

AJHS PROGRAMS AND ACTIVITIES

Distance Learning Lab
National Honor Society
National Arts Honor Society
National Technical Honor Society
Beta Club
Interact Club
Laptop Lab
Field Trips
Teacher Cadet
Dance
AJHS Chorus
AJHS Show Choir
AJHS Marching Band
JROTC Drill Team
Future Farmers of America
Yearbook Staff
Student Council
Library Assistants
Office Assistants
First Priority
Drama
International Thespian Society
Service Learning
Fall and Spring School Open House
Freshman Orientation
Food Drives
Christian Athletes — FCA
Comprehensive Sports Activities

AJHS Facts

Grades served
9-12

Student enrollment
608

Economic status
42% free and reduced lunch

Number of teachers
40

Teachers with advanced degrees
48.7%

Number of classified staff
9

School Website

<http://lancasterajhs.ss5.sharpschool.com/>

Athletic Booster Club Web Site

www.ajvols.com

Andrew Jackson High School

“AN ARTS
FOCUS SCHOOL”



2014-2015 Annual Report

Andrew Jackson High School
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Mission and Beliefs

Mission Statement: The mission of Andrew Jackson High School is to develop competent, responsible, productive life-long learners by providing resources and experiences in a safe and secure environment.

Putting Students First- Nurturing, Inspiring, Empowering

We Believe

1. that all individuals are responsible for their own actions.
2. that the use of a variety of teaching methods accommodates differences in learning styles.
3. that all students have dignity and develop self-esteem when treated with respect.
4. that learning is a life-long process.
5. that our school, in cooperation with parents and the community, has the responsibility to provide the resources, environment, and the life-long learning skills to make the student a productive citizen.
6. that students learn best when their basic needs are met.
7. that all people have a right to a safe, secure, and danger-free environment.
8. that cooperation among parents, school personnel, and students is essential to the educational process.
9. that respect for cultural diversity contributes to growth.
10. that all students should have an equal opportunity to learn and become productive citizens.
11. that the arts contribute to the development of the total student.

School Performance

1. Students will meet established state academic standards on end-of-course tests in English Language Arts, mathematics, science, and social studies.
2. Eighty percent of vocational students will master 86 percent of state subject area competencies.
3. Ninety percent of vocational completers will graduate from high school.
4. The average three-year placement rate for vocational completers will be at least 50 percent.

Spring 2014 Data for Andrew Jackson High

	2013	2014
Exit Exam Passage Rate		
For second year students	83%	79%
For All students	88.3%	89.4%
End of course passage rate, all students	69.2%	72.9%
Four-Year Cohort Graduation Rate	74.1%	83.8%

Accomplishments and Recognitions

- Palmetto Gold Award for General Performance
- Magna Cum Laude Award for ACT Improvement
- Band had their best finish ever at the State Championships by finishing 8th
- Six chorus students placed in the National Honor Choir
- The FFA tractor driving team won the state championship
- volleyball, softball, and golf won region titles

School Community Perceptions

	Parents	Teachers	Students
Learning Environment	79%	96.9%	73.2%
Home School Relations	75.7%	87.5%	80.5%
Social and Physical Environment	83.8%	100%	75.9%

% favorable responses.