

ANDREW JACKSON HIGH SCHOOL

Built in 1969



DEMOGRAPHICS

White: **73%**; African-American: **21%**; Hispanic: **3%**;
Multi-Ethnic: **2%**; Asian: **0.5%**; Indian/Alaskan Native: **0.5%**



GRADUATION RATE

	2016	2017	2018	2019
4-Yr	85.9%	83.5%	87.3%	88.6%



TEACHING STAFF

Student/Teacher Ratio: **28.5:1**
Advanced Degrees: **63.4%**
National Board Certified: **2**
Attendance Rate: **96.1%**



SPECIAL POPULATIONS

English Language Learners: **2%**
Free/Reduced Lunch: **40%**
Learners with Disabilities: **14%**
Gifted and Talented: **32%**

QUICK FACTS 2018–2019

Grades: 9-12

Enrollment: 622

Female: 48%

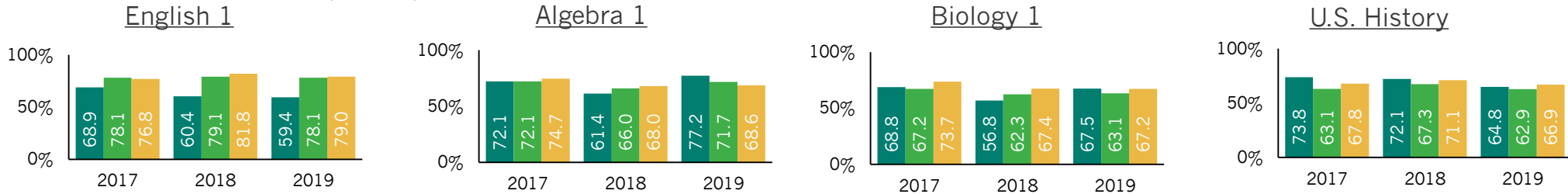
Male: 52%

Capacity: 731

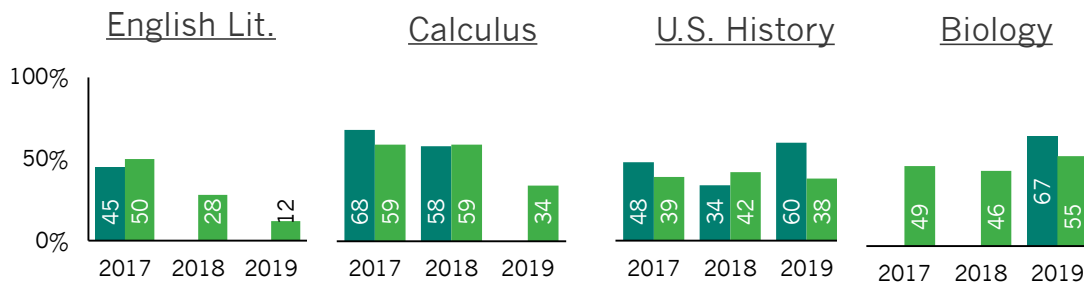
Classrooms: 43

Square Feet: 84,726

END-OF-COURSE (EOC) TESTS (% passing)



ADVANCED PLACEMENT (% scoring 3 or higher)



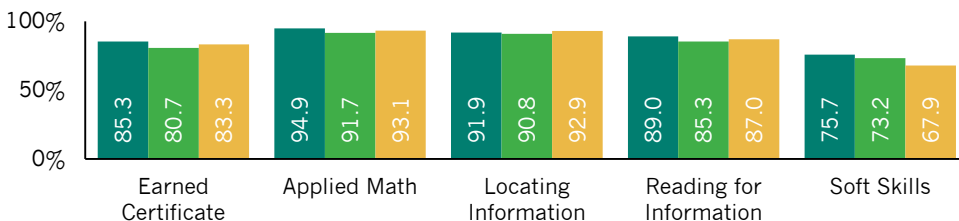
SAT (Mean Scores)

YEAR	AJHS	DISTRICT	STATE
READING/Writing			
2017	522	516	539
2018	544	520	543
2019	502	508	521
MATH			
2017	504	492	518
2018	518	496	520
2019	485	493	500
COMPOSITE			
2017	1026	1008	1057
2018	1062	1016	1063
2019	987	1000	1021

ACT (2019) (Mean Scores)

AJHS	DISTRICT	STATE
ENGLISH		
14.8	16.0	17.5
READING		
16.8	17.9	19.0
MATH		
16.6	17.5	18.5
SCIENCE		
16.7	17.5	18.7
COMPOSITE		
16.3	17.4	18.6

2019 READY TO WORK (% passing)



*District- and state-level EOC scores are for all grades.

ANDREW JACKSON HIGH SCHOOL

Andrew Jackson High School strives to cultivate students with the necessary skills and positive characteristics to meet or exceed the standards of the Profile of the South Carolina Graduate. Our graduation rate in the 2018-19 school year for on-time graduation was 88.6%, above the district (83.3%) and the state (81.1%). Through a rigorous curriculum in core classes combined with focus opportunities in fine arts, career tracks, and the military, our well rounded students are excelling at district and state levels.

As the district's designated fine arts school, we offer students five arts focus areas: chorus, dance, art, band, and drama. Additionally, students in these designated areas have an opportunity to earn AP credit in Art and Music Theory. Each fall, the arts departments collaborate on a musical production which highlights the talents of students in a variety of ways: stage design and props created by the visual arts department; actors provided and trained by the drama department; audio and/or musical accompaniment provided by the music department; and singers provided and trained by the choral department. In the 2018-19 school year, our student performers attended local and state competitions and workshops: placed as finalist at the SC Marching Band Competition; performed at the Winthrop University and Coker University dance festivals; earned Superior Performance at the South Carolina High School Theater Competition at Winthrop University; and won first, second, and third place at the district Poetry Out Loud Competition.

With a strong desire to ensure that our students are college and career-ready, we also provide opportunities for them to explore career and technology courses along with military experience through JROTC. Through a partnership with USC-L, our students also have the opportunity to earn dual high school and college course credits that can put students almost a year ahead in terms of the college track.

Successful graduates are often well balanced students, so we provide a variety of athletic teams along with clubs and organizations so that our students can find the right fit for their skills and passions. Competing in Class AA, we field 10 highly competitive athletic teams and boast of 12 clubs and organizations ranging from academics to service to special interests. These extracurricular activities build skills like teamwork, dedication, and work ethic, all of which benefit our graduates after high school.

In addition to the arts and athletics, students are also doing well in career readiness skills and certifications. In the 2018-19 school year, 85.3% of AJHS students earned the Ready to Work certificate; this is above the district (80.7%) and state (83.3%) levels. The seniors in the 2019 graduating class were also completers in 39 Lancaster Career Center certificates; some students earning more than one.

The dedicated teachers of Andrew Jackson High School also reflect a desire and drive to succeed in their own professional, academic endeavors, which is reflected by 63% of faculty members with advanced degrees.

The faculty and staff at Andrew Jackson High School have created an environment where reading and ethics are encouraged and promoted. As such, DEAR (Drop Everything And Read) time was implemented; for 10 minutes every day, all students and faculty pause and read. Additionally, the Top Vols program encourages students to be ethical and responsible members of the academic community. Referrals for good deeds are recognized by the school and the community on a weekly basis.