

Lancaster High School is a comprehensive high school located in the Piedmont area of South Carolina. We are a diverse student body consisting of 49.5% African Americans, 13.6% Hispanics, 29.8% Caucasians, 4.5% two or more races, 1% Asian, .4% Native Hawaiian/Pacific Islander, and 1.2% American Indian/Alaskan Native. We strive to help all of our students develop the World Class Skills of the Profile of the South Carolina Graduate. We work diligently to provide our students opportunities to explore and to experience the global community so that they are prepared to compete in the 21st century marketplace. Our curriculum is guided by South Carolina State Standards, and we offer our students a variety of courses to maximize their skills as they begin to pursue their college/career goals. In addition, our course offerings reflect our students' interests. We offer rigorous courses in language arts, mathematics, foreign language, science, visual and performing arts, JROTC, social science, and technology.

We are fortunate to have the Lancaster County Career Center (LCCC) housed on our campus. The LCCC provides our students opportunities to attain certifications in a number of areas such as welding, firefighting, culinary arts and cosmetology. Work-based experiences and internships with community business partners are also available. We serve over one thousand four hundred students through the efforts of eighty-four certified

teachers, seven administrators, thirty-six classified staff members, six counselors, one MTSS coordinator, a college advisor, two resource officers, two transition-to-work coaches, two media specialists, three nurses, and two instructional coaches.

Our campus has grown with the addition of a spacious multipurpose building. This building is equipped with state-of-the-art audio-visual capabilities, meeting spaces, a fully equipped concession stand, and a professional sound stage. It also houses an additional gym which provides much needed practice space for our student athletes. We also have seven new classrooms and a new administration wing. We have also created the *LHS Learning Cave*. This space is located in what was formerly known as the Professional Development Room. *The Learning Cave* will be used by both teachers and students. Students will focus on EOC test preparation. Teachers and staff will continue to use the space for professional learning.

LHS strives to meet the needs of the whole child – academically, emotionally, and socially. We have a number of athletic teams, clubs, organizations, and groups which provide our students with opportunities to meet and develop personal growth goals and skills. From the National Honor Society/Beta Club, JAG (Jobs for America's Graduates), Junior Civitans, ESL (English to Speakers of other Languages) program, dual enrollment classes in partnership with the

University of South Carolina at Lancaster (USCL), Winthrop University and York Technical College, an onsite mental health counselor and Stepping Stones mental health counselors, our students are provided opportunities and services to help them with individual growth goals, mental health needs, as well as post-secondary endeavors. Our MTSS coordinator works to address the needs of our at-risk students by coordinating efforts to address the academic, social-emotional and behavioral needs of students at LHS. Many of these programs are aimed at closing the achievement gap between those students who find success at school and those students who struggle. Our college advisor works primarily with seniors as they prepare for post-secondary endeavors. Our slogan is “*Enrolled... Enlisted...Employed*”.

We are also fortunate to have several Lancaster Promise Neighborhood (LPN) staff (Success Coaches and Career advisors) as well as the Extended Day program on our campus. LPN works to ensure that all children enter school ready to learn; all children graduate on time and all children enroll and complete college/technical college. The LPN project is a pipeline of programs from birth to graduation/career. Our community depends on our students being ready to fully participate as productive citizens.

We believe that an essential factor in determining a student's academic achievement is the effectiveness of the

instruction that the student receives. We continually seek excellence in our teaching by providing opportunities for our teachers to participate in quality professional learning. With the help of two instructional coaches and the District Secondary Literacy Specialist, we are working to transform our instructional practice. Professional development is provided based up teachers' feedback, self-reflections, personal goal setting, and evaluations. In addition, with the support of the District's data team, data drives every facet of our decision making.

In response to our school's most recent SC Report Card data, we are currently providing targeted training/support to our Algebra 1, English 1 and English 2 teachers. Algebra 1 teachers are working on engagement, alignment and rigor through a partnership with the Institute for Research and Reform in Education. English 1 teachers will be focusing on improving student literacy utilizing resources from Achieve3000 Literacy. We are continuing our use of the *Workshop Model* as our primary instructional strategy as we focus on MTSS Tier 1 and Tier 2 levels of instruction. We are focusing on differentiation via small group and individualized instruction. We are hopeful that these interventions will result in improved EOC scores and ultimately a higher graduation rate.

Our ultimate goal is to prepare our students to be self-determining.

Lancaster High School Administrative Team

Ms. Rosalyn Mood
Principal

Mr. Richard Pringle
Lead Assistant Principal

Dr. Chaitra Bridges
Assistant Principal

Mr. Lee Sinclair
Assistant Principal

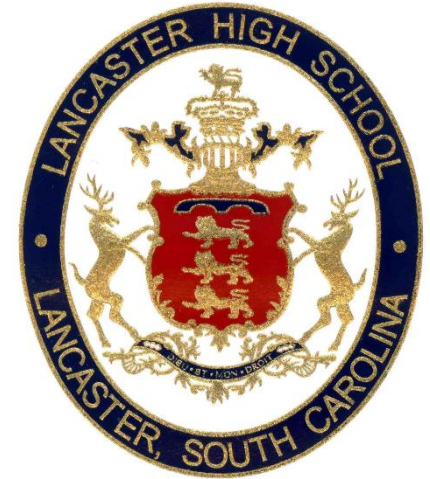
Mr. Nick Thompson
Assistant Principal

Ms. Crystal Whitaker
Assistant Principal

Mr. Jason Young
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Lancaster High School



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Mission Statement

Lancaster High School aims to prepare our students for a responsible and productive future by providing challenging and relevant experiences in a positive environment supported by the community.