

# INDIAN LAND HIGH SCHOOL

Built in 2007



## DEMOGRAPHICS

White: **71%**; African-American: **14%**; Hispanic: **8%**;  
Multi-Ethnic: **4%**; Asian: **2%**; Indian/Alaskan Native: **1%**



## GRADUATION RATE

	2016	2017	2018	2019
4-Yr	87.6%	87.7%	88.9%	92.2%



## TEACHING STAFF

Student/Teacher Ratio: **33.3:1**  
Advanced Degrees: **57.4%**  
National Board Certified: **7**  
Attendance Rate: **95.1%**

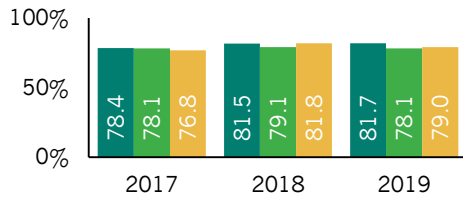


## SPECIAL POPULATIONS

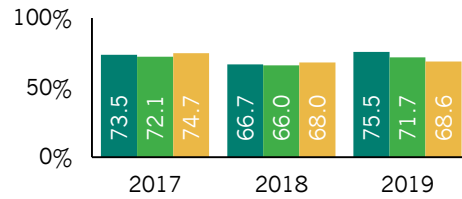
English Language Learners: **8%**  
Free/Reduced Lunch: **18%**  
Learners with Disabilities: **14%**  
Gifted and Talented: **45%**

## END-OF-COURSE (EOC) TESTS (% passing)

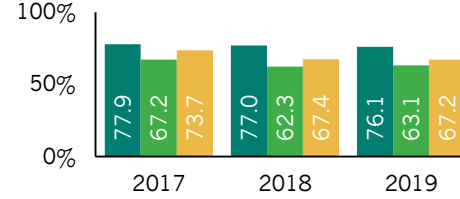
English 1



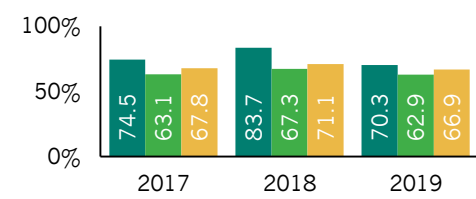
Algebra 1



Biology 1

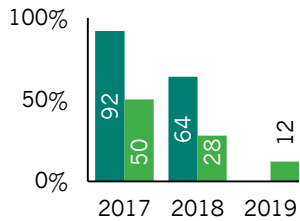


U.S. History

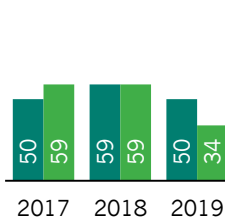


## ADVANCED PLACEMENT (% scoring 3 or higher)

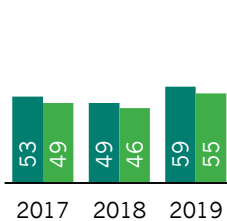
English Lit.



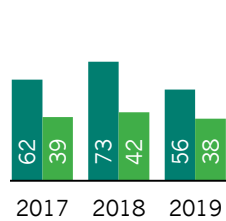
Calculus



Biology



U.S. History



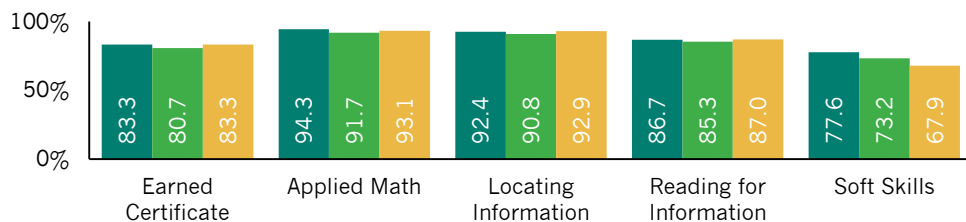
## SAT (Mean Scores)

YEAR	ILHS	DISTRICT	STATE
<b>READING/Writing</b>			
2017	551	516	539
2018	540	520	543
2019	539	508	521
<b>MATH</b>			
2017	504	492	518
2018	513	496	520
2019	527	493	500
<b>COMPOSITE</b>			
2017	1055	1008	1057
2018	1053	1016	1063
2019	1065	1000	1021

## ACT (2019) (Mean Scores)

ILHS	DISTRICT	STATE
<b>ENGLISH</b>		
19.1	16.0	17.5
<b>READING</b>		
21.0	17.9	19.0
<b>MATH</b>		
19.9	17.5	18.5
<b>SCIENCE</b>		
19.9	17.5	18.7
<b>COMPOSITE</b>		
20.1	17.4	18.6

## 2019 READY TO WORK (% passing)



\*District- and state-level EOC scores are for all grades.

# INDIAN LAND HIGH SCHOOL

Indian Land High School (ILHS) is located in the panhandle of Lancaster County, SC, just outside the greater Charlotte, NC, metro area. ILHS is a comprehensive high school with a Career and Technology Department (CATE) that provides students with an opportunity to explore career options ranging from construction to engineering. Our school offers Project Lead the Way (PLTW) classes in both Engineering and Biomedical Science. ILHS also offers ten Advanced Placement (AP) classes and has partnered with the University of South Carolina in Lancaster (USC-L) and York Technical College for dual credit opportunities. In the 2018-19 school year, Indian Land High served over 1,200 students in Grades 9-12. We had a student to teacher ratio of 33.3:1 for core subjects, and 57.4% of our faculty members hold advanced degrees.

In the 2018-19 school year, 83.3% of our students were considered to be college or career ready and received a ready to work certificate compared to 80.7% of the district and 83.3% of the state. In addition, 92.2% of our students graduated on time as compared to 81.1% of the state. In 2018-19, 13% of our students were enrolled in dual enrollment courses through USC-L completed their coursework with a score of C or better in those classes. 36% of ILHS juniors who took the ACT scored a 20 or higher composite score while 41% of juniors scored 1020 or better on the SAT, 30% of ILHS students scored a 3 or better on their AP exam in May of 2019.

ILHS continues our collaboration with Winthrop University's Partnership Network to give our faculty and staff the opportunity to gain from the university's Professional Growth programs. Every student attends monthly homeroom/advisor sessions that cover life skills from college and career exploration to anti-bullying programs, promoting character development. The ILHS flex schedule is run twice a month and is devoted to these homeroom/advisor sessions or class meetings so students will have more of an opportunity to be involved in the school and eventually the community. We also offer our Parent Powwow series after school meetings to foster career- and college-ready skills at home. Additionally, ILHS is in the 5th year of the iSucceed program, a mentoring and support service for students who are performing below ability. The ILHS motto, grades plus respect plus attendance equals diploma (GRAD) is meant to remind students, faculty and parents of the three main components that will lead students to matriculation. The mission of ILHS is to graduate career- and college-ready students which includes a focus on those skills that help create a climate of service and respect.