

A.R. Rucker Middle School
Accomplishments/ Programs

- Palmetto Silver Award
- Leigh Jordan-2011 SC Media Specialist of the Year
- Accredited International Baccalaureate-Middle Years Program (IB-MYP)
- Single Gender Classes
- Student Assistance Team
- RAM (Reading) (And) (Meeting) Tough! Clubs
- Annual Author Visits and Luncheons
- South Carolina Exemplary Writing School (2001-2009)
- Red Carpet School
- Top Finalist/1st Runner up for the State Exemplary Reading Award
- Beta Club
- Platinum/Gold Clubs
- RUMBLE (Rams Unite Monthly Building Literacy Experiences)
- Career Day
- Visions with York Technical College



A.R. Rucker Middle School

Student Enrollment	534
Number of Certified Staff	40
Number of Advanced Degrees	25
Highly Qualified Teachers	97%
National Board Certified	10
Percent of Free/Reduced Lunch	67%
Average Class Size	23
<u>School Improvement Council Members</u>	
Allison Teschke, Chair	
Shateya Ealey, Parent	
Dean Faile, Community	
Sharon Lalla, Parent	
Michelle Faile, Teacher Rep	
Denise Pettit, Parent	
Michael Teasley, Teacher Rep	
Mary Wooldridge, Parent	
Phillip Mickles, Principal	

A.R. Rucker Middle School

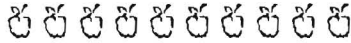


"Great things are happening here."



2010-2011
 School Improvement Council
 Annual Report
 A.R. Rucker Middle School
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 Lancaster, SC 29720
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 (803) 285-1534 (fax)
 <<http://rms.lancasterschools.org>>

Phillip Mickles, Principal
 Angela Vaughan, Asst. Principal
 Anita Watts, Asst. Principal
 Allison Teschke, SIC Chairperson
 Jackie Harris, PTA President



Mission Statement

The mission of A.R. Rucker Middle School, in partnership with parents and community, is to prepare students to become productive, global citizens and life-long learners by providing a quality education.

Belief Statements

We believe:

- in putting students first by providing appropriately challenging curriculum in a safe, nurturing school environment
- the responsibility for learning rests with students, parents, school, and community
- in the dignity and diversity of all individuals
- education produces individuals who are productive, compassionate, self-sufficient, life-long learners
- a positive attitude and self-esteem are vital to a successful educational experience
- each student needs the opportunity to experience a multicultural environment thus strengthening their interpersonal skills and intercultural understanding as well as respect
- that every student can learn and be successful through challenging and rigorous programs
- that the middle school years are a transition period in life and that students require emotional, social, physical and intellectual opportunities for positive development

A.R. Rucker Middle School

Parent support programs:

- **School Improvement Council** – This group meets on a monthly basis to discuss school related issues and concerns.
- **Parent –Teacher Association** – The executive board meets monthly with an administrator and teacher representative to discuss items of interest and concern. The PTA sponsors a yearly fundraiser. They also assist in different activities throughout the year.
- **eChalk** – is a web based site offering another means for keeping parents informed about class activities, upcoming deadlines, and student progress. Each teacher, as well as the school, has their own site that parents may visit. All areas of the school are represented on the web site: the administration, academics, exploratory classes, the media center, and guidance. Faculty and staff contact information is also included on the site at: <<http://rms.lanc.asteriscschools.org>>

Our school strengths:

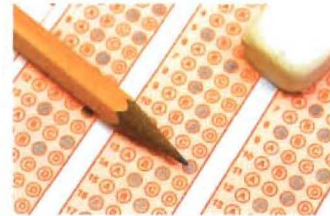
- **Student Centered** – In all decisions made at A.R. Rucker, the students come first!
- **Friendly** – The staff takes great pride in our Red Carpet status. We will continue to put customer service at the top of our priority list.
- **Open Minded Staff** – The teachers at A.R. Rucker are willing to differentiate to promote student success. Our teachers collaborate with administrators, fellow teachers, parents, and students on a regular basis.
- **Instructional Facilitator/ Literacy Coach** – Sarah Deason and Brandy Caroway give full attention to their position. They plan with teachers, observe teachers, use cognitive coaching techniques with teachers, and model teach

Our improvement/growth areas:

- **Student Engagement** – There is a clear need for a larger number of our students to become engaged in all academic areas. With a greater percentage of student engagement, we believe our test data will show positive gains.
- **Full Implementation of the Middle Years Program** – During the 2009-2010 school year, A.R. Rucker received I.B. M.Y.P. authorization. We will continue to measure our progress and support the staff as we grow in I.B.

**PASS Spring 2010
Percentage Meeting PASS Standards**

ELA	64%
Math	64%
Science	70%
Social Studies	65%



Continuing Goals for School Improvement

- Collaborate with faculty to develop and implement effective learning strategies which are aligned with the school's beliefs, vision, and mission
- Full implementation of I.B.M.Y.P
- Ensure collaboration with feeder and companion middle schools to support the school's mission.
- Full implementation of Single-Gender Classes
- Continue instructional technology training