)
- Career Day



A. R. Rucker Middle School

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| Student Enrollment | 540 |
| Number of Certified Staff | 41 |
| Number of Advanced Degrees | 25 |
| Highly Qualified Teachers | 97% |
| National Board Certified | 8 |
| Percent of Free/Reduced Lunch | 67% |
| Average Class Size | 22 |

School Improvement Council Members

James Digby, Parent
 Libby Sweatt-Lambert, Parent
 Becky Love, Parent
 Tomeiko Wright, Parent
 Bill Fortune, Community
 Michelle Faile, Teacher Rep
 Nancy Fish, Teacher Rep
 Allison Teschke, Chair
 Phillip Mickles, Principal

A. R. Rucker Middle School



"Great things are happening here."



2011-12

School Improvement Council
 Annual Report

A.R. Rucker Middle School

422 Old Dixie Road

Lancaster SC 29720

Phone (803) 416-8555

Fax (803) 285-1534

<<http://rms.lancasterschools.org>>

Phillip Mickles, Principal
 Angela Vaughan, Asst Principal
 Anita Watts, Asst Principal
 Allison Teschke, SIC Chairperson
 Jackie Harris, PTA President



A. R. Rucker Middle School

PASS Spring 2011 Percentage Meeting PASS Standards

Mission Statement

The mission of A.R. Rucker Middle School, in partnership with parents and community, is to prepare students to become productive, global citizens and life-long learners by providing a quality education.

Belief Statements

We believe:

- in putting students first by providing appropriately challenging curriculum in a safe, nurturing school environment
- the responsibility for learning rests with students, parents, school, and community
- in the dignity and diversity of all individuals
- education produces individuals who are productive, compassionate, self-sufficient, life-long learners
- a positive attitude and self-esteem are vital to a successful educational experience
- each student needs the opportunity to experience a multicultural environment thus strengthening their interpersonal skills and intercultural understanding as well as respect
- that every student can learn and be successful through challenging and rigorous programs
- that the middle school years are a transition period in life and that students require emotional, social, physical and intellectual opportunities for positive development

Parent support programs:

- **School Improvement Council**—This group meets on a monthly basis to discuss school related issues and concerns.
- **Parent—Teacher Association**—The executive board meets monthly with an administrator and teacher representative to discuss items of interest and concern. The PTA sponsors several fundraisers throughout the year. They also assist in different activities throughout the year.
- **eChalk**—is a web based site offering another means for keeping parents informed about class activities, upcoming deadlines, and student progress. Each teacher, as well as the school, has their own site that parents may visit. All areas of the school are represented on the website: the administration, academics, exploratory classes, the media center, and guidance. Faculty and staff contact information is also included on the site at: <http://rms.lancasterschools.org>

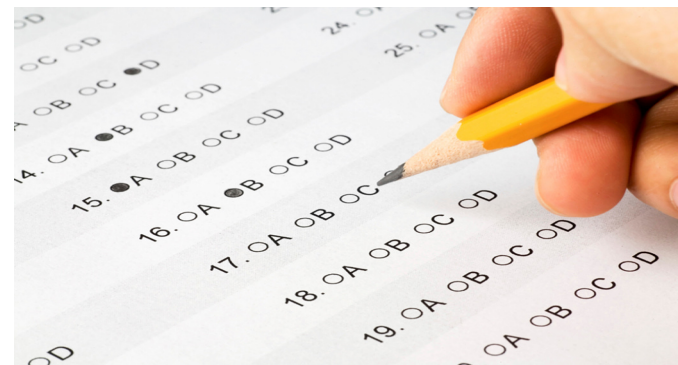
Our school strengths:

- **Student Centered**—In all decisions made at A.R. Rucker, the students come first!
- **Friendly**—The staff takes great pride in our Red Carpet status. We will continue to put customer service at the top of our priority list.
- **Open Minded Staff**—The teachers at A.R. Rucker are willing to differentiate to promote student success. Our teachers collaborate with administrators, fellow teachers, parents, and students on a regular basis.
- **Instructional Facilitator**—Sarah Deason gives full attention to her position. She plans with teachers, observe teachers, use cognitive coaching techniques with teachers, and model teach.

Our improvement/growth areas:

- **Student Engagement**—There is a clear need for a larger number of students to become engaged in all academic areas. With a greater percentage of student engagement, we believe our test data will show positive gains.

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| ELA | 71.3% |
| Math | 75.8% |
| Science | 62.5% |
| Social Studies | 60.2% |



Continuing Goals for School Improvement

- Collaborate with faculty to develop and implement effective learning strategies which are aligned with the school's beliefs, vision, and mission.
- Continuation of full implementation of IBMYP
- Ensure collaboration with feeder and companion middle schools to support the school's mission.
- Continuation with Single Gender classes
- Continue instructional technology training

