Andrew Jackson High School Programs and Activities

Homework Center

9th grade Academy

Distance Learning Lab Math & Science Team **National Honor Society** National Arts Honor Society Beta Club **MAP Evaluation Program** Laptop Lab **Teacher Cadet** Dance **Broadcast Journalism Keyboard Lab For Music Instruction** Mural Painting Class. **AJHS Chorus AJHS Show Choir AJHS Marching Band** JROTC-Drill Team **Future Farmers of America** Yearbook Staff **Student Council Library Assistants** Office Assistants **Student Classroom Aides First Priority Tri-M Honor Society Art Portfolios** Drama **International Thespian Society** Service Learning **AJHS Newsletter** Fall and Spring School Open Houses 9th grade Academy Orientation **Food Drive** Interact Club Christian Athletics-FCA **Comprehensive Sports Activities** Weight Room



AJHS Facts

Student Enrollment
629
Number of Certified Staff
51
Number of Classified Staff
9
Number of Staff with Advanced Degrees
25
Number of Students in Advanced Placement Classes
49
Number of Students in the Arts Focus Program
93

School website www.ajhs.lancasterschool.org

Athletic booster Club Web Site www.ajvols.com





Andrew Jackson High School

"An Arts Focus School"



2010-11 Annual Report



Andrew Jackson High School 6925 Kershaw Camden Hwy Kershaw, S.C. 29067 (803) 475-2381 (803) 283-1958

Mary Barry, Principal mbarry@lcsd.k12.sc.us Alex Dabney, Assistant Principal adabney@lcsd.k12.sc.us Scott Phillips, Assistant Principal sphilli@lcsd.k12.sc.us Wendy Duncan, SIC President



Our Mission

The mission of Andrew Jackson High School is to develop competent, responsible, productive life-long learners by providing through school/family/community partnerships, a variety of educational resources and experiences in safe and secure environment.

Beliefs

We Believe:

- 1. that learning is a life-long process.
- 2. that students have an equal opportunity to learn and become productive citizens.
- 3. that the use of engaging teaching methods accommodate differences in learning styles.
- 4. that students learn best when their basic needs are met.
- 5. that all students have dignity and develop self-esteem when treated with respect.
- that the Arts & extracurricular activities contribute to the development of the total student.
- 7. that respect for cultural diversity contributes to growth.
- 8. that all individuals are responsible for their own actions..
- 9. that all people have a right to a safe, secure, and drug-free environment.
- that our school, in cooperation with parents and the community, has the responsibility to provide the resources, environment, and life-long learning skills to make the student a productive citizen.

School Improvement Council

Parents	
Wendy Duncan (President)	Sheryl Thomas
Peggy Young (Secretary)	Liz Joyner
Ernest Huggins	Melissa Peach
Alice Brevard	Libby Threatt
Patrick Catoe	Chris Young
Sandi Cox	Patsy Jones
William Harmon	Will Wrenn
Students	
Rebecca Johnson	Katie Truesdale
Nicole Rollings	Michaela DeBruhl
Layton Stover	
Administration	Teachers
Mary Barry (P)	Lisa Bridges
Alex Dabney (AP)	Steve Knight
Scott Phillips (AP)	

School Performance Goals

- Students will meet established state academic standards in reading, writing, and mathematics on the South Carolina High School Skills Assessment Program exit examination
- Students will meet established state academic standards on end-of-course tests in English Language Arts, mathematics, science and social studies.
- 3. Eighty percent of vocational students will master 86 percent of state subject area competences.
- 4. Ninety percent of vocational completers will graduate from high school.
- 5. The average three-year placement rate for vocational completers will be at least 50 percent.

Spring 2010 Data for Andrew Jackson High School

	2008	2009
Exit Exam Passage Rate For Second Year Students For All Students		73.9% 90.3%
Eligibility for Life Scholarships	36.3%	44.6%
On-Line Graduation Rate	83.1%	73.2%
End of course passage rate, all students	56.3%	62.1%
Vocational students mastering core competencies	77.5%	78.9%
Placement rate for vocational completers	100%	100%



Red Carpet School 2005-2008

Recipient of the Palmetto Silver Award for School Improvement 2004-05 2006-07 Recipient of the Palmetto Gold 2008-09

> 2006—2007 SACS Accreditation Results—Exemplary

"The Quality Assurance Review Team found Andrew Jackson High School to be an exceptional school led by a dedicated, caring and knowledgeable principal, concerned and involved parents, a skilled and talented professional staff, and a supportive community that collectively encourage and support student success. It is evident throughout the school that instructional improvement that results in improving student achievement is the highest priority."

School Community Perceptions

	Parents	Teachers	Students
Learning Environment	90.9%	94.0%	76.2%
Home School Relations	78.1%	78.4%	87.2%
Social and Physical Environment	78.8%	96.1%	75.2%

% favorable responses.